

1. Welcome & Rationale

2. Table Introductions

3. Engage & Reflect: Share experiences with either –

- (a) your own teaching being observed and evaluated
- (b) being the evaluator judging teaching for either student teachers or practicing teachers

4. Short Questionnaire: Complete questions for Set A and Set B for discussion

5. Group Dialogue: Select one of the provocations you would like to discuss with the group.

Provocation 1: How does judgement of teaching effectiveness of student teachers fit within notions of quality assurance?

Provocation 2: What could be some reasons for inconsistency amongst raters who observe and evaluate student teaching during their placements?

Provocation 3: What would make judgment among evaluators more consistent?

Provocation 4: What are your views about using both professional judgement and the professional teaching standards to judge teaching effectiveness?

Provocation 5: How might schools and universities work together to gain greater reliability in evaluation teaching effectiveness?

Provocation 6: Why does it matter that judgements of teaching effectiveness are consistent and reliable?

6. Pair-sharing

3 - Interesting Facts	2 - New Discoveries	1 - Lingerig Question

Presenter Information:

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