

## Staged Introduction of Blended Learning – To Blend or Not to Blend?

Lightning Talks

Learning and Teaching Conference  
University of Glasgow, 2018



[glasgow.ac.uk/LEADS/students](https://glasgow.ac.uk/LEADS/students)

Learning Enhancement and Academic Development Service

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# Reasoning for Project and Stages of Progress

AIM: to ensure that blended learning is embedded robustly, efficiently and effectively by gathering baseline information about the available resources and how they are being used.

**MSc in Global Mental Health**  
🏠 Programme Hub 🏠



Scrutiny Exercise:  
Review of "Blendedness of each course"

Moodle Logs:  
GISMO

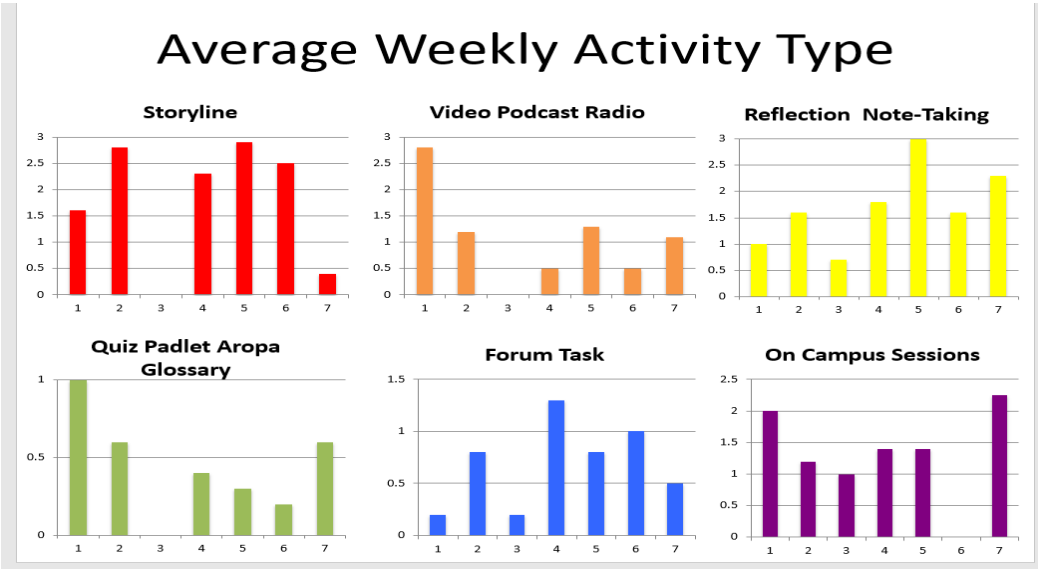
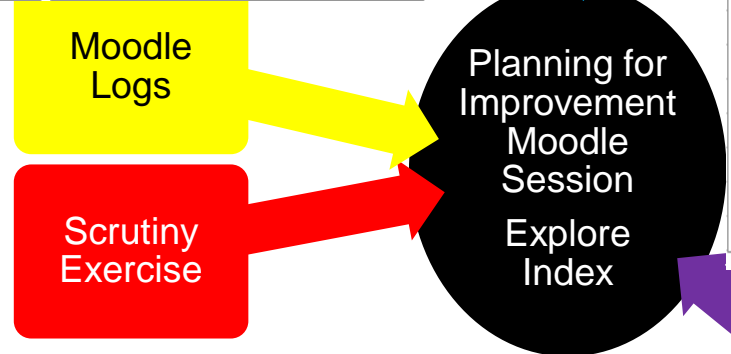
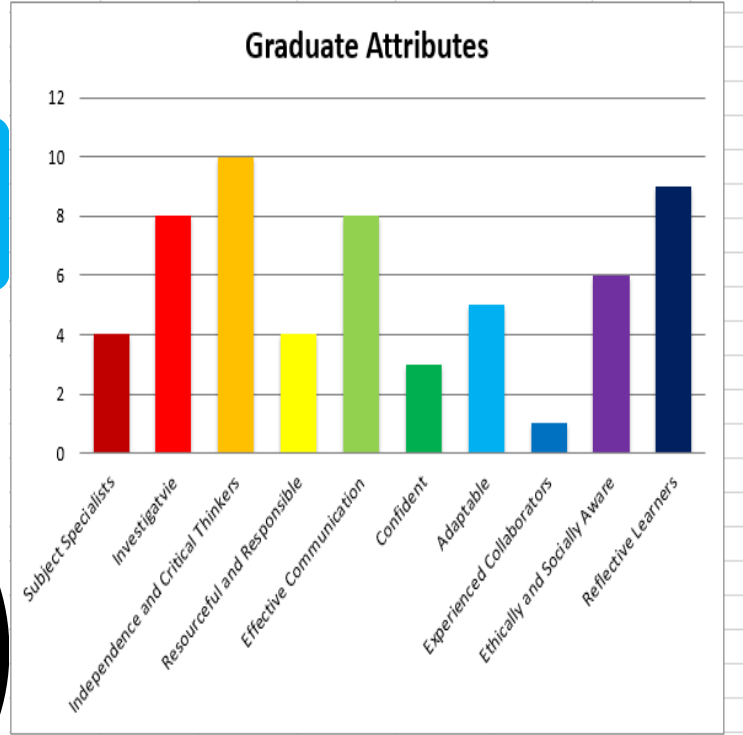
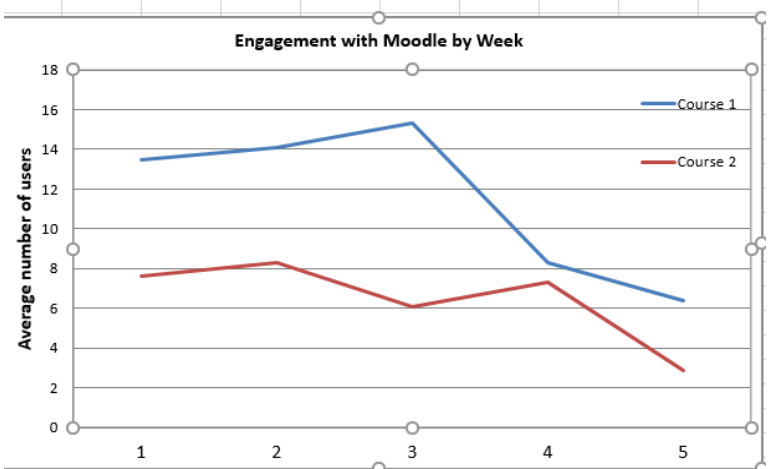
Online Questionnaire:  
Bristol Online

Workshop:  
8 students self selected

Planning Moving Forward



# To Blend or Not to Blend?



**Workshop**

"I LOVED the podcasts, lists of readings, online questionnaires ..."

"I think all the resources are very useful and make student life easier."



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