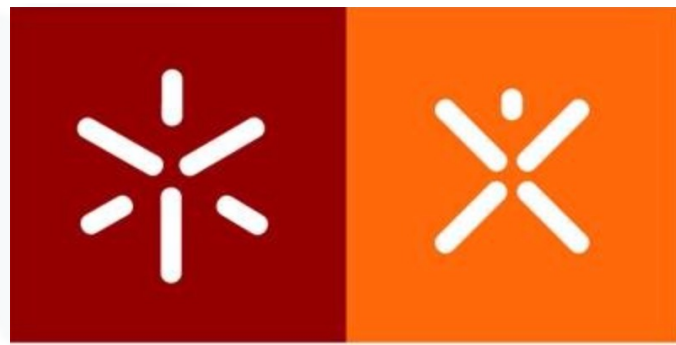




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Association of Teacher Education in Europe Winter Conference: October 2023

Teacher Professional Development in Times of
Global and Glocal Transformations:
International Perspectives and Challenges

University of Minho, Braga, Portugal





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UofG

Future of Headship



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Perspectivas e Desafios de Escócia

Development of a Politically Cognisant Teaching Profession to navigate Global and Glocal Ambiguities and Transformations.

Apresentadoras

Professor Margery McMahon and Ms Alison Mitchell
University of Glasgow School of Education





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Photograph Source: Esradão Expresso (2022)

*Education is always a political act,
which can be used both to maintain the
status quo and to promote social
change.*

Paulo Freire

*Educação não transforma o mundo. Educação muda
as pessoas. Pessoas transformam o mundo.*

Photograph Source: World Bank (2023)

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Global and glocal transformations?

A sense of Scotland:



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Policy?



Practice?



Scottish
Government
Riaghaltas
na h-Alba



From the status quo
to social change?



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Committing to social justice through fair, transparent, inclusive, and sustainable policies and practices in relation to protected characteristics, (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation) and intersectionality. (GTCS, 2021)



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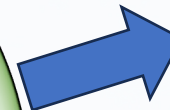


**Data/Evidence
Experience
Interrogation
Knowledge**



Research

Policy



**Criticality
Interpretation
Political Literacy
Questioning**

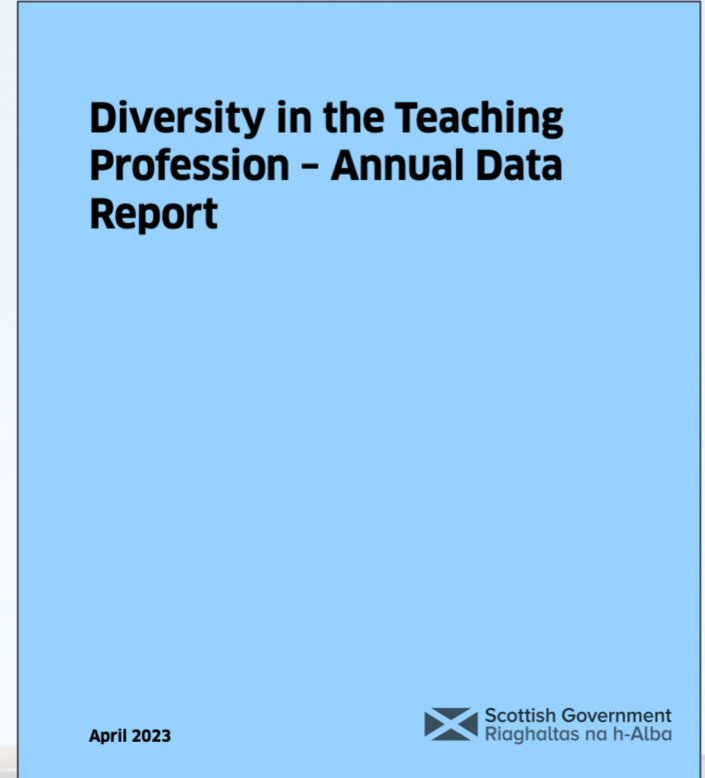
EPC

Praxis



**Activism
Courage
Critical Consciousness
Leadership and Teaching**

**Enhanced Political
Cognisance (EPC)**

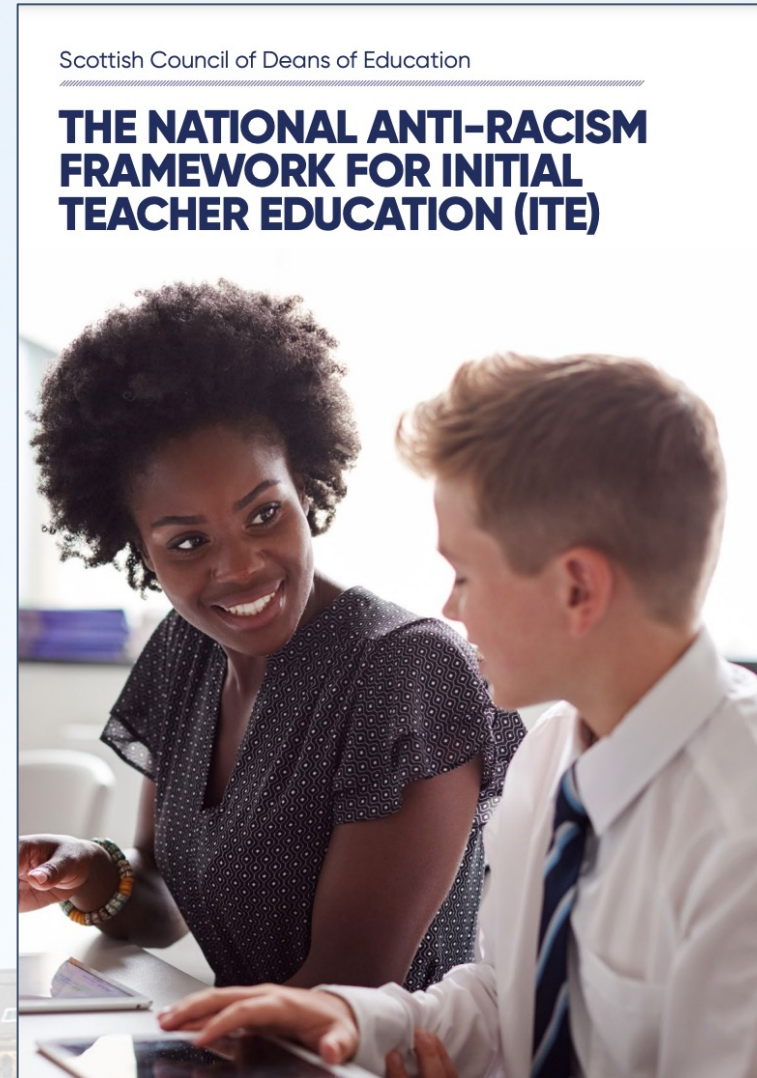


Breaking the mould: Principles for an anti-racist curriculum

Published 23/06/2023. Last updated 30/06/2023



Target of 4% BAME teachers in Scotland by 2030



Mohammed, 2023



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Glasgow City Council Representation

Glasgow City has the highest number of BAME teachers as a percentage of the teacher workforce in Scotland's 32 local authorities/districts (2022 data); Primary: 3% BAME / Secondary: 5% BAME.

Average: 4%

However...





ITE Entrants to Glasgow University (Scottish Government, 2023)

UK domiciled entrants to the ITE Programme at the University of Glasgow, 2016 – 2022

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
University of Glasgow	White	565	610	660	590	560	565
	Other Ethnicity	15	20	20	30	35	25
	Not known	0	5	0	5	0	5
	Total	580	630	680	620	600	595



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The Glasgow Context (Glasgow City Council, 2023)



- 20+% BAME
- 30 secondary schools, 148 primary schools and over 200 local authority and partnership nurseries (early years)
- 0% BAME Headteachers
- 0.5% BAME Deputy Headteachers

Our Commitments

We will:



promote a rights based approach to learning and wellbeing, understanding racism in the context of GIRFEC wellbeing indicators, children's rights and human rights.



ensure processes for reporting, recording, monitoring, and dealing with racism and racist incidents enable all staff and learners to come forward and that a consistent zero tolerance approach is taken.



engage in necessary reflection upon our assumptions and biases, our racial and social identities and those of others, and consider the impact these have on our professional practice.



foster an anti-racist culture where racism can be discussed openly, honestly and with humility, and with a willingness to take risks and make mistakes while remaining accountable for our actions.



model personal and collective leadership across the education system, both in actively promoting an antiracist culture and in supporting people who experience racism.



safeguard against racism and discrimination, understanding these as a source of serious harm for learners, colleagues, families, carers and wider community members.

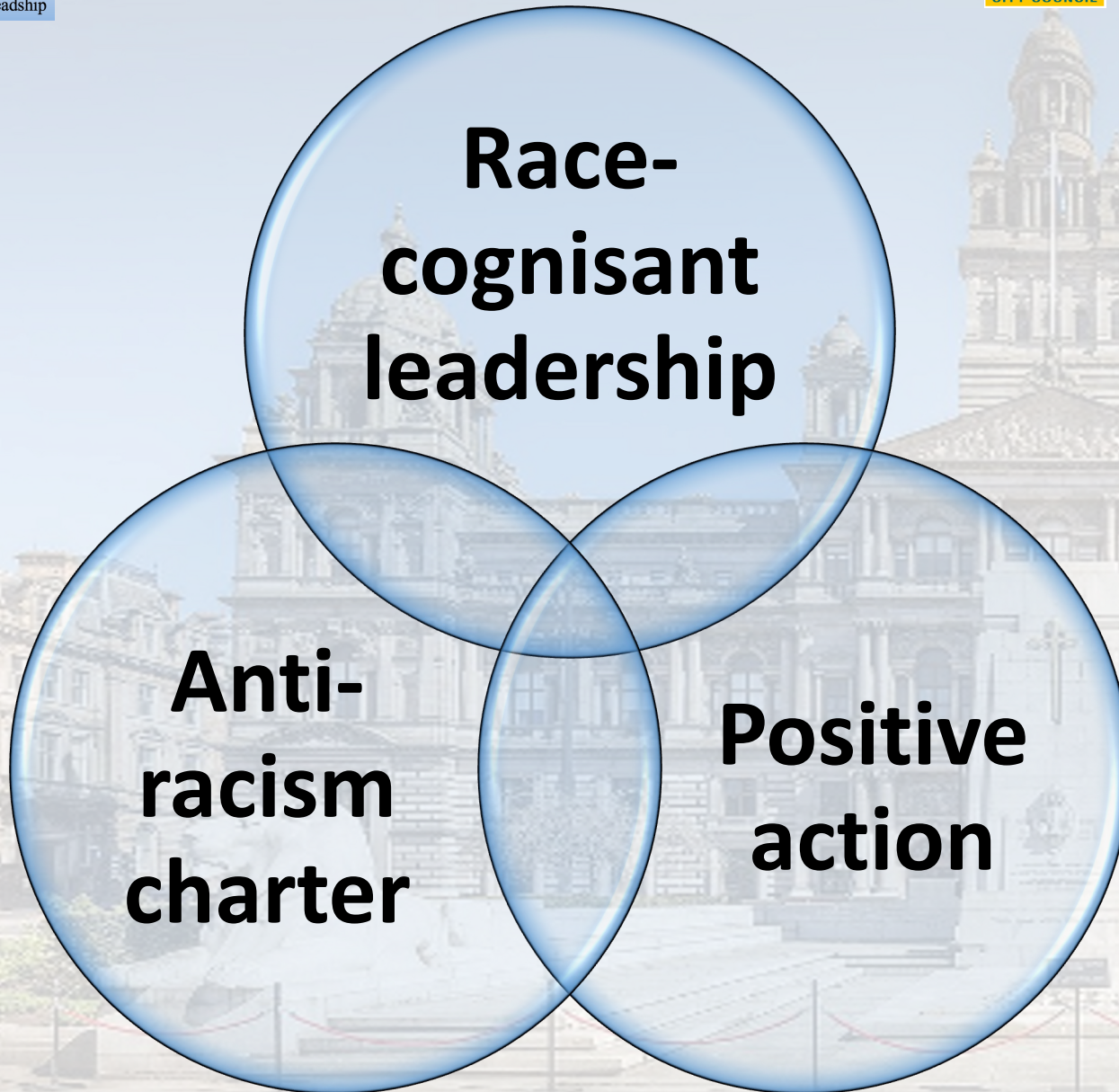


maximise actions to overtake the 2030 recruitment and retention target for Black and Minority Ethnic teachers in Scottish education, as outlined in the Teaching in a Diverse Scotland reports.



Douglas Hutchison

Douglas Hutchison
Executive Director of Education Services June 2023



Enhanced Political Cognisance

Session One: Thursday 12 October 2023
 Gilbert Scott Building: Room 356

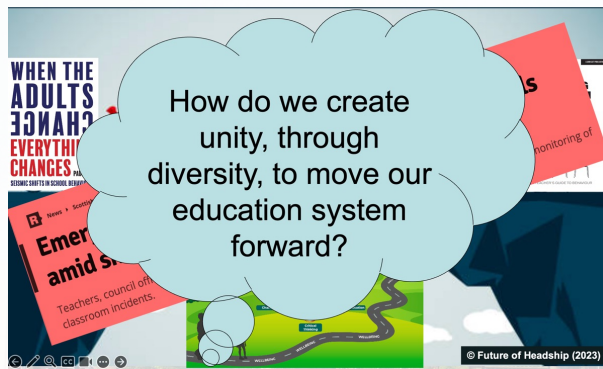


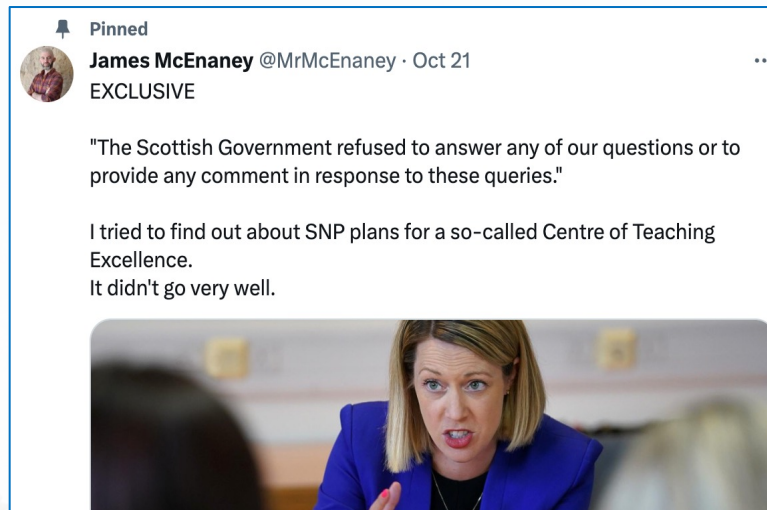
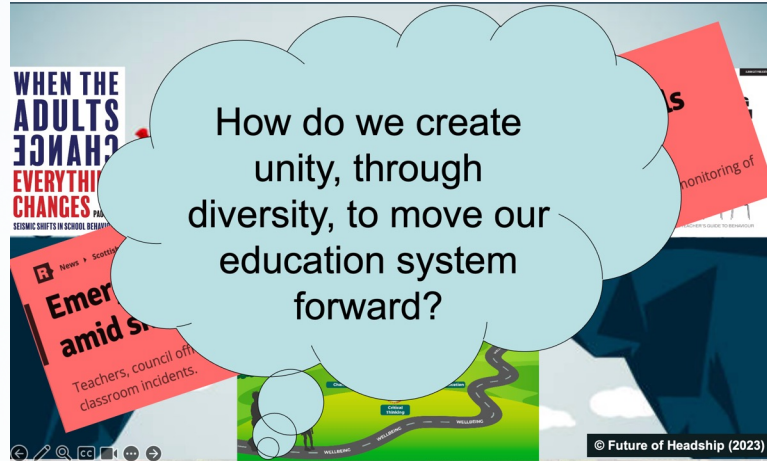
Navigating cultural borders in diverse contexts: building capacity through culturally responsive leadership and critical praxis

Ann E. Lopez

To cite this article: Ann E. Lopez (2015) Navigating cultural borders in diverse contexts: building capacity through culturally responsive leadership and critical praxis, *Multicultural Education Review*, 7:3, 171-184, DOI: [10.1080/2005615X.2015.1072080](https://doi.org/10.1080/2005615X.2015.1072080)

To link to this article: <https://doi.org/10.1080/2005615X.2015.1072080>





News

Centre of Teaching Excellence

Published: 15 October 2023 16:59

Part of: [Education](#)

Education Secretary announces plans as part of wider reform.

Plans for a new national centre to ensure excellence in teaching across Scotland have been announced by Education Secretary Jenny Gilruth.



James McEnaney

@MrMcEnaney

Exclusive for [@heraldscotland](#)

What do teachers, universities, the national teaching regulator and the Scottish Parliament all have in common?

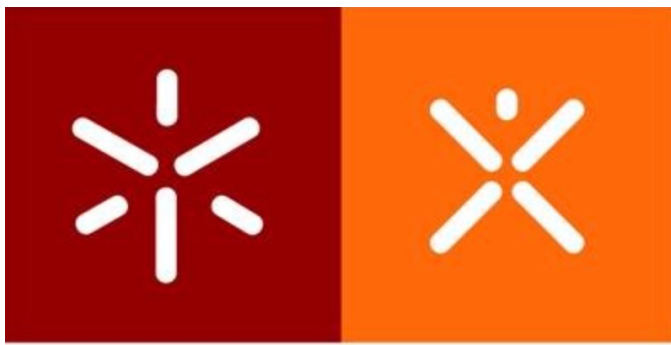
ScotGov hadn't told any of them about their new education policy before announcing it at SNP party conference.

heraldscotland.com/news/23869813...



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How does your 'system' support professional learning and leadership that will enhance school communities' capacity to recognise, understand and critique social injustices, to prepare our communities for courageous and ethical living, learning and leading in politically and socially volatile times?



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Thank you to the ATEE Community and to our hosts in the University of Minho, Braga.
Obrigada à Comunidade ATEE e aos nossos anfitriões na Universidade do Minho, Braga.