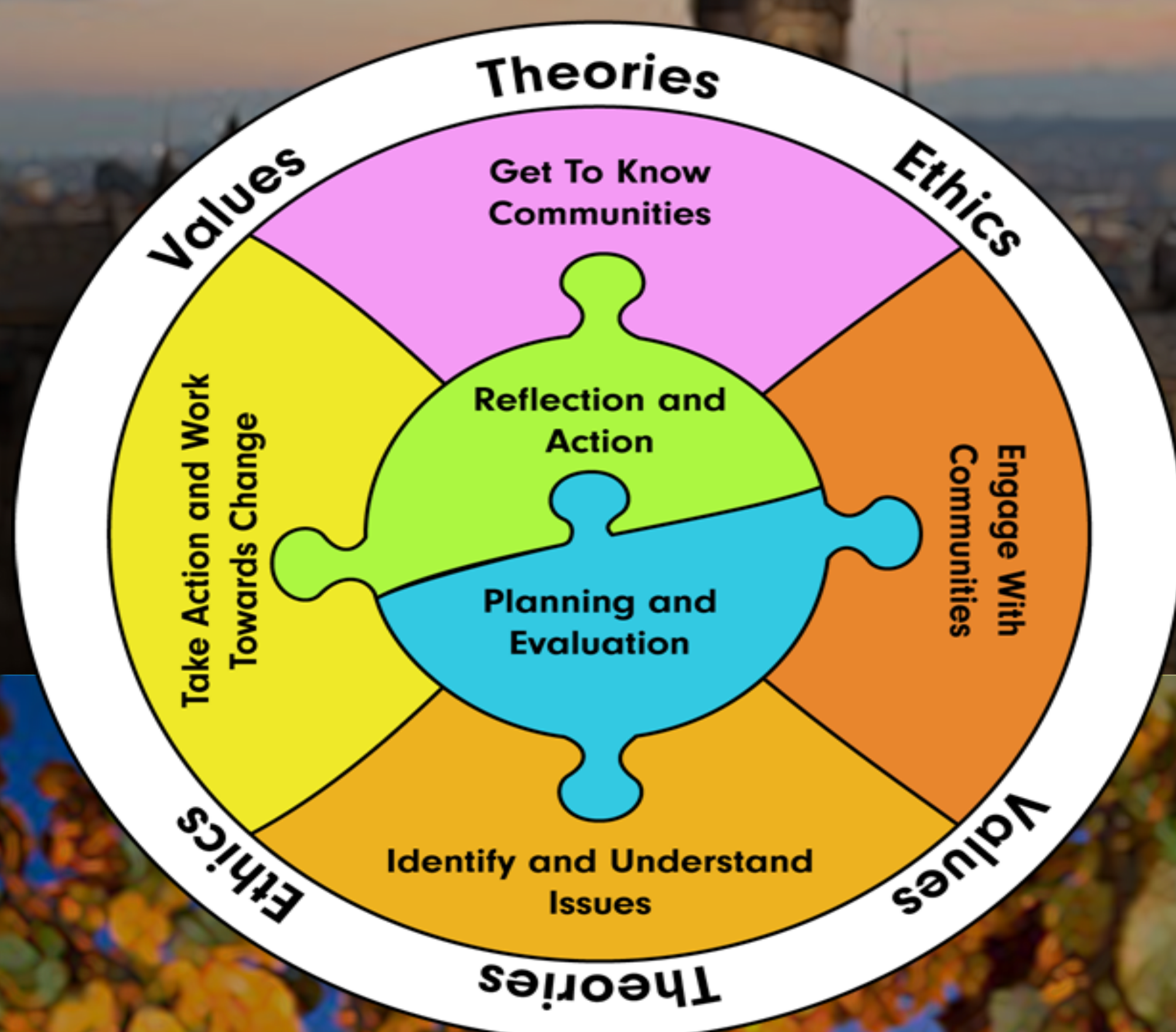




University of Glasgow

Community Development Jigsaw

The Community Development Jigsaw depicts parts of a process that enables challenge, action and change. It is not a linear process; some parts of the jigsaw are more prevalent at times. Reflection and Action; and Planning and Evaluation are constant. Community Development theories, values and ethics underpin all parts of the process.



Community Development is value-driven. Practitioners should commit to bringing the values to life – whatever the odds (Sheridan and Martin, 2012).

Key community development values are:

- Social justice and equality
- Anti-discrimination
- Community empowerment
- Collective action
- Working and learning together (Lifelong Learning UK, 2009)

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Find out more about the BA (Hons) Community Development:

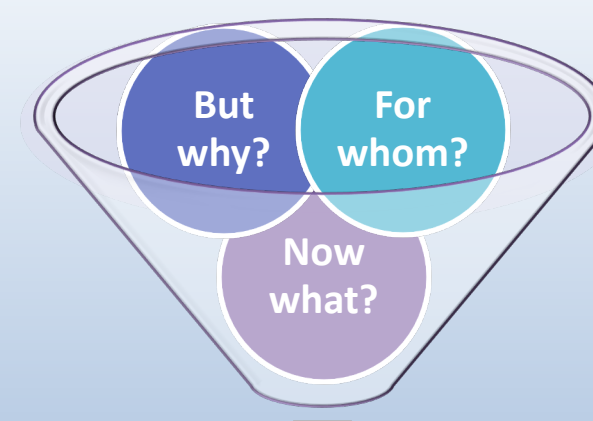
<https://www.gla.ac.uk/undergraduate/degrees/communitydevelopment/>

University of Glasgow, charity number SC004401

Challenge, Action, Change

The Community Development (CD) Programme at the University of Glasgow defines CD as a long-term, value-driven process through which communities are supported to take action and work towards change. The CD Jigsaw captures the necessary elements of this process, which enables students, practitioners and communities to achieve their goals through good practice.

Community development is informed by critical pedagogy, which necessitates critical engagement with policy, research, and literature (Coburn and Gormally, 2017). It is about challenging the status quo and not accepting injustice within society as inevitable. It not only seeks to answer questions but enables communities to question answers.



Critical Dialogue (Freire, 2000)
Talking must lead to action



Meaningful community development involves the following commitments:

- **Political Awareness**
- **Participation**
- **Inclusion**
- **Learning and Reflection**
- **Building Confidence**
- **Building Relationships**
- **Building Networks**
- **Tackling Discrimination and Oppression**
- **Sustainability**

Community Development is grounded in ethics. The Community Learning and Development (CLD) Standards Council for Scotland (2017) capture the necessary elements, such as the need for equity, transparency, boundaries and a duty of care.

References:

Coburn, A. and Gormally, S. 2017. *Communities for Social Change Practicing Equality and Social Justice in Youth and Community Work*. New York: Peter Lang

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Freire, P. 2000 *Pedagogy of the Oppressed 30th Anniversary Ed.*, New York & London: Continuum

Lifelong Learning UK. 2009. *National Occupational Standards for Community Development*. London: Lifelong Learning UK

Sheridan, L., and Martin, H. 2012. *Values into practice – Whatever the Odds*. In: Jones, Storan, J., Hudson, A. and Braham, J. eds. *Lifelong Learning and Community Development*. Pool-in-Wharfedale: FACE Publications, pp. 29-42.