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1 **Title:** Resin-embedded anatomical cross-sections as a teaching adjunct for medical curricula:
2 Is this technique an alternative to potting and plastination?

3

4 **Short title:** Resin-embedded cross-sections for anatomy teaching

5

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7

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12

13

14 **Abstract**

15

16 **Keywords:** Anatomy; Cross-sections; Resin-embedding; Teaching; Plastination; Potting

17

18 With an ever expanding use of cross-sectional imaging for diagnostic and therapeutic
19 purposes, there has also been an increase in the need for exposure to such radiological and
20 anatomical views at the undergraduate and postgraduate level to allow for early
21 familiarisation with the relevant anatomy. Cadaveric cross-sections offer an excellent link
22 between the two-dimensional radiological images and the three-dimensional anatomical
23 structures. For such cross-sections to be useful and informative within educational settings,
24 they need to be: i) safe for students and trainees to handle; ii) robust enough to withstand
25 repeated handling; and iii) display anatomy clearly and accurately. There are various ways in
26 which cross-sections can be prepared and presented; plastinated, potted, vacuum sealed or
27 unmounted. Each of these approaches have advantages and disadvantages in terms of
28 technical complexity, cost and quality. As an alternative to the above methods and their
29 limitations, we propose the presentation of cadaveric cross-sections in a transparent polyester
30 resin. This technique has been used extensively in craft and artistic industries, yet it is not
31 publicised in anatomy teaching settings. The sections are layered in polyester resin contained
32 within a mould. The set resin required finishing by sanding and polishing. The final cross-
33 sections were safe to handle, durable and maintained excellent anatomical relationships of the
34 contained structures. The transparency of the set resin was water-clear and did not obstruct
35 the visibility of the anatomy. The cost of the process was found to be significantly lower,
36 requiring less infrastructure when compared to alternative methods. The following trivial
37 technical difficulties were noted during the resin-embedding process: trapped air causing
38 organs to float; retained water in the anatomical specimens creating bubbles and
39 discolouration; and microbubbles emerging from the solution affecting the finished surface.
40 However, solutions to these minor limitations have been discussed within the paper with the
41 aim of future proofing this technique. The sections have been used in undergraduate medical
42 teaching for four years and they have shown no signs of degradation or discolouration. We
43 believe that this method is a viable and cost effective alternative to other approaches of
44 displaying cross-sectional cadaveric material and will help students and trainees bridge the
45 gap between the traditional three-dimensional anatomy and two-dimensional images.

46

47 **Introduction**

48 Healthcare professionals employ a range of different imaging techniques either to aid the
49 diagnostic process or even as part of therapeutic regimes for patients. In such instances, the
50 normal structure and any pathologies that may be present are assessed in different anatomical
51 planes to allow for an accurate decision or inform a management plan accordingly. However,
52 without a solid foundation of anatomical knowledge, some of these views can be challenging
53 when it comes to their interpretation. This has resulted in an increase in the call for cross-
54 sectional anatomy teaching to help augment students and trainees' understanding of the
55 anatomy displayed in modern imaging techniques. The aim is to introduce challenging planes,
56 especially axial views, early in undergraduate medical curricula and integrate cadaveric
57 anatomy with future radiological images that would ultimate enhance future clinicians' skills.
58 (Chowdhury et al., 2008. De Barros et al., 2000. Miles, 2005.)

59

60 One way to accomplish an integration between normal structure and radiological interpretation
61 is to have cadaveric cross-sections to help bridge the gap between three-dimensional anatomy
62 and the two-dimensional images. The choice of how to display these sections has to take several
63 factors into account. Anatomical cross-sections have to be displayed in form that is: i) safe for
64 students and trainees to handle; ii) robust enough to withstand repeated handling; and iii)
65 display anatomy clearly and accurately. In our experience there are several different methods
66 currently in use to meet this need such as mounted specimens in an acrylic pot, plastination,
67 vacuum sealed specimens and un-mounted specimens in a box or tray. Drawing from personal
68 experiences and anecdotal evidence amongst the anatomy community, each of these methods
69 has its advantages and disadvantages as listed in table 1.

70

71 The question asked is whether there is an alternative way to embed anatomical cross-sections
72 in a substrate that would allow them to be readily handled whilst being cost effective and safe
73 for students and trainees. We conducted several discussions with an experienced model maker
74 that revealed the process of clear casting in polyester resin. This technique is well used in craft
75 and artistic industries, yet not publicised in anatomy teaching settings. Further investigation
76 into the available literature highlighted that this technique in relation to anatomy is actually not
77 a new idea with Tompsett (1957) being amongst the first authors discussing its use and more
78 recently with Oliveira et al (2013) presenting positive results for slices and whole organs
79 embedded in resin. Grimsrud and Dugstad (1975) mention its ubiquitous use but unsuitability
80 for use in brain sections. As mentioned earlier, this process in its self is well documented in the
81 craft's sector and many of the sources of information came from that industry. (Resin-

82 supplies.co.uk. (2017). Castin' [sic] Craft Casting Resin basics, Instructions and tips, Eti-
83 usa.com, n.d.)

84

85 The main purpose of this paper is to provide a comprehensive and reproducible description of
86 the methodological steps involved in the process of developing resin-embedded transverse
87 cross-sections that can be subsequently employed as a teaching adjunct for anatomy at the
88 undergraduate and postgraduate level. Our aim was to present the cross-sections following the
89 standard axial radiological convention, used for Computed Tomography (CT) and Magnetic
90 Resonance Imaging (MRI), according to which healthcare professionals and trainees look at a
91 supine patient from the feet up (i.e. patient's left side is on the right side of the radiological
92 image) and therefore the quality of the anatomical inferior side of each specimen was of
93 paramount importance. The preparation, embedding, and finishing steps are discussed in detail
94 including important learning points to ensure future proofing of this technique.

95

96 **Methods**

97 The process of developing resin-embedded cross-sections in the transverse plane encompasses
98 three main stages: i) an initial step that entails a methodical preparation of the anatomical
99 specimens; ii) a subsequent phase of embedding these anatomical specimens into the chosen
100 medium and iii) the finishing step during which the cross-sections are checked for quality
101 assurance to ensure a high standard for undergraduate and postgraduate anatomy teaching.
102 These steps and their technical requirements are described in the following sections.

103

104 Ethical Considerations

105 A suitable donor was identified from the University of St Andrews bequest programme with
106 written permission, granted by the donor at the time of registering and as documented at the
107 bequest declaration form, to retain parts of the body for further education and training purposes.
108 The selection of the donor and the following steps for resin embedding of the cross-sections
109 were performed in accordance with the Anatomy Act (1984) and the Human Tissue Act
110 (Scotland) 2006 under the auspices of the senior licensed teacher of anatomy from the
111 University of St Andrews, UK.

112

113 Preparation Step

114 The selected cadaver was embalmed via the femoral artery, to avoid disturbing neck anatomy,
115 with Vickers Cambridge Mix© fluid. This is predominantly a formaldehyde-based solution

116 that has been widely used to preserve cadavers for anatomical examination in the UK. The
117 exact contents of the Vickers Cambridge Mix© are listed in table 2.

118

119 Three months after embalming, the cadaver was removed from storage and the limbs were
120 separated at the level of the upper arm and upper thigh. The cadaver was then placed in a freezer
121 at -20°C for 48hrs. After this time period, the cadaver was removed from the freezer and the
122 following anatomical planes of most interest, (fig 1) were marked: sternal angle (joint between
123 the manubrium and sternal body – approximate level of T4/T5), transpyloric plane (halfway
124 between the jugular notch and the pubic symphysis – approximate level of L1), transtuberular
125 plane (at the level of the iliac tubercles – approximate level of L5). Using an AEW 400
126 bandsaw, transverse sections were cut starting from rostral and progressively moving to caudal
127 regions of the body. The goal, while undertaking this step, was to land to the aforementioned
128 anatomical planes when making the cuts and also to complete the sectioning as swiftly as
129 possible without allowing for tissue thawing. Sections were cut between 1cm and 2cm in depth.
130 The head sections were specifically cut in parallel to the orbitomeatal line (a line from the outer
131 canthus of the eye to the centre of the external auditory meatus). This plane was chosen to
132 match our collection of in-house CT images and because of the ease of determining the surface
133 landmarks in a fixed and frozen cadaver. Inferior to the head, sections were cut following a
134 true anatomical transverse plane.

135

136 After completion of sectioning, the transverse sections were positioned with the anatomically
137 inferior side facing superiorly on top of trolleys lined with absorbent paper, allowing them to
138 thaw and dry. All sections were allowed to air dry in licensed premises, which are temperature
139 controlled at approximately 16.5°C with low levels of humidity, for a period of between 5 and
140 8 days.

141

142 Embedding Step

143 The chosen medium was a pre-accelerated, unsaturated polyester resin in styrene monomer,
144 commercially available as ‘clear casting resin’. When a Methyl Ethyl Ketone Peroxide (MEKP)
145 catalyst is added, this medium rapidly hardens while becoming clear. The polymerisation
146 reaction is highly exothermic and produces noxious fumes therefore the setting process took
147 place in well-ventilated licensed premises. The transverse cross-sections were embedded in
148 stages as described below.

149

150 The resin was mixed in small batches, of 300g at a time, in large disposable containers. We
151 ensured that all working benches and surfaces were covered in heavy-duty plastic or similar
152 material and only disposable equipment was used, as resin creates a hard almost permanent
153 coating on anything that it comes in contact with, significantly limiting its future usability.
154 Using a syringe, 1% by mass of MEKP catalyst was slowly added, to prevent inclusion of air,
155 into resin. The mixture was then stirred, using either a plastic or metal stirrer slowly. The
156 stirring was continued until the mixture was of even appearance with strands of polymerised
157 resin beginning to appear. At this point the resin had a light green colour, which disappeared
158 gradually as the polymerisation process started taking place, leaving a transparent medium. As
159 resin begins to set almost immediately after the addition of the MEKP catalyst, the mixture was
160 decanted as soon as possible into suitable moulds to a depth of 5mm to 10mm to form the base
161 of each cross-section. For our moulds, this equated to approximately 1kg of resin mixture. At
162 this point any visible air bubbles were removed by either piercing them with a probe or moving
163 them to the edge of the mould and then compressing them against the wall of the mould. We
164 opted to use polypropylene storage boxes of appropriate sizes depending on the body region
165 being embedded (e.g. 35cm x 26cm for head and abdomen, 51cm x 32cm for thorax and pelvis).
166 A variety of different mould materials are suitable for resin embedding with examples
167 including metal and glass (Tompsett, 1957). However, acrylic should be avoided as it will bind
168 together with the resin requiring manual separation of these two substances that can adversely
169 hamper the embedding process and hence the overall quality of the cross-sections.

170

171 The base of each cross-section was allowed to set until it reached a gel-like state capable of
172 supporting the combined weight of the intended cross-section. With the size of our chosen
173 moulds, this step required approximately 90min. Each cross-section was then carefully placed
174 into the mould on top of the base layer with the anatomically inferior surface facing upwards.
175 Care was taken to maintain the anatomy in place during the transfer to the mould. For the
176 transfer and placement into the moulds, we placed a sheet of ridged plastic under each
177 anatomical slice to aid this process. At this stage, an identification tag with the body ID number
178 and the individual number of the slice was also placed alongside of the anatomical specimens
179 per resin cast. This allows for the cross-section to be identifiable, in accordance with the
180 anatomy legislation in Scotland, UK (Legislation.gov.uk, 2017)

181

182 Once the anatomical specimens were placed in each corresponding mould, more mixed resin
183 was poured over the top and around each section. The two layers of resin bound together
184 leaving an imperceptible joining line that does not affect the quality of the finished cross-

185 sections. We continued adding resin until each anatomical specimen was submerged by
186 approximately 5mm. It is important to note that the amount of resin required will vary
187 depending on the size of the mould and the thickness of the anatomical sections. At this stage,
188 a probe was used in an attempt to free any air trapped underneath the tissues. Structures were
189 lifted and resin allowed to flow underneath. We continued observing the anatomical specimens
190 and resin casts for any further escape of bubbles. As these emerged they were moved to the
191 side of the mould, using a probe, and popped. For the embedding process to be successful,
192 yielding cross-sections of high quality, air bubbles should be dealt promptly before the resin
193 sets permanently.

194

195 The time required for the second and final layer of resin to set varies dependant on the volume
196 of resin used. In our case, this layer required a full day to ensure a solid set before removing
197 the cross-sections from each mould. The areas of the finished cross-section that have not been
198 in contact with air (i.e. sides and bottom) will be hard, smooth, and very transparent. The upper
199 surfaces, which have been in contact with the air, will have a sticky feel and a slightly opaque
200 appearance requiring a finishing step.

201

202 Finishing Step

203 Once removed from the moulds, cross-sections were allowed to further set for at least a week
204 before any additional work was carried out. This phase enabled the completion of the
205 polymerisation reaction along with a reduction of the tackiness of the upper surface. During
206 this time, cross-sections were inspected for soft spots. These are caused by the incomplete
207 mixing of resin and the MEKP catalyst. Soft spots were treated with a small amount of MEKP
208 catalyst and left to harden over time. Any larger defects caused by air bubbles were also filled
209 with a resin and MEKP catalyst mixture carefully delivered by a syringe.

210

211 Once all surface defects were treated or filled and the surface was allowed to set, the cross-
212 sections required additional polishing to remove the tackiness and increase the transparency.
213 During this finishing step, if the polishing action is too vigorous it can cause the resin to melt
214 and hence damage the equipment being used. For this reason, electric sanders are not
215 recommended for this task. Sanding was carried out using “wet and dry” sandpaper with the
216 surface of the section covered in water and regularly washed off. The ultimate aim was to
217 remove as much of the surface stickiness and unevenness as possible. This can be accomplished
218 by using a straight metal edge to scrape the surface or by making several passes with course

219 sandpaper (100 grit or lower) under running water. This approach will also remove the sharp
220 edge around the top.

221

222 Once the surface was even and no longer sticky and with a smooth edge, further sanding was
223 employed. We began with 200 grit sandpaper wrapped around a cork sanding block. Using
224 circular motions, the whole of the surface and over the edge of the top surface were sanded.
225 We regularly washed off the swarf, which would otherwise be ground back into the surface,
226 and wiped clean with a damp microfiber cloth. After 20min of sanding, the surface was washed
227 and finally dried with a microfiber cloth. At this point, the surface was inspected for any areas
228 that are not of uniform appearance. If the surface was uniform, we continued the process taking
229 turns to increase the grit count. We used 200, 400, 800, 1000, 1500, and 2000 grit papers in
230 order. Each stage took less time than the previous one. Once sanding with the highest grit has
231 been completed the appearance of the upper surface will be glass smooth with a frosted tinge.

232

233 During the sanding, sub-surface air bubbles may be revealed. These may disappear as sanding
234 continues to cut deeper into the surface. If these are significant and persistent while sanding,
235 they should be filled with resin after polishing. If these are small, which is more likely, they
236 can be left without any further treatment as they will not adversely affect the visual quality of
237 the finished piece.

238

239 The next and final step is to polish each cross-section; any recognised polishing compound can
240 be used. We tried Toothpaste, T-cut®, Brasso® and generic silver polish that all produced
241 similar results. An electric car-polisher was used before a final hand-polish using a microfiber
242 cloth.

243

244

245 **Results and Discussion**

246 Figures 2 to 5 show the finished cross-sections at the following approximate anatomical planes:
247 sternal angle (fig 2), transpyloric plane (fig 3), and transtuberular plane (fig 4). The cross
248 sections show the relevant anatomy clearly and accurately. Tissue has also been preserved
249 extremely well without any major artefacts or any other issues that could have affected the
250 quality of these sections. The clarity can be seen in close up views of a section at the sternal
251 angle showing the carina (fig 5) and transpyloric plane showing the left kidney (fig 6).

252

253 Our stated requirements were for a display modality that should be: i) safe; ii) robust; and iii)
254 display anatomy clearly and accurately. The resultant sections, seen above, and their use in
255 teaching have shown these criteria to be fulfilled. The finished resin is not harmful to handle
256 and the prototype anatomical specimen has been embedded in resin for the past four years and
257 no tissue deterioration, degradation or discolouration has been noted. During this time sections
258 have been used in teaching undergraduate and postgraduates and the cross-sections have
259 maintained clear and precise anatomical fidelity without sustaining any damage. Overall, the
260 finished resin-embedded cross-sections were exceptional in terms of long-term tissue
261 preservation and showcasing the relevant axial anatomy, which tends to be a rather challenging
262 view for identification of normal structures or even pathologies both at the undergraduate and
263 postgraduate medical level. The only minor artefacts affecting the quality of the sections, noted
264 during the development process, related to trapped air bubbles within the resin cast but remedial
265 steps were identified and employed for the resolution of such issues as discussed in this paper.

266

267 In our introduction we compared the advantages and disadvantages of various techniques
268 (Table 1). The main disadvantages mentioned were cost, expertise and disturbance of the
269 anatomy. The cost to produce these cross-sections, including infrastructure, resources,
270 equipment and materials was considerably less when compared to techniques such as potting
271 and plastination. The calculated cost of materials per section is approximately £25 compared
272 to a recent quote for an acrylic pot of £45 before the cost of fluid. Neither does it require the
273 specialised equipment (vacuum chamber, acetone baths) or intensive labour of plastination
274 (Riederer, 2013). This technique does require an involved and extensive method, however this
275 was our first attempt at resin embedding and with little more than a brief conversation with a
276 model maker and a few internet searches we were able to produce very positive results. In
277 these sections structures are fixed in position and, as long as they are handled carefully during
278 preparation, they will maintain their correct relationships indefinitely.

279

280 During the development of the method we did encounter and overcome a few problems. These
281 problems were minor methodological considerations. One slice was lost in the transitional area
282 between the head slices that were sectioned following the orbitomeatal plane and remaining
283 slices from neck below that were cut in true anatomical transverse planes. This resulted in a
284 wedge-shaped anatomical slice that did not maintain its structural integrity following thawing
285 during the preparation step. The orbitomeatal plane has also more recently fallen out of favour
286 from clinical radiology due to the unnecessary exposure of the visual lens to ionising radiation
287 during relevant imaging investigations and instead automated reconstruction or the AP-PC line

288 (Anterior Commissure-Posterior Commissure) are used commonly employed nowadays in
289 neuroimaging settings as an axial reference plane. As both of the above steps would be
290 impractical or impossible to use within a cadaveric context, a recommended solution would be
291 to cut all the anatomical slices, from rostral to caudal, using true anatomical transverse planes.

292

293 Floating organs, such as the brain and lungs, were also challenging to embed as they required
294 repeated layering to cover these resulting in sections that were slightly thicker and hence
295 heavier (fig 7). This issue was overcome by applying adhesive to the underside of the organs,
296 which was imperceptible in the final cross-section. Surface imperfections resulting from air
297 bubbles emerging from convoluted sections of gut needed remedial action in the form of
298 another layer of resin being poured on top as well.

299

300 The importance of properly drying specimens was highlighted when moisture trapped in the
301 diploic bone of the skull evaporated during the polymerisation reaction. This resulted in a white
302 staining and bubbles around the outer edge of the skull (fig 8) and soft spots in the same areas;
303 these artefacts were only noted in two sections. The soft spots were treated with MEKP catalyst
304 and eventually hardened. These were the sections that had been fixed and washed after cutting,
305 hence having retained moisture. Fortunately the discolouration did not impede on the view of
306 the anatomy and this was merely a minor aesthetic problem.

307

308 The highly exothermic polymerisation of the resin produces noxious fumes and heat, so the
309 process should be carried out in a well ventilated area or, if possible, a fume hood.
310 Manufacturer's instructions state that the ratio of catalyst should be 2-3%. We used 1% to try
311 and reduce the energy produced in the reaction.

312

313 When removed from the mould the upper surface of the section will remain tacky until the
314 finishing steps have been carried out. Due to this, sections should never be stacked on top of
315 one another otherwise a bonding reaction will take place between the layers in a similar way
316 to that which occurs between the poured layers of resin in the mould. This could result in
317 irreversible damage.

318

319 A purpose-built shelving rack (fig 9) has also been created, within the licensed premises, where
320 the cross-sections are catalogued in order. This allows for easy, quick and accurate
321 identification of a relevant cross-section at a desired level (i.e. T4 and L3). The cross-sections
322 have been actively and heavily used during dissecting practical and self-directed learning to

323 help undergraduate medical students enhance their knowledge of axial anatomy. Specifically,
324 the cross-sections are currently being used alongside corresponding CT and MRI images with
325 the aim of teaching integrated cadaveric and radiologic anatomy.

326

327 In conclusion, the resin-embedded cross-sections have showed excellent anatomical fidelity
328 and tissue preservation over time. The preparation, embedding and finishing steps did not
329 expose any major shortfalls in this technique that could be employed as a more cost-effective
330 and perhaps easier to reproduce method when compared to potting and plastination. The on-
331 going use of the resin-embedded cross-sections, as part of the undergraduate medical
332 curriculum, also suggests that these are a useful teaching adjunct to augment students'
333 knowledge of anatomy especially in relation to the axial plane.

334

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336 University of St. Andrews School of Medicine, for his technical assistance and advice; the
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340 silhouette of a person

341

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343

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345

346 **Author contributions:** FC conceived and developed the technique. FC and OV drafted the
347 manuscript. OV critically reviewed the manuscript.

348

349

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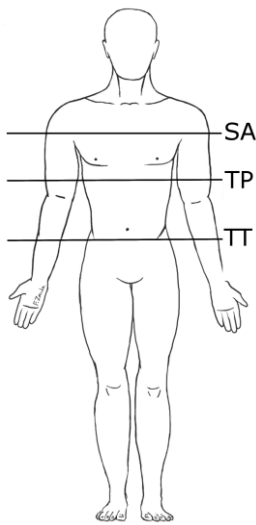
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391 **List of Figures**

392 Figure 1: Planes of Anatomical interest. An outline figure showing the planes at which we
393 made sure to place our cuts. These planes were selected by our anatomists as having
394 the most relevance. SA – Sternal angle, TP – Transpyloric Plane and TT –
395 Transtuberular plane

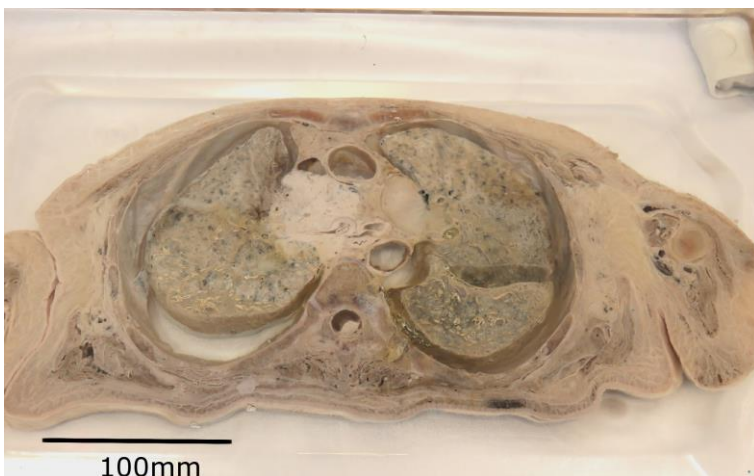


396

397 *Figure 1*

398

399 Figure 2: Resin embedded Transverse Section at the level of the Sternal Angle. A finished
400 section showing the clarity of the embedding that allows for clear visualisation of
401 the structures of the thorax. The large white mass to the left of the mediastinum is a
402 tumour in the hilum of the right lung

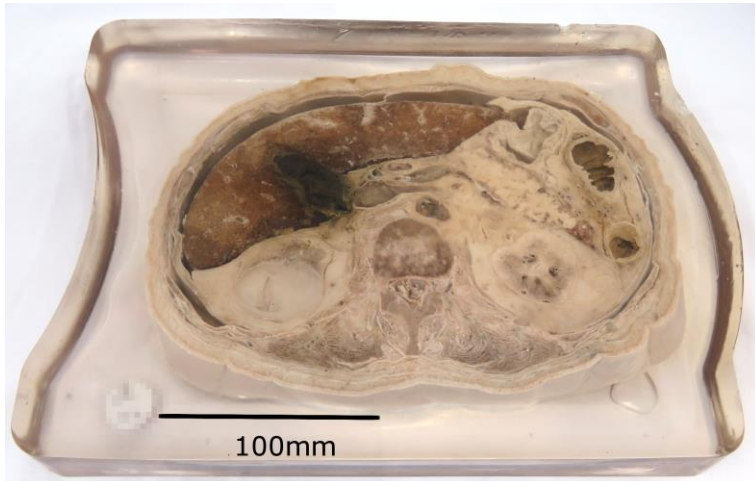


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404 *Figure 2*

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Figure 3: Resin embedded Transverse Section at the level of the Transpyloric plane. A finished section showing the anatomy of the upper abdomen. Clearly seen are the Liver and gall bladder on the left side of the image and the pancreas extending to the right of the image. Both kidneys are visible although the right Kidney contains a large cyst. The unusual shape of the embedding is caused by the shape of the mould used to cast the resin. Pixilation has been added to obscure the Donor Identifier.

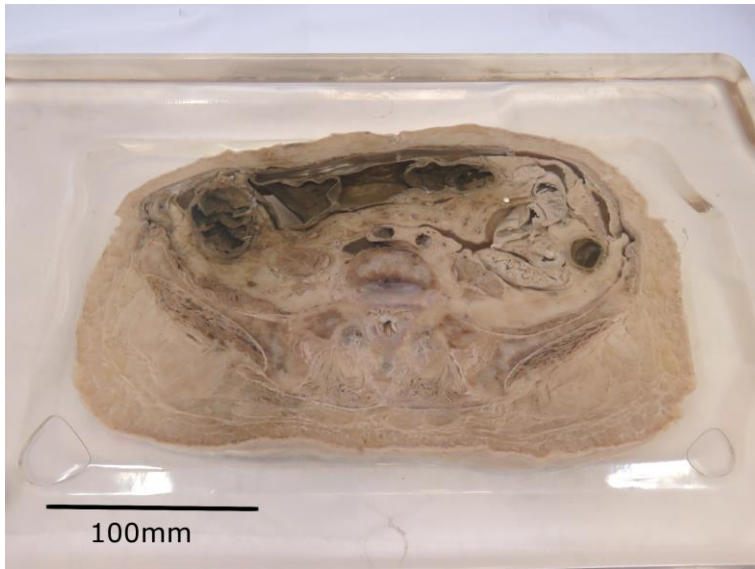


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Figure 3

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Figure 4: Resin embedded Transverse Section at the level of the Transtuberular plane. A finished section showing the anatomy of the lower abdomen at the level of the Iliac Tubercles. The section is not exactly transverse, slight asymmetry can be seen Iliac bones. Anteriorly, a dependant Transverse Colon can be seen crossing immediately deep to the anterior abdominal wall with the Descending Colon on the right of the image and the ascending (perhaps caecum) on the left.



421

422 *Figure 4*

423

424 **Figure 5: Detail View of a resin embedded Transverse Section at the level of the Sternal Angle.**

425 Structures of the mediastinum can be clearly seen in the resin even in this close up

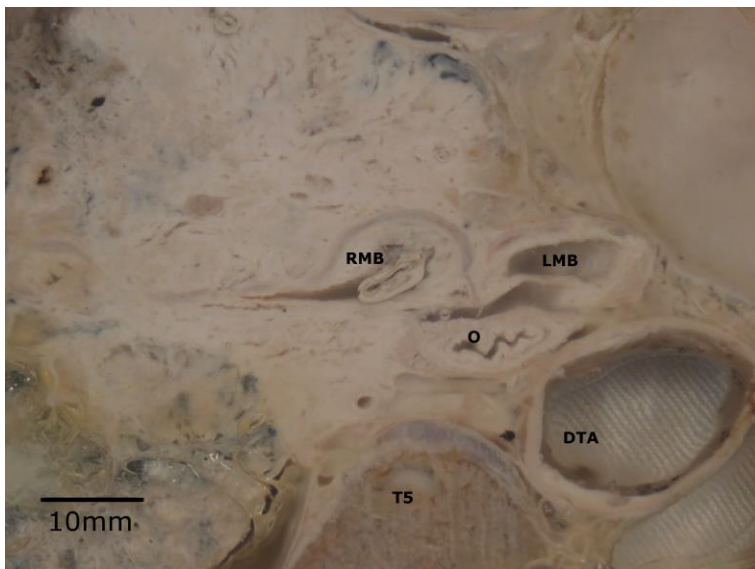
426 view. The labelled structures clearly identifiable even though a right side lung

427 tumour, surrounding the Right Main Bronchus has obliterated some of the expected

428 anatomy. RMB - Right Main Bronchus, LMB - Left Main Bronchus, O –

429 Oesophagus, DTA - Descending Thoracic Aorta, T5 – Body of the fifth Thoracic

430 Vertebra.



431

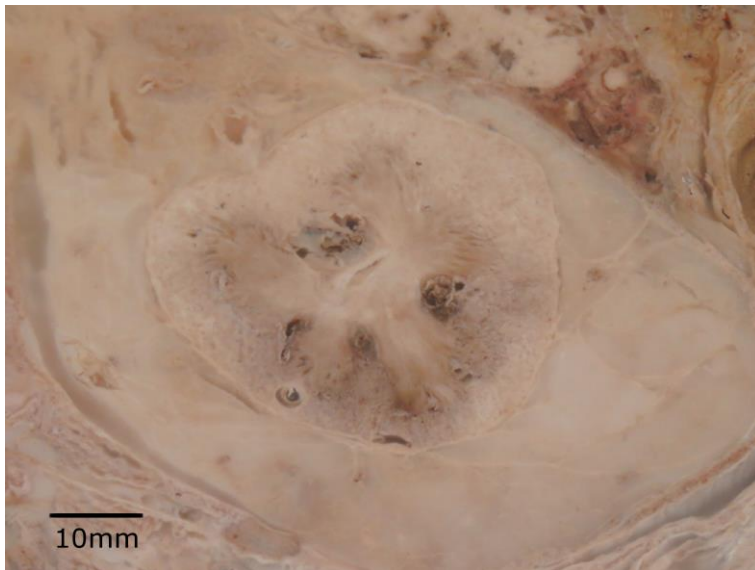
432 *Figure 5*

433

434 **Figure 6: Detail View of a resin embedded Transverse Section at the level of the Transpyloric**

435 plane. A close up view of the left Kidney showing the excellent clarity of the finished

436 section. Clearly seen are Renal Cortex and Medulla and the surrounding Perirenal
437 fat.



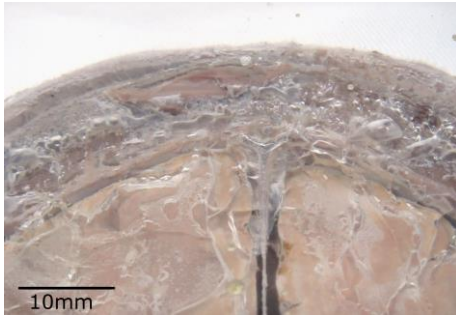
438
439 *Figure 6*

440
441 Figure 7: Finished sections in a purpose built rack. In order to safely and clearly display the
442 finished sections a purpose built rack was created in the dissection room and
443 available to students at any time. Locating a desired section is aided by the labelling
444 of the rack and sections.



445
446 *Figure 7*

447
448 Figure 8: Detail view of a resin embedded transverse section of head. This close up view shows
449 bubbles that have formed in the resin and the resultant loss of clarity. This occurs
450 when moisture, trapped in the diploic bone of the skull, boils during the exothermic
451 reaction of the setting resin. This bubbling and loss of clarity can be avoided by
452 properly drying sections before embedding, although the diploic bone tends to retain
453 moisture.



454

455 *Figure 8*

456

457 Figure 9: Finished sections of different depths. The section on the left is a typical depth
 458 section from the head, the section on the right is unusually thick due to the visibly
 459 displaced lung. Low density structures, such as Brain or Lung, can float in the
 460 freshly poured resin. The extra resin required to then cover the floating structures
 461 resulted in some sections being excessively thick.



462

463 *Figure 9*

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465

466

467 **List of Tables:**

468 Table1: Advantages and disadvantages of various methods of displaying cross-sectional
 469 anatomy. The table reflects the authors' experiences using the included methods for
 470 the purpose of displaying cross sectional anatomy for use in education.

471

472 Table 2: Vickers Cambridge Mix© Contents. This is the embalming fluid used to preserve this
 473 cadaver

474

475
476
477

Method	Advantages	Disadvantages
Acrylic pot	Tried and tested Good longevity Structures maintained in place	Materials expensive to buy Expertise require to make Heavy and fragile
Plastination	Good longevity Ability to visualise into and around the preserved structures	Expensive infrastructure Expertise required to make Loose parts fall out
Vacuum sealed	Cheap and easy to make	Can disturb anatomy Seal can fail
Un-mounted	Low cost	Anatomy easily disturbed Prone to drying out and deteriorating

478 Table 1: Advantages and disadvantages of various methods of displaying cross-sectional anatomy. The
479 table reflects the authors' experiences using the included methods for the purpose of displaying cross
480 sectional anatomy for use in education

481
482
483

Content	Percentage
Ethanol	52.3%
Glycerol	24%
Water	10%
Phenol	8%
Formaldehyde	3%
Methanol	2.7%

484 Table 2: Vickers Cambridge Mix© Contents.

485
486