

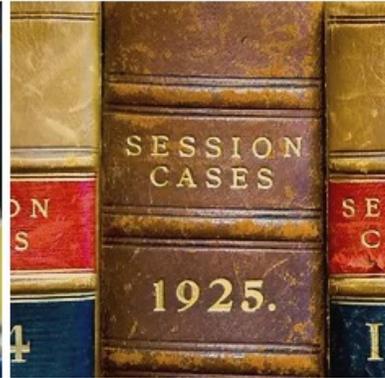
ScotHELD

SCOTTISH HIGHER EDUCATION LEARNING DEVELOPERS

Meetings

Mentoring

About Us



Mapping Learning Development in Scotland

Alex Cuthbert, Ursula Canton and Julia Bohlmann

Session outline

- **Background**
- **Introduction to the Study**
- **How it works**
- **Your turn 1 – Completing survey – break out rooms (20min)**
- **Questions**
- **Your turn 2 - Completing survey – break out rooms (20min)**
- **Feedback**

International Consortium of Academic Language and Learning Developers (ICALLD)

- 'a global community of higher education practitioners working to enhance students' learning and academic literacies'
- a unique opportunity to share research and gain global insights on LD practice
- some of the pressures upon LD practice in UK are felt globally, inc. increasing levels of precarious work, outsourcing to 'study support' providers, and the proliferation of essay mills

Association for Academic Language and Learning (AALL)

- a national survey of academic language learning centres/units within Australian universities, 2020-2021
<https://www.aall.org.au/wp-content/uploads/2021/05/ALLcentres01Dec21-Sheet1.pdf>
- data points: student population, number of contracted staff and FTE, staffing ratios, number of units, contact details
- a national stocktake of numeracy provision in enabling courses in Australian Higher Education (2015)
<https://www.researchgate.net/project/A-national-stocktake-of-numeracy-provision-in-enabling-courses-in-Australian-Higher-Education>
- a national audit of academic literacies provision in enabling courses in Australian Higher Education (HE) (2014) https://www.newcastle.edu.au/__data/assets/pdf_file/0009/349434/Baker-Irwin-2015-AALL-report-final.pdf

Association for Learning Development in Higher Education (ALDinHE)

- initial pilot of a locating LD undertaken by Christie Pritchard (University of Plymouth) in Jan-Feb 2018
- the project has been proposed for a UK roll out a few times but hasn't appeared, yet
- our 'Mapping LD Practice' findings will complement both the AALL survey findings (and their previous practice mapping research) and form a useful point of comparison with ALDinHE's future research

Mapping Learning Development in Scotland Project (ScotHELD)

- Aims:
 - - to create a comprehensive database of learning development roles in Scottish Higher Education
 - - to collate a repository of best practice and bank of training materials in learning development
 - - to contextualise practice in an academic literacy framework
- Benefits:
 - - database can be used as an evidence based negotiating tool to highlight trends across the Scottish sector
 - - members can make use of teaching examples for their own practice or to train staff new to learning development
 - - build the reputation of learning development as a benchmarked and recognized professional practice in Higher Education

How it works:

- **Group survey:**
- **Individual survey**

Member feedback