

Staying Connected: A toolkit to support students' groupwork

Maxine Swingler & Gayle Pringle-Barnes
(College of Social Sciences)

Project TEAM: Maxine Swingler, Lara Wehbe, Gayle Pringle-Barnes, Heather Cleland-Woods, Noor Sabha, Valentine Conlan, Ellie Buglas, George Fournarakis



What we will cover today



Common issues in group work



About the staying connected toolkit



Activities to engage students in the resources

Group roles
Planning group meetings



If you have questions just ask

Challenges in group work

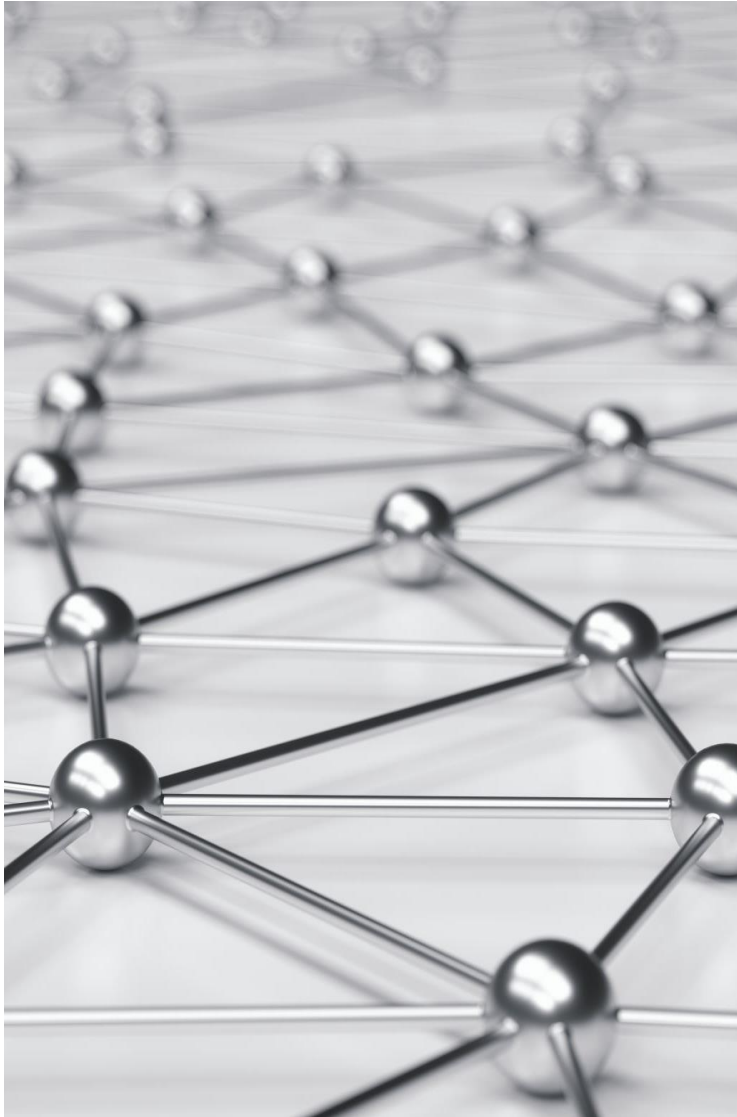
- What aspects of group work do *you* find most challenging?
- What aspects of *supervising student* group work do you find most challenging?

www.mente.com 85 64 02 3



Group work

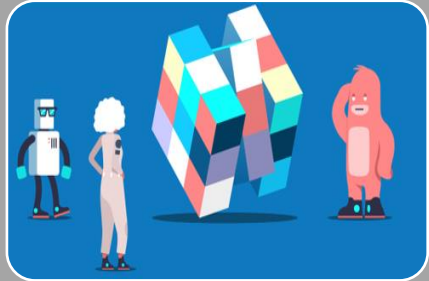




Staying Connected: a Toolkit for Effective Groupwork

1. Work in partnership with students to evaluate current group work practices and resources (Cameron & Pringle-Barnes, 2019)
 2. Co-create recommendations on what is working and gaps in provision
 3. Collaborate effectively in an online and blended environment
- Student led development of resources that support the:
 - **Process:** e.g., reflection, communication, problem solving.
 - **Product:** contributions to assessed group work
 - **Delivery** to students and staff across subject disciplines

Analysis & Recommendations



Organising Tasks, Roles & Goals

- Process rather than product (Reid & Garson, 2016)



Participation & Reflective process

- Fear of unequal contributions (Chang & Brickman, 2018)

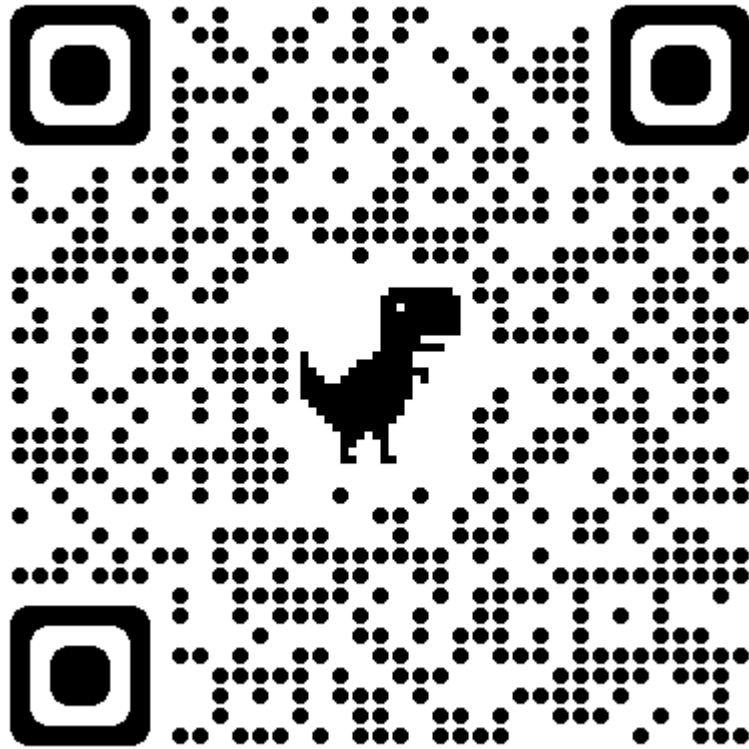


Communication & Collaboration

- Diversity in groupwork (Mittelmeir, 2018)

Staying connected group work toolkit

enrolment key: groupwork



Announcements

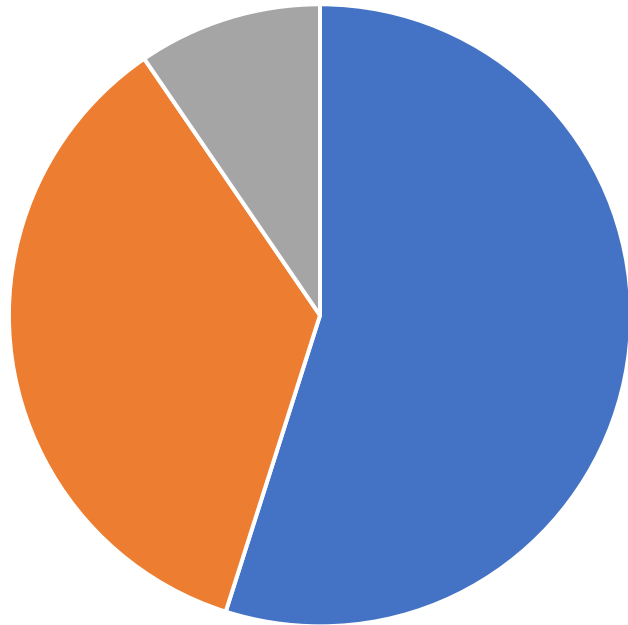
▶ Open all ▼ Close all

Instructions: Clicking on the section name will show / hide the section.

- ▶ Mind Map: How to use the resource?
- ▶ Getting Started: Group Organisation
- ▶ Communication & Collaboration
- ▶ Reflecting on Group work
- ▶ Online Tools to Support Group work

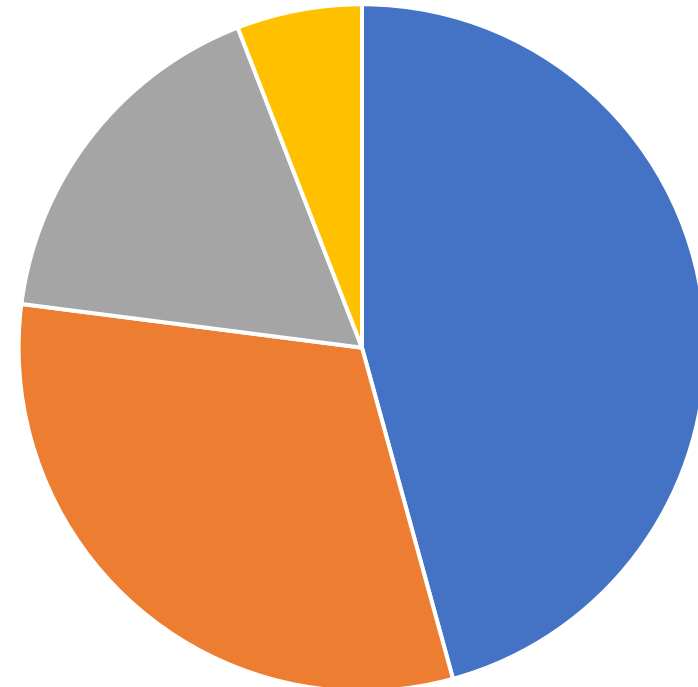
How are Students using the Resources?

Total views since August 2022



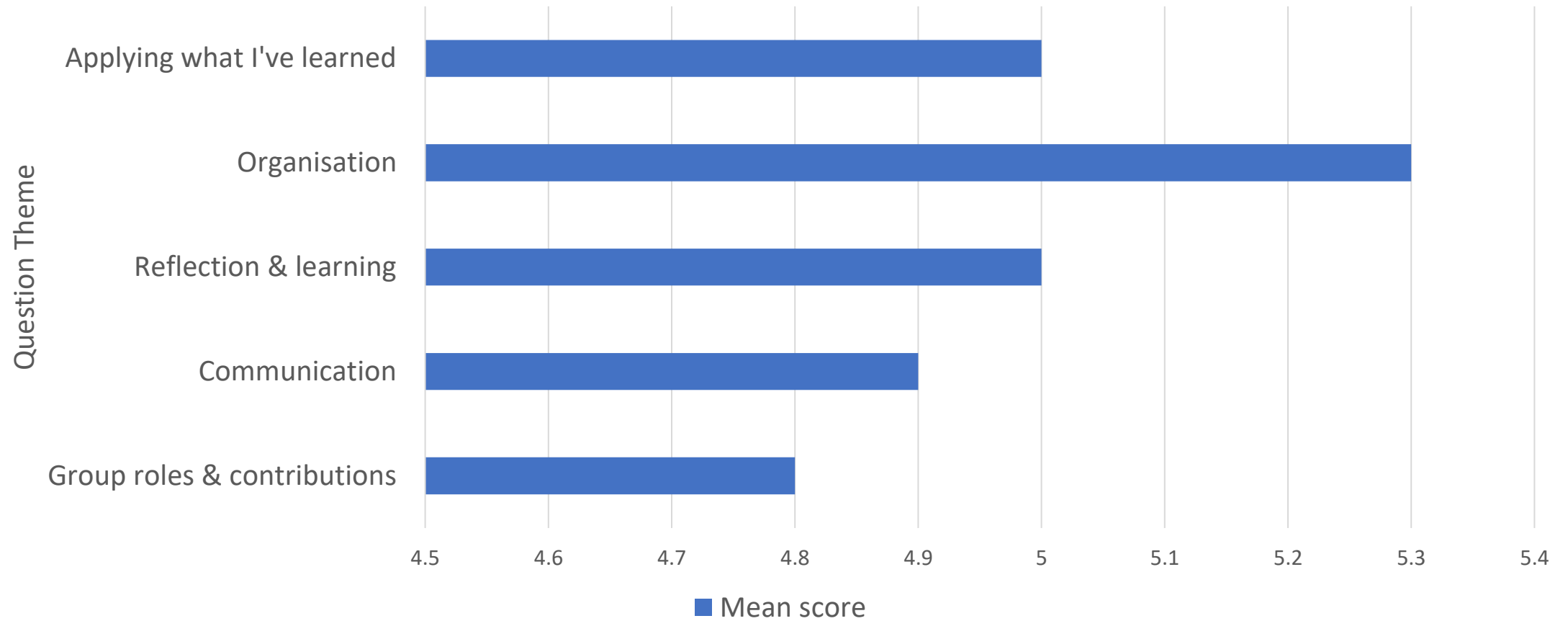
- Getting started/group organisation
- Addressing Issues/Collaboration
- Reflection and using online tools

Total views - since August 2022



- Sways
- Checklists
- Videos
- Infographics

Student Feedback : Questionnaire



Qualitative Evaluation

The actioning tasks and resources in the "Getting Started" section was helpful because I could see literal examples of the ways I can navigate and manage group work."

"From reflection I have learnt what works well and what doesn't, allowing me to bring it forward to a new group project."

"Ice breakers for getting to know each other in the first place."

"The cultural section ... stopped me from taking things too personally."

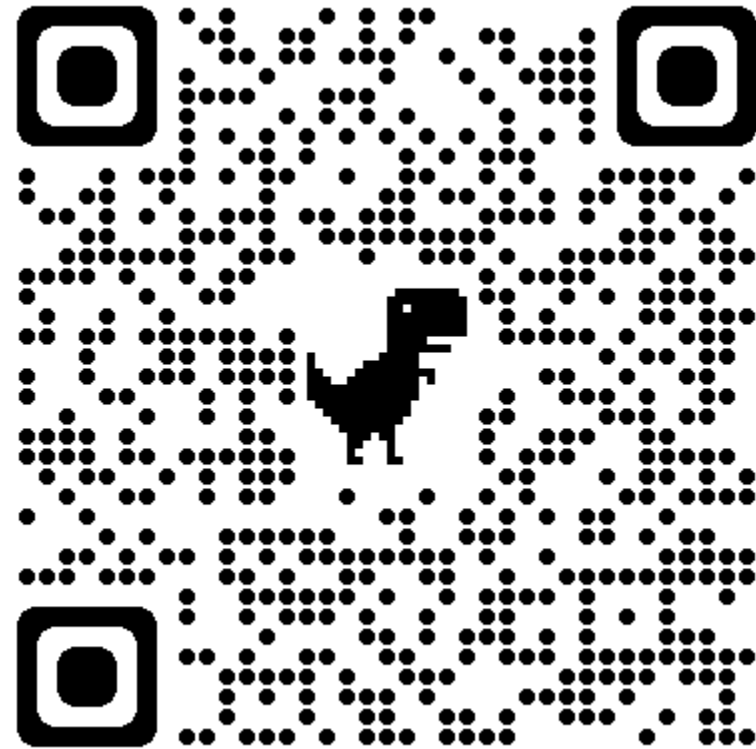
"We used the video on team roles to effectively delegate different aspects of group work at the start of the course."

".....more reminders that these resources exist as I read them at the start and then completely forgot about them!"

"...a slightly 'fast-tracked' version or a pointer towards the bits they will find essential.."

Activity : Group roles & organisation

- Identify key tips your students could employ to:
 - Identify a suitable meeting time
 - Create and share an agenda
 - Take and share minutes of the meeting
 - Allocate group roles
- Share on menti.com CODE 85 64 02 3
- **Resources**
- [How to plan and structure a meeting](#)
- [Templates for online groupwork](#)



enrolment key: groupwork

Using the resources

www.mente.com 85 64 02 3

- Questions? Use the Mente
- Share the Moodle and sways – anyone can enrol with the enrolment key (groupwork)
- You can duplicate the sways and edit for your own teaching
 - Cite original authors and CC licence
- We would love to hear about how you and your students use the resources.
- Maxine.swingler@glasgow.ac.uk
- gayle.pringlebarnes@glasgow.ac.uk

