

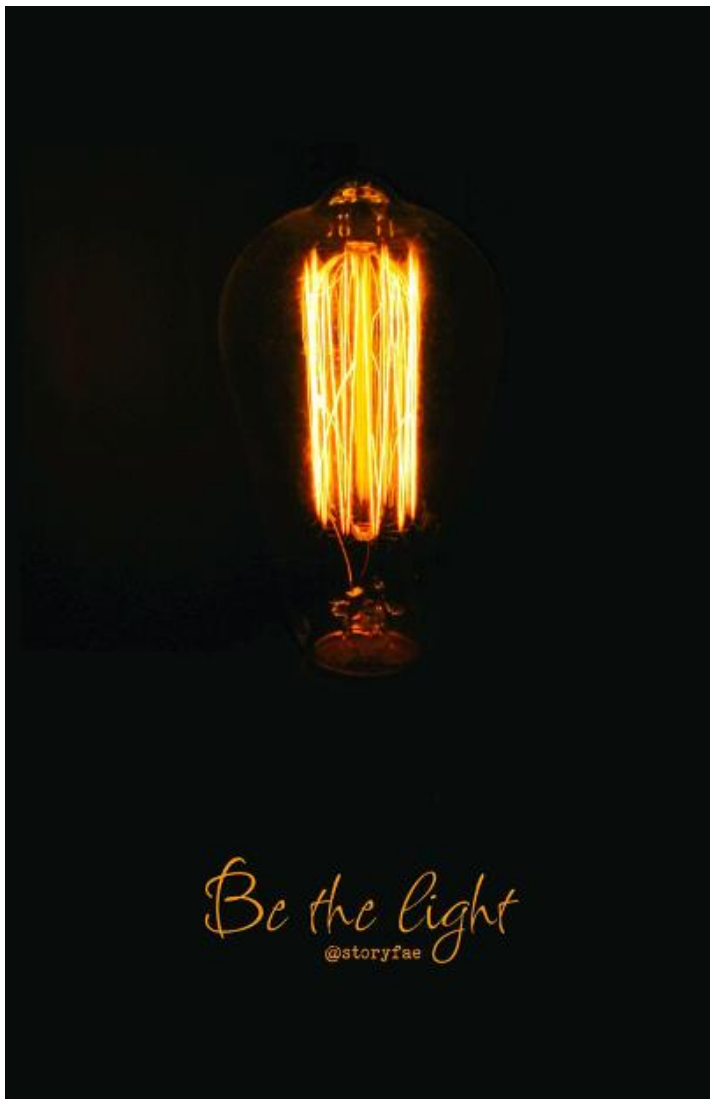
## Story 25 Pedagogy of Hope

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**Bio:** I am a senior lecturer in Academic and Digital Development (faculty development) and my foci are creative pedagogies for active learning as well as the scholarship of teaching and learning (SoTL). I am supporting colleagues in developing meaningful and student centred pedagogies and evidencing their impact. In my own scholarship I enjoy experimenting with different forms of text and knowledge creation.

### **Pedagogy of Hope**



**Image:** Be the Light, @storyfae

Sometimes, there is nothing you can do but be there.  
Sometimes, all the efforts are void.  
Because sometimes, it's really just not down to you.  
Learners overwhelmed. Cognitive load bending under the weight like "insert cliché of soft squishy things here".  
Sadness creeps up on me as there is so much struggle all around.  
Apologies unexpected in my course feedback; from students who would have wanted to engage but whose want and can did not meet.  
A teary-eyed last session, on screen, in person, face to face synchrony.  
All of us are tired.  
Burn-out clings to the ether like dark fog reaching its tentacles across space.  
Heavy. Everything seemed too heavy this year.  
Laden with exhaustion, grief, good will, good intentions, ire, love, hope, and everything in between.  
We muddled through. Togetherness becoming the prevalent pedagogy in a performative system.  
Pushes for change from all directions and no capacity to implement.  
No headspace to reflect.  
And yet. And yet, you did well. The grades are good. The assignments interesting.  
Momentum moved forward despite everything.  
And I will carry forward togetherness as a pedagogy of hope.