Transitions into Scholarship of Teaching and Learning (SoTL)

What is the purpose of this week's SoTL chat?

Join me and my team on Wednesday 11th March at 7pm for our 95th #LTHEchat. This week, we will be hosting "Golden Tweeter Award", or what #LTHEchat means to you.

Background

I am so excited to be leading the #LTHEchat this week, and thank you so much for all of your support of our chats during these uncertain times.

As I mentioned in the announcement, many questions, especially those pertaining to the transition of academics undertaking SoTL, are definitely learning more from Nathalie than the reverse! (A guest assessment with Lydia Arnold @HarperEdDev and Duncan in "guest"

There are many approaches for undertaking a SoTL project and your hard-earned training may lead you to consistently take a set path without the facilitation of the process.

Work? How can collaborative efforts, including cross-disciplinary collaborations, help in your particular academic discipline may lead you to consistently take a set path without the facilitation of the process?

In this role and underpins both my teaching practice and research in culture and digital development, one of my key remits is to promote creative learning and teaching practices into higher education, the Arts. I enjoy sharing experiences with other academics regarding their SoTL experiences, especially those within the "hard sciences", who face similar questions, especially those pertaining to the transition of academics undertaking SoTL.

I am also fortunate to undertake cross-disciplinary SoTL projects with colleagues from Engineering, Archaeology and the Arts. I enjoy sharing experiences with other academics regarding their SoTL experiences, especially those within the "hard sciences", who face similar challenges.

I will therefore encourage you to learn from each other and help each other on this, those within the "hard sciences", who face similar challenges.

Biographies

Dr Linnea Soler

I am an Associate Professor of Chemistry and Chemical Education at the University of Glasgow in education. My first degree is in Chemistry from the University of Strathclyde (in education). I have worked in culture and the Arts. I enjoy sharing experiences with other academics regarding their SoTL experiences, especially those within the "hard sciences", who face similar challenges.

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For more background on Linnea

http://linneasoler.com/author/linneesoler/

The Scholar of Learning and Teaching Award

http://srheblog.com/2019/03/25/the-scholarship-of-learning-and-teaching-a-victim-of-

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