



# 'Mining the materials': *a framework for independent learning*

Learning and  
Teaching Conference  
University of  
Glasgow, 2018



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Learning Enhancement and Academic Development Service

Adam Donnelly

[Adam.Donnelly@glasgow.ac.uk](mailto:Adam.Donnelly@glasgow.ac.uk)

## Context

- Level 1/2, pre-entry, international students.
- Intensive GE / EAP course.

## Aims

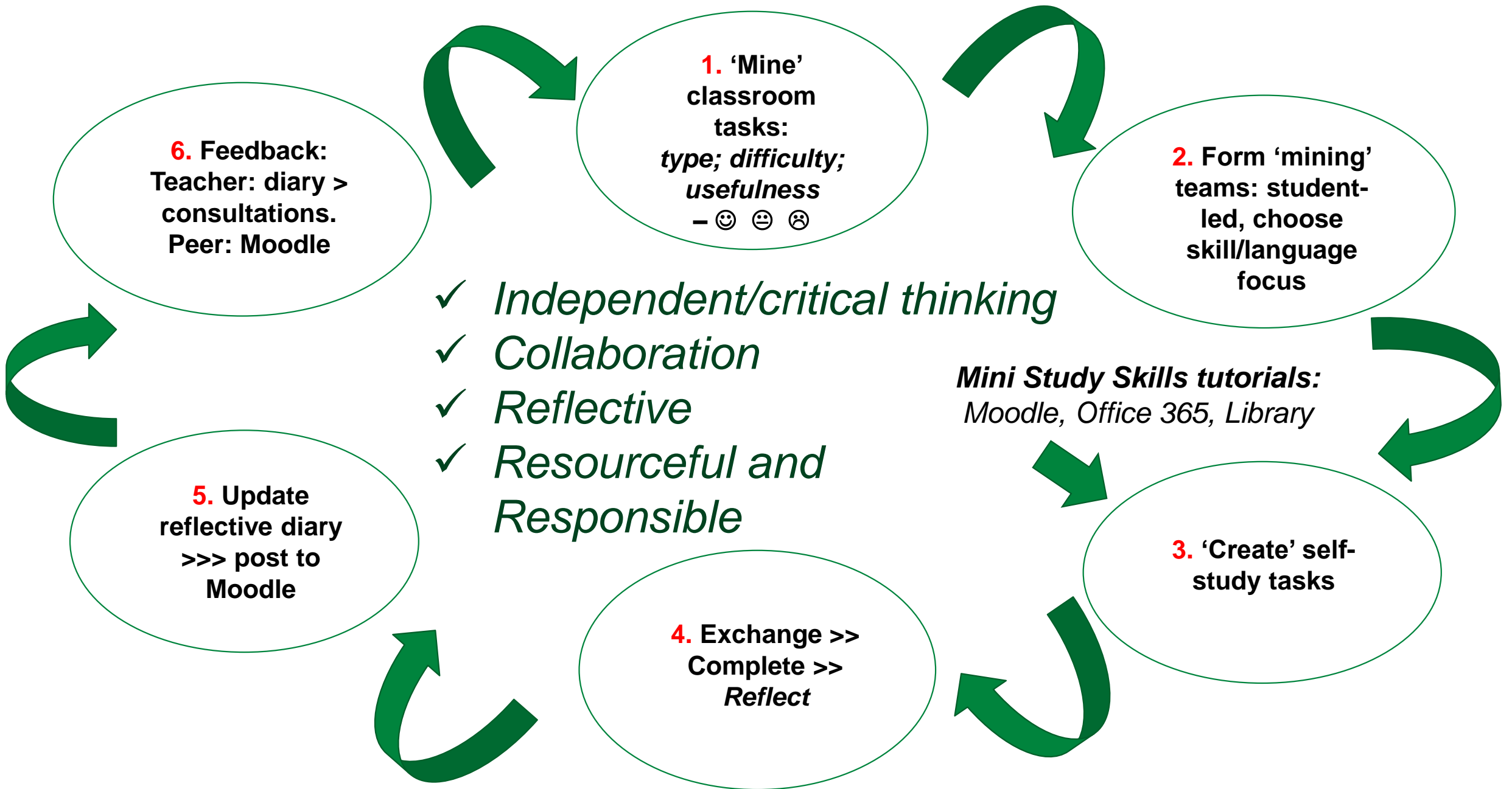
- **Socialize students to *Graduate Attributes***
- **'Study Skills': *Moodle, Library, Office (365)***

## Outcomes

- ✓ 100% (14): "*useful*" / "*very useful*".
- ✓ 2/3s: "*significant improvement*" - independent learning, collaboration, study skills.
- ✓ Increasingly sophisticated task design.
- ✓ 80%: "more confident" - Moodle (+ library, e-mail, Word)

## Limitations

- ? "*felt like homework*" (**self-directed?**)
- ? *Small-scale (sample size); opportunity to track impact*







# Talk title

Lightning Talks

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Learning Enhancement and Academic Development Service

Firstname Surname

Firstname.Surname@glasgow.ac.uk