

Unveiling barriers to interculturality in the international classroom.

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Are the classic cultural dimensions still useful?

Power distance



Interculturality does not try to explain the 'Other' but reflects on the **constantly evolving relationships** between groups.

Low vs high context culture



Intercultural teaching then is a **transformative and equity seeking practice**.

Small cultures

It's not about mastering knowledge or competencies but is a **relational, critical and reflective journey**.

New strategies to understand the international classroom

Who are you as teacher? Self-reflection on cultural identity



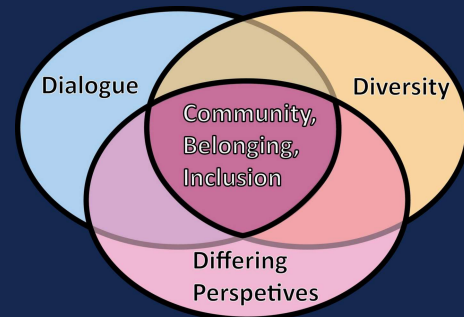
DAE Framework
Describe
Analyse
Evaluate

Get to know your students



Your experiences

Contexts of Difference



References & Resources

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