

School of Life Sciences

ELECTRONIC RESEARCH NOTEBOOK TRIAL

Supervisors: Mary McVey & Angela Watt

Students: Roza Dimogkioka & Lukas Visockas

During the research project:

- We went completely paperless.
- Trialed RSpace and Microsoft OneNote as electronic lab notebooks (ELNs).
- Used Microsoft Teams as a communication tool in conjunction with ELNs.







ELNS: ADVANTAGES AND LIMITATIONS.



IMPLEMENTATION IN EDUCATION.



ONENOTE VS RSPACE.



MICROSOFT TEAMS.





ELNS: ADVANTAGES AND LIMITATIONS.



IMPLEMENTATION IN EDUCATION.



ONENOTE VS RSPACE.



MICROSOFT TEAMS.



Advantages

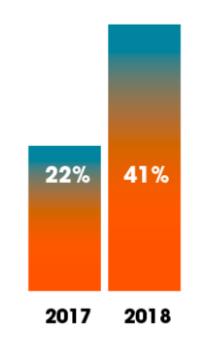
Efficiency

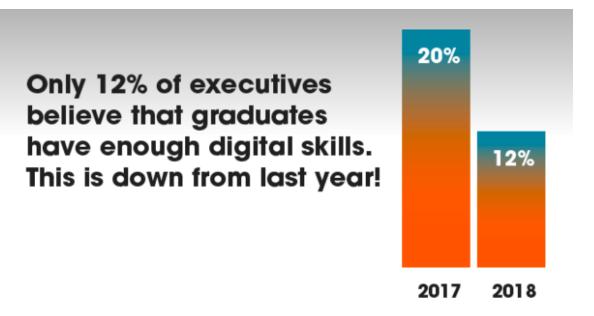
Collaboration and best practice.

Accessibility and storage.

Beyond a Lab Notebook.

Investment in AI is up 21% from last year.





Source: ignite.digital

Beyond a Lab Notebook Digital skills gap.

STEM Careers.

Limitations

Cost

Accessibility

Training



ELNS: ADVANTAGES AND LIMITATIONS.



IMPLEMENTATION IN EDUCATION.



ONENOTE VS RSPACE.



MICROSOFT TEAMS.



Paid vs Unpaid

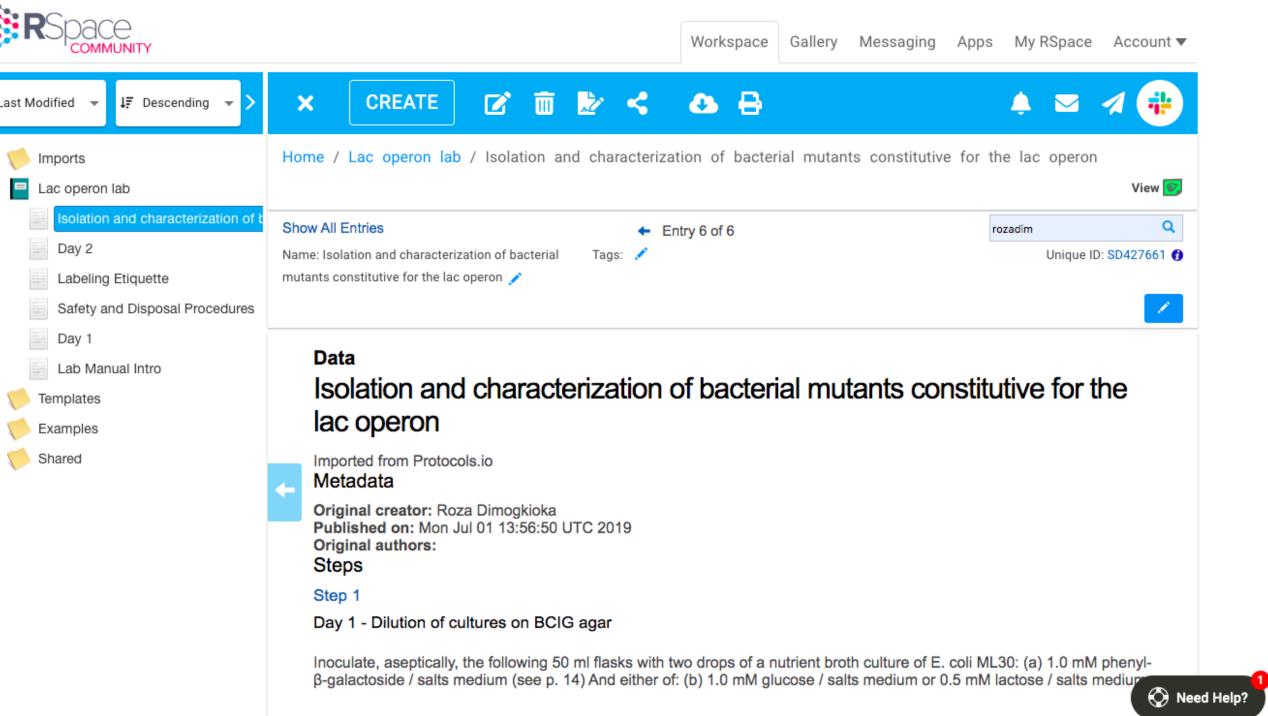
Highlights:

- Gallery
- Role assignment
- Apps

Overall experience:

- Interface was not user friendly.
- No offline capacity.
- Not suitable for education. (!)

RSpace



Workspace

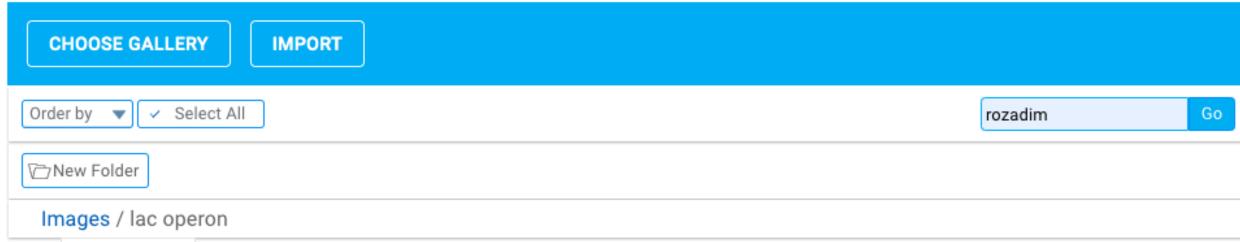
Gallery

Messaging

Apps

My RSpace

Account ▼





Workspace

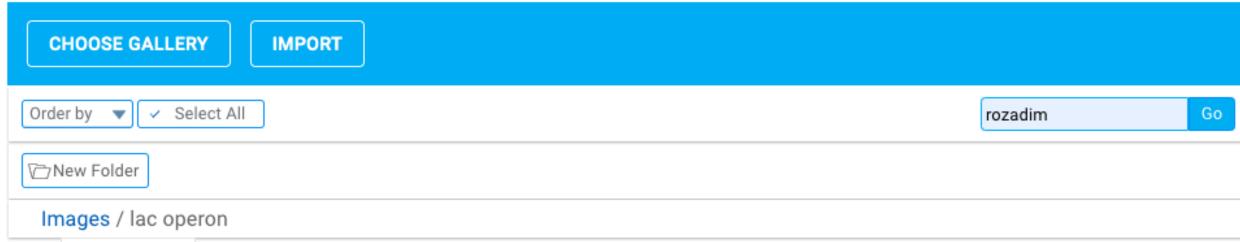
Gallery

Messaging

Apps

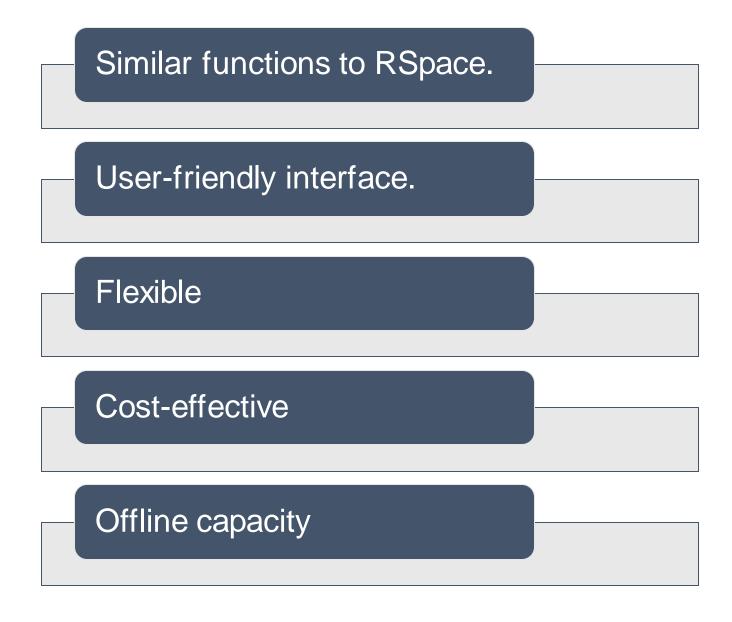
My RSpace

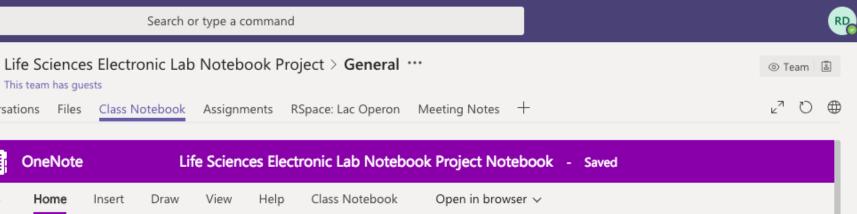
Account ▼

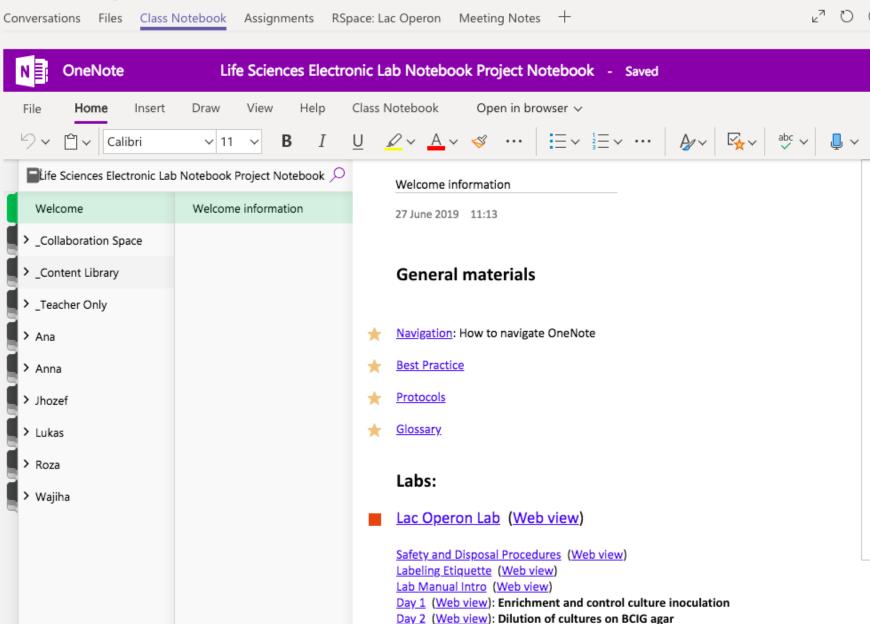




OneNote; an unexpected ELN.









< All teams

General

Test channel

Life Sciences Electronic Lab

Private - just for important people







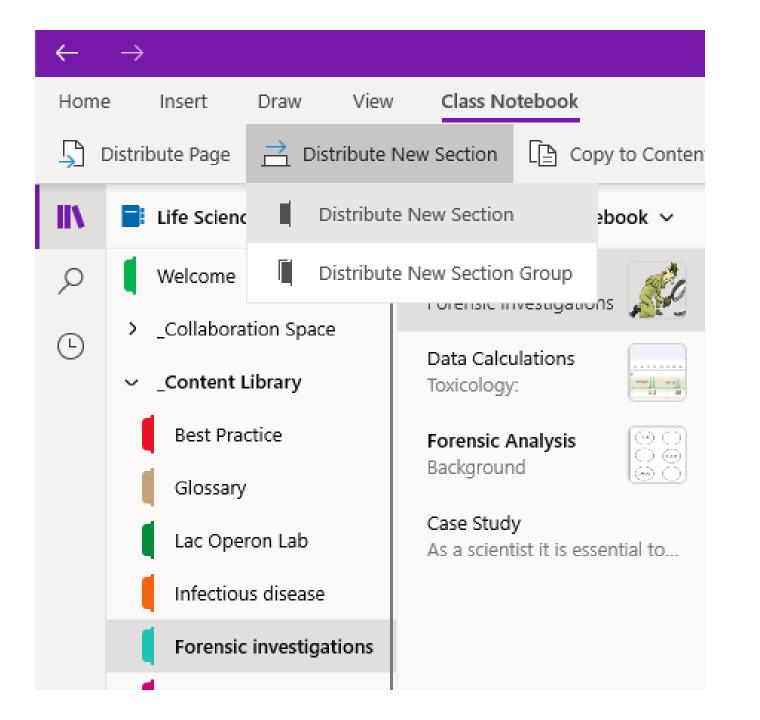














ELNS: ADVANTAGES AND LIMITATIONS.



IMPLEMENTATION IN EDUCATION.



ONENOTE VS RSPACE.



MICROSOFT TEAMS.



Microsoft Teams



Effective communication tool.



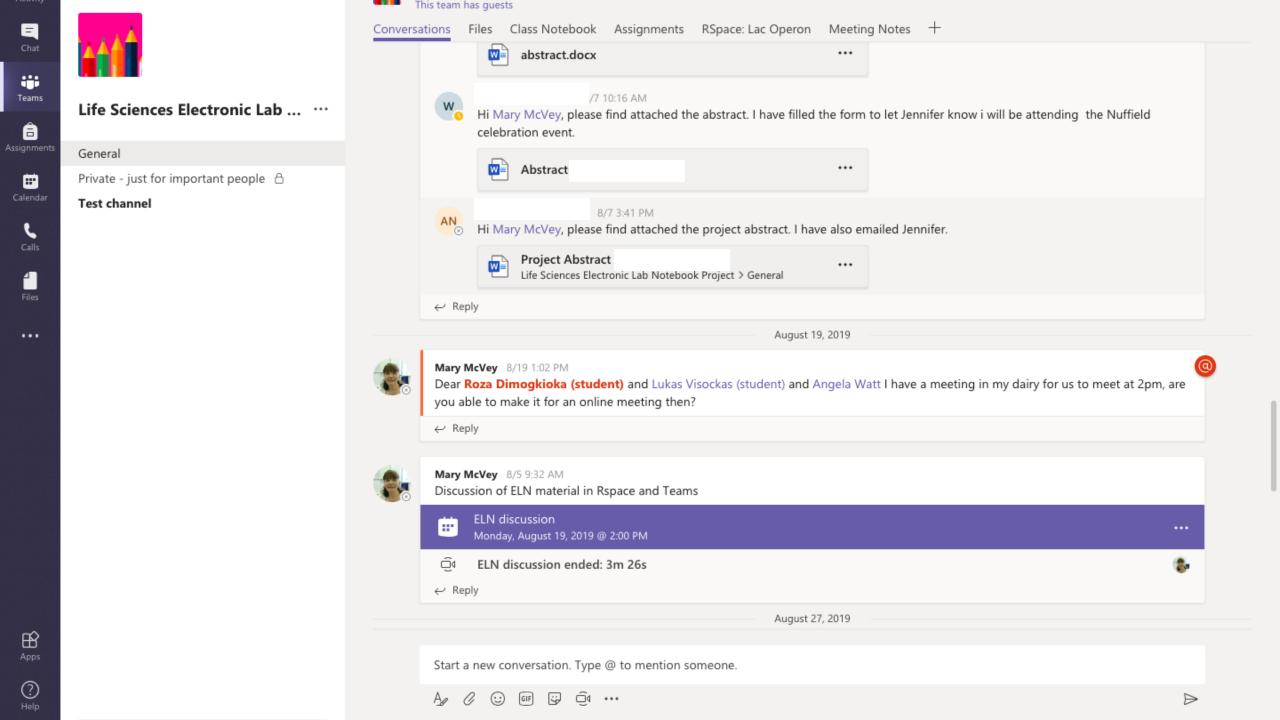
Built-in apps such as OneNote and RSpace.

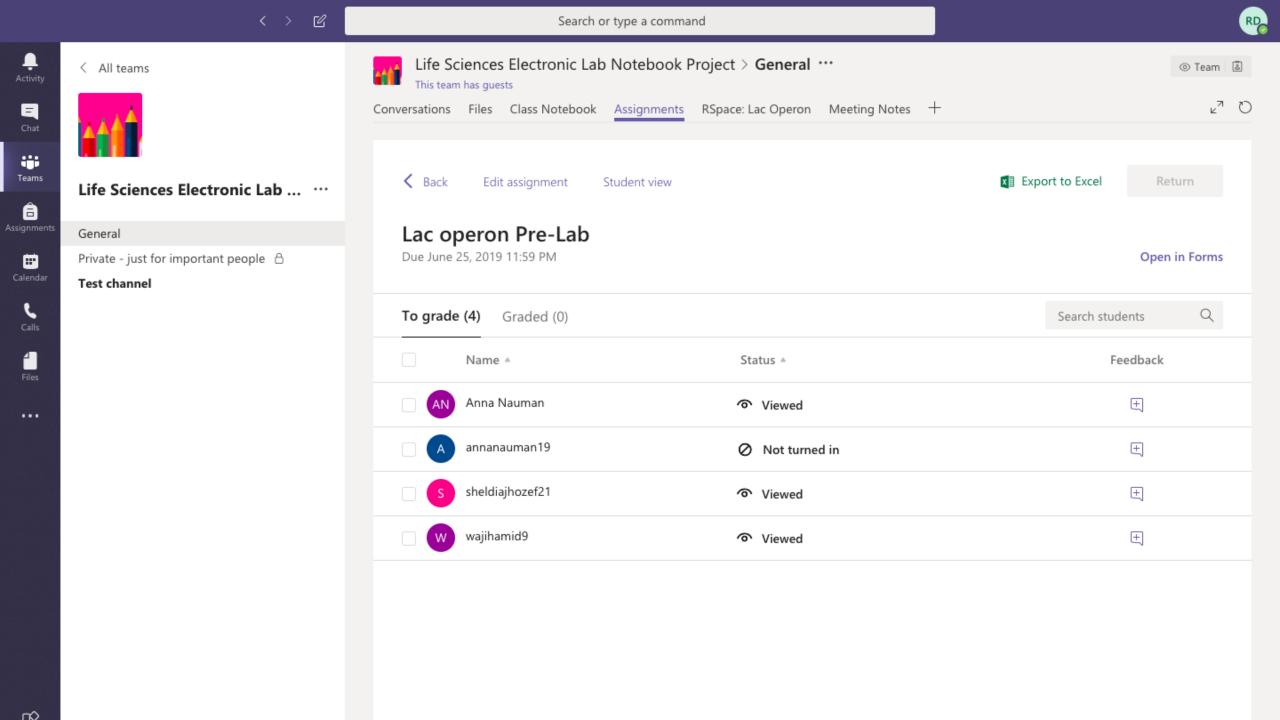


Ability to chat in a group and privately.



Ability to create different groups and channels.







ELNS: ADVANTAGES AND LIMITATIONS.



IMPLEMENTATION IN EDUCATION.



ONENOTE VS RSPACE.



MICROSOFT TEAMS.



Some points from our experience.

We found ourselves taking more notes during experiments.

Data handling was more efficient.

Using electronic devices in the lab has its limitations.

We suggest that OneNote would be a more suitable ELN for undergraduate studies.

A quote from the industry:

The digital revolution is upon us. For a company to be successful it must embrace the change, recognising that, whatever the business, being at the forefront of digitalisation is not just a competitive advantage but essential for survival.

In this context, the skill set which employees have must now be renewed several times during a career if they are to stay a relevant and valuable resource. The ability of an organisation to connect new technology, new ways of using data, the activities that underpin the business and a digitally competent workforce is what facilitates the leap forward.

Richard Miller, Aker British Petroleum

Sources:

DU, P. and KOFMAN, J. (2007). Electronic Laboratory Notebooks in Pharmaceutical R&D: On the Road to Maturity. *Journal of the Association for Laboratory Automation*, 12(3), pp.157-165.

Dunn, L. (2016). Teaching and digital technologies: big issues and critical questions, edited by Henderson, M. and Romeo, G. *The Curriculum Journal*, 27(4), pp.560-561.

Guerrero, S., López-Cortés, A., García-Cárdenas, J., Saa, P., Indacochea, A., Armendáriz-Castillo, I., Zambrano, A., Yumiceba, V., Pérez-Villa, A., Guevara-Ramírez, P., Moscoso-Zea, O., Paredes, J., Leone, P. and Paz-y-Miño, C. (2019). A quick guide for using Microsoft OneNote as an electronic laboratory notebook. *PLOS Computational Biology*, 15(5), p.e1006918.

Howard, S. and Mozejko, A. (2015). Teachers: technology, change and resistance. *Teaching and Digital Technologies: Big Issues and Critical Questions*.

Johnston, J., Kant, S., Gysbers, V., Hancock, D. and Denyer, G. (2013). Using an ePortfolio system as an electronic laboratory notebook in undergraduate biochemistry and molecular biology practical classes. *Biochemistry and Molecular Biology Education*, 42(1), pp.50-57.

Kanza S, Willoughby C, Gibbins N, et al. Electronic lab notebooks: can they replace paper?. *J Cheminform*. 2017;9(1):31. Published 2017 May 24. doi:10.1186/s13321-017-0221-3

Milano, M. (2019). *The digital skills gap is widening fast. Here's how to bridge it*. [online] World Economic Forum. Available at: https://www.weforum.org/agenda/2019/03/the-digital-skills-gap-is-widening-fast-heres-how-to-bridge-it/ [Accessed 28 Jul. 2019].

Microsoft Writer. (2019). *Microsoft courses will tackle the UK's digital skills gap one student at a time*. [online] Microsoft News Centre UK. Available at: https://news.microsoft.com/en-gb/2019/04/11/tech-to-take-you-to-the-top-microsoft-courses-will-tackle-the-uks-digital-skills-gap-one-student-at-a-time/ [Accessed 29 Jul. 2019].

Smith, E. and White, P. (2018). The employment trajectories of Science Technology Engineering and Mathematics graduates. *Nuffield Foundation*, University of Warwick.

Smoker, T., Murphy, C. and Rockwell, A. (2009). Comparing Memory for Handwriting versus Typing. *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, 53(22), pp.1744-1747.

Westberry, N., McNaughton, S., Billot, J. and Gaeta, H. (2014). Resituation or resistance? Higher education teachers' adaptations to technological change. *Technology, Pedagogy and Education*, 24(1), pp.101-116.