

# Using Mentimeter to capture the efficacy of Bitesized Teaching in Small Animal Primary Care

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## Rationale

- Create an innovative Bitesized teaching activity that allows students to take ownership for their learning
- Deliver flexible teaching and feedback that could be used online or face to face given the ongoing COVID-19 pandemic
- Offer students the freedom to anonymously express their thoughts and understanding of a clinical topic
- Provide individual feedback to students about their performance, in a format that is easy to understand and interpret

## Mentimeter

**What is it?** A digital student/audience response system accessed using a unique Menti code via smart device

**How did we use it?** Students (and staff) completed a short questionnaire before & after listening to a Bitesized presentation given by a final year veterinary student on a clinical topic of their choice

**Key Benefits:** Ability to give anonymous feedback with results and statistics that are immediately available to the presenter

## Summary of Results

- A total of 75 final year veterinary students presented Bitesized teaching using Mentimeter
  - 100% audience response rate using Mentimeter
- Most students reported they would feel more confident taking a consultation following a Bitesized teaching session
- Students commented that Bitesized presentations helped consolidate and broaden their knowledge
- Mentimeter allowed peers and tutors to provide rich feedback for presentors on their performance

## Take Home Messages

- ✓ Bitesized teaching is high impact and reduces cognitive load for students
  - ✓ Students are involved in their own learning and develop key presentation skills
- ✓ Anonymous and timely Mentimeter feedback helps presentors recognise the benefit of their teaching
- ✓ Using a digital response system reduces staff workload for marking & feedback
- ✗ Bitesized Teaching is a new concept and requires an introduction to understand its benefits