# What aspects of working as a team (e.g., research or teaching collaborations) do you find most challenging?



Supporting quieter members to feel comfortabke and able to contribute

Assigning roles, Working without a shared data drive or workspace

Finding times we are all free to meet and keeping momentum going between meetings when everyone is juggling so many other things.

Co-ordinating all the contributions

Keeping everyone in the group committed and balanced so reducing free-riding and emerging conflict

Coming to a consensus while not giving the 'loudest' person more sway than the 'quietest' one

When students in a group do not contribute to the group activity - this is difficult to resolve.



#### What aspects of supervising student group work do you find most challenging?



Making sure students are all contributing and that some do not dominate conversations.

Allocating fair marks

Student disagreements about how they should be marked!

Supporting equal sharing of roles and responsibilities

With the marking in mind, if summative, to ensure that contributions are well-distributed. Transparency is an issue therefore. Sometimes dynamics between members

Students being shy about speaking and interacting.

Getting discussion going in some online rooms/groups with people who do not even share audio.

Getting everyone to engage and be motivated



## Activity 2: Tips for organising group meetings



Set milestones (with enough flexibility) for students to report back periodically and not do everything at the end. Look for group reporter, not leader



### Activity 3: Steps to improve collaborative writing



#### Activity 4: Reflecting on group workactions



 Knowing what is happening behind the scene- Dealing with conflict in the group- encouraging ownership and autonomy within the group can be challenging especially with students who want to get a good Mark allocating balanced grade For a debate assessment which I run, we ask the students to submit a reflective diary entry - this counts as part of the summative assessment.

Students get a workbook with questions to fill on throughout the process. They reflect all the way through and submit the workbook.

