

Leading the world to better health

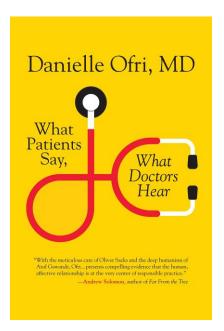
What do we know about uncertainty, and teaching around uncertainty, in health professions education? A scoping review

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"Tolerating ambiguity and uncertainty is a profoundly frustrating experience for most people, but especially for doctors. Living with uncertainty is like being on a slow-moving carousel, with that vague unsettling sensation permeating your body. And then, in that state, doctors are asked to make serious and profound decisions, ones that may gravely affect the life of a human being."



Danielle Ofri



Why a scoping review?

"Scoping reviews are useful for answering the broader questions (such as "What is the nature of evidence for this intervention?" or "What is known about this concept?")"

Tricco et al., 2018



Who is on the team?



Jenny Hammond

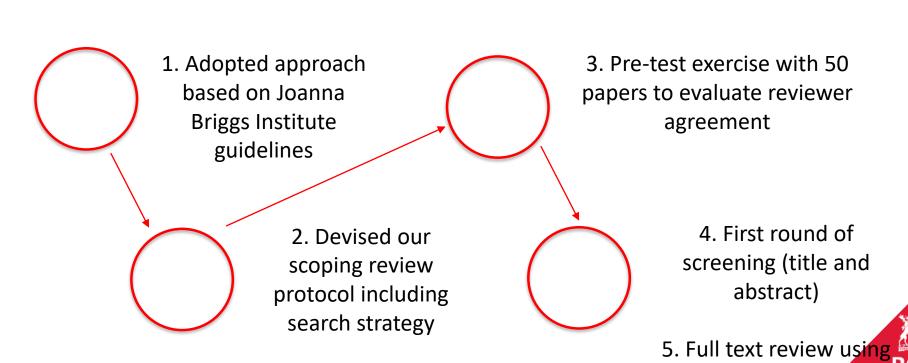


Jenny Moffett



Teresa Pawlikowska

How have we approached the task?



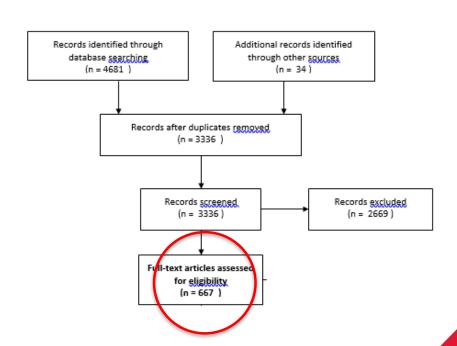
coding scheme

Where have we got to?

Identification

Screening

Flieihility





What have we learned so far?



Teaching and learning strategies: reflection, storytelling, problem-based learning, serious games, simulation and role-play, storytelling, script concordance testing



Uncertainty "bedfellows": ethical decision-making, communication, cognitive reasoning, evidence-based medicine, professionalism, end-of-life topics



Uncertainty is a topic of discussion for most health professions with no clear pathway to address. Has important implications for career choice, graduate outcomes and health



Other lessons?



Scoping reviews can be time consuming and relies on the reviewing team being able to match work flow, although this can be asynchronous



Logistically, Zoom web conferencing tool and EndNote to complete – and use a good coding sheet



PRISMA Extension for scoping reviews is now available



