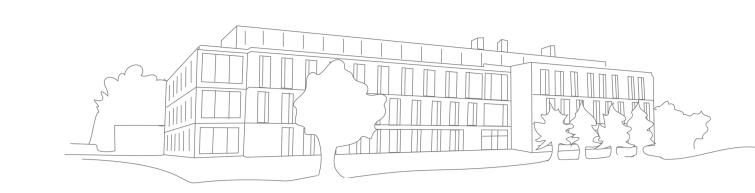
## Undergraduate GP teaching: Creation of a collaborative group of GP teachers across Scottish Medical Schools



Dr Markus Chan<sup>1</sup>, Dr Katherina Tober<sup>2</sup>, Dr Zoë McElhinney<sup>3</sup>, Dr Esfandiyar Khan<sup>4</sup>



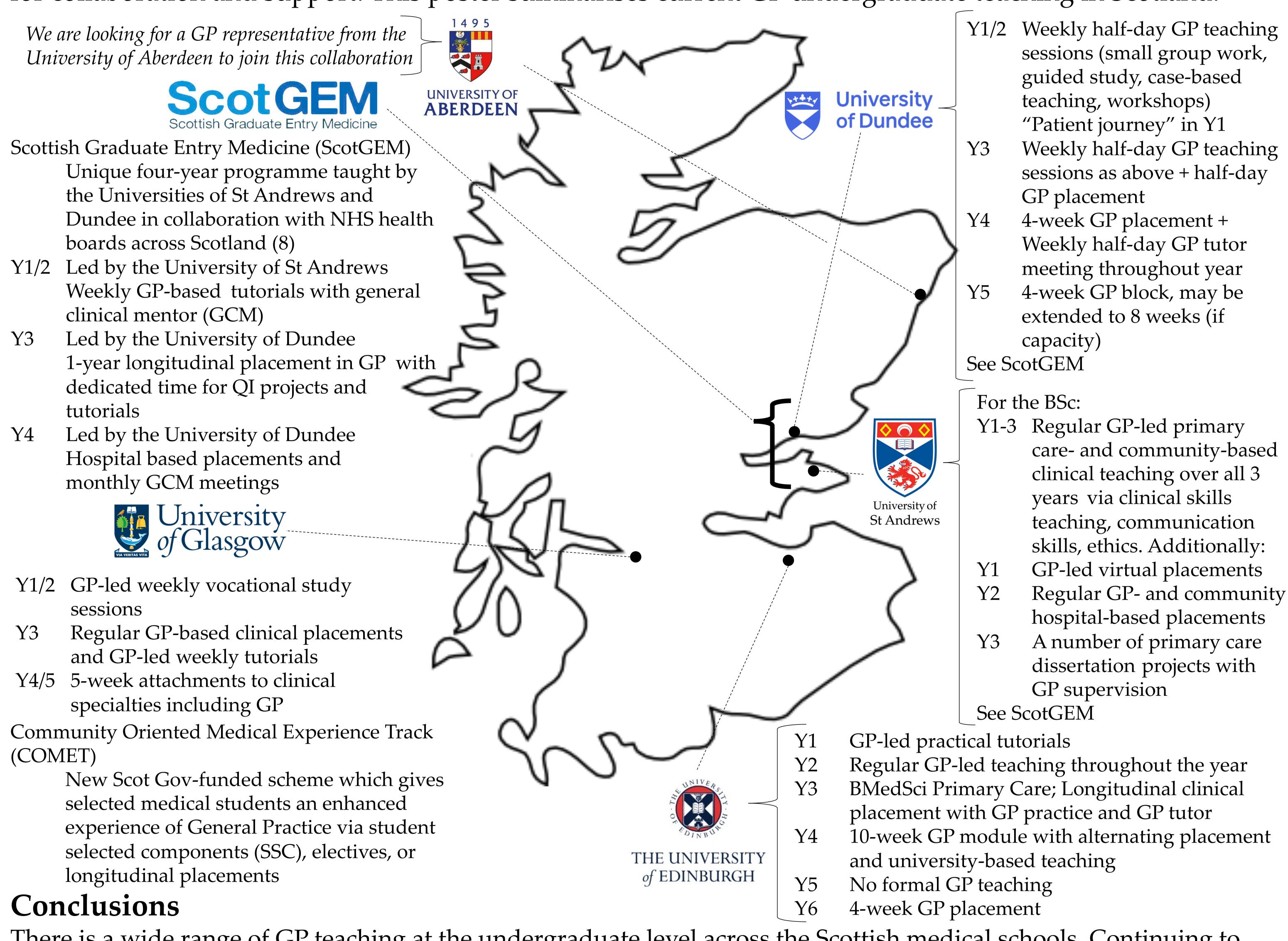
- <sup>1</sup> University of St Andrews, <u>mghc@st-andrews.ac.uk</u>; <sup>2</sup> University of Edinburgh, <u>katherina.tober@ed.ac.uk</u>;
- <sup>3</sup> University of Dundee, <u>z.c.mcelhinney@dundee.ac.uk</u>; <sup>4</sup> University of Glasgow, <u>esfandiyar.khan@glasgow.ac.uk</u>

## Introduction

A strong primary care service is closely related to the overall well-being of a population. (1) However, general practice (GP) faces numerous challenges such as a shrinking workforce, increased demands, and burnout. (2–5) The Scottish Government has highlighted increasing numbers of GPs as a priority; (6) undergraduate medical school teaching and experience in practice has an important role in this. (7)

## Methods

Dr Tober contacted GP representatives at Scottish medical schools to create a collaborative undergraduate GP teaching group. The aims of this group include sharing experiences of undergraduate GP teaching, identifying shared challenges for GP undergraduate teachers, and identifying opportunities for collaboration and support. This poster summarises current GP undergraduate teaching in Scotland.



There is a wide range of GP teaching at the undergraduate level across the Scottish medical schools. Continuing to build upon collaborative relationships between medical schools may help improve the undergraduate GP curricula, resulting in more opportunities for medical students to experience and choose GP as a career. (7,9)

## **Citations**

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