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A Case Study of Agile Software Development for Safety-Critical Systems Projects

Abstract

This study explores the introduction of agile software development within an avionics company engaged in safety-critical system engineering. There is increasing pressure throughout the software industry for development efforts to adopt agile software development in order to respond more rapidly to changing requirements and make more frequent deliveries of systems to customers for review and integration. This pressure is also being experienced in safety-critical industries, where release cycles on typically large and complex systems may run to several years on projects spanning decades. However, safety-critical system developments are normally highly regulated, which may constrain the adoption of agile software development or require adaptation of selected methods or practices. To investigate this potential conflict, we conducted a series of interviews with practitioners in the company, exploring their experiences of adopting agile software development and the challenges encountered. The study also explores the opportunities for altering the existing software process in the company to better fit agile software development to the constraints of software development for safety-critical systems. We conclude by identifying immediate future research directions to better align the tempo of software development for safety-critical systems and agile software development.

Keywords:

1. Introduction

The software industry, as a whole, is witnessing a gradual transition from traditional plan-driven process models to agile software development (Chapman, 2016; Chapman et al., 2017; Glas and Ziemer, 2009; Paige et al., 2011; Wils et al., 2006). A 2018 survey of software industry practitioners found that 97% of respondents reported using agile methods (CollabNet VersionOne,

31 2019). In addition, the survey found that 78% of respondents reported that
32 the teams in their organisation continued to use a mix of agile and plan
33 based methods and practices. Advocates of agile software development con-
34 tend that plan-driven software processes lack the flexibility to respond to
35 rapidly changing business requirements (Beck and Andres, 2005; Beck et al.,
36 2001; Schwaber and Beedle, 2001). Agile software development addresses this
37 demand for flexibility by emphasising the organisation of work into small co-
38 located teams, short development cycles punctuated by deliveries of software
39 releases to customers for review and feedback, encouraging frequent infor-
40 mal communication amongst software team members and the exclusion of
41 practices that do not demonstrably contribute value to the project customer,
42 often including formal documentation (Black et al., 2009; Rayside et al.,
43 2009). Such values are embodied in a number of agile methods, such as
44 Feature Driven Development (Palmer, 2002), Extreme Programming (XP)
45 (Beck and Andres, 2005) and Scrum (Schwaber and Beedle, 2001). Each
46 agile method may also be characterised by a number of agile practices, such
47 as daily standup in Scrum or pair programming in XP. Methods may also be
48 customised by the addition of supplemental practices, or practices themselves
49 may be customised to meet the demands of the project context.

50 Several researchers have argued that such characteristics of agile software
51 development are best suited to small scale projects (Boehm, 2002; Boehm
52 and Turner, 2003) with research suggesting that agile software development is
53 effective in these contexts (Paetsch et al., 2003). The application of agile soft-
54 ware development in safety-critical systems engineering projects, comprising
55 multiple teams, developing both hardware and software and spanning sev-
56 eral years of delivery effort, is more contentious (Boehm, 2002; Boehm and
57 Turner, 2003). Critics argue that such projects have very different character-
58 istics and constraints that invalidate many of the assumptions underpinning
59 agile software development. For example:

- 60 • Notander et al. (2013) argue that the imposition of safety-critical stan-
61 dards, accompanied by required processes, limits the ability of a soft-
62 ware development team to reflect on and adapt their processes as they
63 see fit to meet the project’s goals. This conflicts with the desire within
64 agile software development for teams to take responsibility for their
65 own processes, selecting and composing practices that fit the demands
66 of the project (Schwaber and Beedle, 2001).
- 67 • Stelzmann (2011) argued that agile software development is incompat-

68 ible with projects that incorporate a significant amount of hardware
69 engineering, due to the length of time and cost of building prototypes.

- 70 • (Boehm, 2002; Cohen et al., 2004; Lindvall et al., 2002; Misra et al.,
71 2009; Siddique and Hussein, 2014) have argued that the demand for ex-
72 tensive supplemental documentation to demonstrate conformance with
73 standards conflicts with the agile principle of prioritising the delivery
74 of working software.

75 Nevertheless, there is growing interest in applying or adapting agile soft-
76 ware development to safety-critical systems projects, driven by business de-
77 mands for smaller and faster deliveries (Chapman, 2016; Chapman et al.,
78 2017). Researchers have also begun exploring the use of agile software de-
79 velopment in safety-critical systems development (Gary et al., 2011b). A
80 number of case studies and experience reports in the academic literature
81 have reported on this transition in diverse domains, including railways (Jon-
82 sson et al., 2012), medical science (McHugh et al., 2013) and most relevant
83 to the present research, avionics (Wils et al., 2006; Chenu, 2012).

84 Many of these studies conclude that agile software development requires
85 adaptation for application to safety-critical systems. For example, Notander
86 et al. (2013) conclude that agile software development, while not incompat-
87 ible with typical safety-critical standards, need to be modified for use on
88 safety-critical system projects. The practice of adapting and customising
89 methods and practices to suit local needs has been reported for other soft-
90 ware domains (Fitzgerald et al., 2006; Wang and Wagner, 2016b; Conboy,
91 2009). However, there has been a very little reported in the literature of the
92 experience of practitioners who have applied necessary adaptations to agile
93 methods or practices in the context of safety critical system development.
94 Therefore there are many open questions about the selection of particular
95 adaptations and their efficacy in different contexts.

96 To continue to address this gap, we conducted a series of semi-structured
97 interviews with software engineers working for a large avionics company in the
98 United Kingdom (referred to as ‘the company’). The company as a whole is
99 engaged in a variety of projects for external customers, typically comprising
100 both hardware and software development for safety critical systems. The
101 purpose of the study was to learn about the company’s experiences in the
102 application of agile software development to safety-critical systems projects
103 and to gain a deeper insight into the difficulties experienced. Therefore, the

104 two research questions addressed within the context of the case study in this
105 exploratory research were:

106 **RQ1** What agile methods and practices are being employed in the context
107 of software development for safety-critical systems?

108 **RQ2** What are the challenges in employing agile methods and practices in
109 the context of software development for safety-critical systems?

110 Addressing the first question provides an understanding of the use of agile
111 software development within the company. Addressing the second question
112 allows for an exploration of the impact of agile software development from the
113 perspectives of the practitioners. We also seek to understand what challenges
114 *they* encountered when employing different practices within agile methods,
115 which practices were rejected and adapted, and the rationale for doing so.
116 Due to the exploratory nature of the research, a case study approach was
117 taken (Runeson and Höst, 2009). An initial interview with stakeholders at
118 the company was conducted as a scoping exercise. Following this, a semi-
119 structured interview instrument was developed following Wengraf's (2001)
120 method to ensure traceability between research questions and data gathered.
121 Findings from this stage were validated in a full-day workshop with wider
122 group of participants. We present the full results of this investigation here.

123 *Contribution:* This paper significantly extends the existing evidence base
124 for the application of agile software development within safety-critical sys-
125 tems engineering by investigating the challenges from the perspective of prac-
126 titioners. We conducted four semi-structured interviews with employees of
127 the company in a variety of roles in different software projects and with di-
128 verse experiences. The interview structure was based upon the information
129 gathered during an initial exploratory conversation with two senior employ-
130 ees. The findings of the study were validated in a workshop with a wider
131 number of participants drawn from across the company's software develop-
132 ment function. The extent of the material generated from these interviews
133 allowed us to gain significant insight. Specifically, we report on how some
134 teams within the company have employed an agile software process (Scrum)
135 within a Waterfall process for the wider systems engineering project. We
136 elaborate on this integration by describing how the teams have made nec-
137 essary customisations to Scrum to fit within this process. We describe the
138 successes that the teams have experienced in employing and adapting indi-

139 vidual agile practices, such as, planning poker, continuous integration, au-
140 tomated static analysis and code reviews, as well as, discussing where the
141 use of agile software development has led to drawbacks. We also investigate
142 practices that the teams have not employed, such as, pair programming and
143 user stories, and discuss the rationale for this from the teams' perspective.
144 Where appropriate, we relate these insights to the available literature. The
145 work, therefore, provides a substantial case study based on evidence from in-
146 dustry of the real world challenges of employing agile software development
147 for safety-critical systems and provide a foundation for future research in
148 addressing these challenges.

149 This paper is structured as follows: Section 2 provides an overview of the
150 relationship between agile methods and safety-critical system development.
151 Section 3 describes the research method for this study including the design
152 of the semi-structured interview instrument and validation of the findings in
153 a review workshop with the company. Section 4 provides an overview of the
154 company, and how it approaches systems engineering, giving an understand-
155 ing of the context in which agile software development is employed. Section
156 5 summarises the use of agile software development, including specific prac-
157 tices, to date within the company, and how these have been fitted into the
158 existing software development process. Section 6 discusses the challenges dis-
159 covered from the interviews. Section 7 presents the conclusions drawn from
160 the work, identifies a number of limitations and discusses future work.

161 **2. Background**

162 This section provides an introductory background to agile software de-
163 velopment, characteristics of software development work for safety-critical
164 systems engineering projects. The section also presents a review of related
165 work concerning the application of agile methods to software development
166 for safety-critical systems.

167 *2.1. Agile Software Development*

168 Agile software development emerged in the late 1990s and is considered
169 to be a response to the failure of existing plan based software development
170 processes, such as Waterfall (Benington, 1983; Vijayasarathy and Butler,
171 2016; Wang et al., 2012) and the Rational Unified Process (Rational; Tan-
172 veer, 2015) to accommodate the highly volatile nature of requirements for
173 software development projects. A common critique of these methods is that

174 the lifecycle of software delivery is far slower than the pace of change in the
175 problem domain (Schwaber and Beedle, 2001; Tanveer, 2015; Koronios et al.,
176 2015; Abrahamsson et al., 2017). For example, a typical iteration in the Ra-
177 tional Unified Process is between six and twelve months, during which time,
178 the requirements for the project or the technology available in the market
179 place may have changed considerably. Proponents of an *agile* approach to
180 software development (Beck et al., 2001; Abrahamsson et al., 2017), instead
181 advocate for a process model that is based on continual review of progress
182 and requirements through continued close collaboration with the customer.
183 Schwaber and Beedle (2001); Abrahamsson et al. (2017) explain that this ap-
184 proach is derived from empirical process engineering, in which, rather than
185 attempting to design a software process apriori, process engineers closely
186 monitor and make small, frequent changes to the production process. As a
187 consequence of this approach, a team practising agile software development
188 will still begin work with a broad understanding of the long term objectives
189 for their project, but will avoid detailed planning for all except the most
190 immediate project activities.

191 Agile methods are a family of software process models that share this com-
192 mon agile philosophy. Examples of agile methods include Lean (Poppendieck
193 and Poppendieck, 2003; Dingsøy and Lassenius, 2016), Crystal (Cockburn,
194 2004), Feature Driven Development (Palmer, 2002), Extreme Programming
195 (XP) (Beck and Andres, 2005) and Scrum (Schwaber and Beedle, 2001). A
196 unifying characteristic of these process models is that they are *iterative* and
197 *concurrent*. Software development takes place within short iterations of typ-
198 ically two or three weeks, but sometimes as short as a single day, punctuated
199 by deliveries to a customer for immediate feedback and review. In further
200 contrast to plan based methods, within each iteration, multiple software de-
201 velopment activities may occur concurrently, including requirements analysis,
202 design, implementation and testing. Each agile method is itself further char-
203 acterised by a set of practices undertaken to support development work and
204 manage the complexity of the concurrent software process. Examples in-
205 clude backlog grooming, planning poker, sprint planning daily standups and
206 retrospectives from Scrum (Schwaber and Beedle, 2001); spike prototyping,
207 automated unit testing and refactoring in extreme programming and value-
208 chain mapping in Lean (Poppendieck and Poppendieck, 2003; Dingsøy and
209 Lassenius, 2016).

210 According to industry surveys, Scrum and XP are the most frequently
211 reported methods employed by software teams for organising an agile soft-

212 ware development process (Wang et al., 2012; CollabNet VersionOne, 2019).
213 Schwaber and Beedle (2001) and Lei et al. (2017) state that the Scrum pro-
214 cess works well for small teams of between three and nine members. Key
215 roles within Scrum include the Scrum master, responsible for facilitating
216 team activity and the product owner, responsible for managing the relation-
217 ship between the customer and the team. The Scrum process comprises of
218 short iterations called sprints, typically lasting 1-3 weeks. Each sprint be-
219 gins with a planning meeting during which new requirements are transferred
220 from the *product backlog* to the *sprint backlog*. The sprint begins once the re-
221 quirements are agreed for the sprint backlog. Communication between team
222 members is maintained through a daily meeting, called a *stand-up*, during
223 which each team member briefly reports progress, plans and any issues that
224 have arisen. At the end of a sprint, the team holds a *review meeting* during
225 which progress is compared against the goals of the sprint.

226 The XP process, as described by Beck et al. (2001) and Wang et al. (2012)
227 has a similar focus on short iterations punctuated by releases to the customer.
228 Similar practices to Scrum are also advocated for project management, such
229 as a daily stand-up meeting and release planning for an iteration. However,
230 in contrast to Scrum, XP practices focus on the lower level activities as-
231 sociated with software engineering. For example, XP advocates the use of
232 user stories developed in user story workshops for requirements gathering;
233 test driven development for both new features and bug fixes; and refactoring
234 as an explicit practice to maintain code quality. Other practices are also
235 recommended to foster team communication through pair programming, for
236 example. Schwaber and Beedle (2001) argue that the two methods are com-
237plementary and can co-exist in a single team with Scrum providing a *wrap*
238 *around* for the practices within XP.

239 2.2. Software Development for Safety Critical Systems

240 According to Knight (2002) “*Safety-critical systems are those systems*
241 *whose failure could result in loss of life, significant property damage, or*
242 *damage to the environment.*”. Examples include nuclear systems, medical
243 devices, air traffic control, avionics, railway control systems, and automo-
244 tive control systems. Due to the involvement of physical risks, development
245 of safety-critical system development is typically undertaken within respect
246 to particular generic or domain specific standards or other regulatory con-
247 straints (Heeager and Nielsen, 2018). Such standards may impose consider-
248 able structure on the software development process including the selection

249 and ordering of activities. Furthermore, standards may specify artifacts that
250 must be produced during the development to show conformance. For exam-
251 ple: DO-178C is a standard for development of airborne software. Similar
252 standards exist for other domains, such as IEC 62304 for development of
253 Medical devices, ISO 26262 for automotive and IEC 61513 for nuclear.

254 Regulatory standards can be classified by their scope i.e. generic vs. do-
255 main specific (Gruber et al., 2010; Notander et al., 2013). Notander et al.
256 (2013) divide regulatory standards into two categories *(i) means-prescriptive*:
257 in which the methods by which software development will proceed is either
258 required or recommended and *(ii) objective-prescriptive*: that defines what
259 objectives the resulting system artifacts must satisfy, without stating how the
260 objectives are achieved. For example, the avionics standard DO-178C spec-
261 ifies 71 objectives in total, covering the full scope of the software life-cycle.
262 The number of objectives that must be met is dependent upon the level
263 of criticality of the system, a qualitative scale, ranging from Catastrophic
264 through to Minor. Each of the objectives requires performing different ac-
265 tivities, as a result of which, a number of artifacts are produced including
266 documents. These artifacts are presented as proof of conformance at the
267 certification stage. Demonstration of conformance means doing additional
268 activities which also impacts the pace and cost of development (Wong et al.,
269 2011). For example, the objective “*Source Code complies with low-level re-*
270 *quirements*” can be demonstrated through the artifact “*Software Verification*
271 *Results*”; and “*Assurance is obtained that software life cycle processes com-*
272 *ply with approved plans*” is demonstrated through software quality assurance
273 records.

274 According to Notander et al. (2013), means-prescriptive standards dictate
275 traditional life cycles, making accommodation of agile software development
276 much more difficult. On the other hand, objective-prescriptive standards,
277 such as DO-178C may offer fewer restrictions.

278 2.3. Related Work

279 Much of the published literature on the application of agile software devel-
280 opment to safety-critical systems work is speculative, suggesting considerable
281 uncertainty amongst practitioners concerning how best to proceed in apply-
282 ing and adapting agile software development in the context of safety-critical
283 systems development. In a recent survey of the field, Heeager and Nielsen
284 (2018) reviewed 51 papers published over two decades (2001 – 2018). Heea-
285 ger and Nielsen found that of those papers, 10 were based on case studies

286 and a further 5 were considered to be experience reports, such as Gary et al.
287 (2011a). Another experience report not listed by Heeager and Nielsen (2018)
288 is the work by Chenu (2012).

289 Relatively few studies have developed conclusions based on detailed in-
290 terviews with practitioners. Of the existing research, McHugh et al. (2013)
291 conducted interviews with practitioners working on the development of medi-
292 cal devices. Notander et al. (2013) interviewed five engineers at four different
293 companies to understand the impact of increasing demands for flexibility on
294 established safety-critical development. Siddique and Hussein (2014) inter-
295 viewed 21 individuals, each in different companies in Norway to understand
296 the practical choices made by software engineers in choosing a development
297 method. Reporting on then on-going interview-based research, Stelzmann
298 (2011) proposed a classification scheme for different safety-critical contexts
299 in which agile software development is being considered or applied. Hajou
300 et al. (2015) conducted 14 interviews with software developers in the pharma-
301 ceutical industry to understand the reasons for the lack of adoption of agile
302 software development in that context. In particular, the authors concluded
303 that the perceived risk of agility mitigated against its adoption.

304 A common theme in the work on applying agile software development in
305 a safety-critical context has been the need for adaptation of agile methods
306 and practices to fit within the constraints of safety standards. For exam-
307 ple, McHugh et al. (2013) suggested that incorporating agile methods with
308 existing plan-driven methods is the most favourable choice in the software
309 organisation they studied. To facilitate this, McHugh et al. propose a hy-
310 brid V model which incorporates aspects of agile methods and activities from
311 plan-driven methods.

312 A more extensive investigation of the integration of agile software de-
313 velopment with safety-critical systems has been developed in the SafeScrum
314 method (Stålhane et al., 2012). The original motivation for this work was
315 the integration of the Scrum method with the IEC 61508, a high level stan-
316 dard for safety-critical systems. The key intuition in the approach is that
317 safety requirements change far less frequently and are far more certain than
318 product requirements. To accommodate this, the SafeScrum method (a) fo-
319 cuses only on software development within the overall system engineering
320 process; and (b) maintains separate Scrum backlogs for functional and safety
321 requirements.

322 Later work on SafeScrum extended the assessment of its compatibility
323 with a variety of other safety standards, such as in the petrochemical indus-

324 try (Myklebust et al., 2016). Other authors have also considered extensions
325 to the original SafeScrum method, including the integration of change im-
326 pact analysis into the agile change request lifecycle (Stålhane et al., 2014),
327 safety analysis (Wang and Wagner, 2016a) and configuration management
328 (Stålhane and Myklebust, 2015).

329 A limitation of much of the work on SafeScrum is the lack of case studies
330 or experience reports, evaluating the method through industrial experience.
331 However, Hanssen et al. (2016) undertook a two year case study of applying
332 SafeScrum to the development of a fire detection system. As a consequence of
333 the case study, the authors discovered the need to augment SafeScrum with
334 an embedded quality assurance role within the development team. The dura-
335 tion of Hanssen et al.’s case study demonstrates the difficulty of conducting
336 real world evaluations of methods for safety-critical systems. Equally, the
337 work demonstrates the importance of doing so in order to identify necessary
338 adaptations to theoretical process models.

339 **3. Research Method**

340 The company that is the focus of this study is a large multi-national
341 that develops products in the avionics sector. The company is engaged in a
342 number of projects concerning the design and development of safety-critical
343 systems, comprising both hardware and software. As discussed above, the
344 company had begun to experiment with the use of elements of the Scrum
345 process and other agile practices. During this period, the researchers were
346 invited to conduct interviews with a number of the company’s employees who
347 had been involved in this transition process. The purpose of this study was
348 to explore and understand the application of agile software development to
349 the development of software for safety-critical systems from the perspective
350 of practitioners. The study sought to identify both: the benefits recognised
351 by practitioners in using agile methods and practices in this context and the
352 challenges and limitations experienced. We conducted a series of interviews
353 with practitioners at the company.

354 Since this was an exploratory study, and the researchers did not have prior
355 experience of the company’s work, the first stage of the research process was
356 an unstructured interview (Interview 0) with two senior employees of the
357 company. One of these participants, who also participated in all the follow-
358 ing interviews, was the team lead of a systems team, which was responsible
359 for elaborating requirements and disseminating these to other teams within

360 a larger project. The other participant was the Head of Software Engineer-
361 ing, who is responsible for the overall software development function of the
362 company. The interview meeting continued for 90 minutes. This interview
363 was conducted in person, with one of the researchers taking extensive notes
364 during the interview. A memo was prepared summarising the answers to
365 questions asked. This memo was validated by one of the interviewees dur-
366 ing a follow-up discussion. The answers to this initial interview provided
367 guidance to help scope the next stage of our research.

368 Following this stage, semi-structured interviews were used to gather data.
369 This approach offers freedom of expression to the participants, and open-
370 ended questions prompt discussion aiding the interviewer to explore a par-
371 ticular theme. Following McHugh et al. (2013), Wengraf’s guidelines were
372 used to construct the interview instrument (Wengraf, 2001). Figure 1 illus-
373 trates how Wengraf’s method was applied to the design of the semi-structured
374 interviews.

375 This is a top down approach beginning with a *Research Purpose* (RP), in
376 this case: “*Learn about application of agile software development to software*
377 *development for safety-critical systems and to gain a deeper insight into diffi-*
378 *culties experienced when developing avionics systems using agile methods and*
379 *practices.*”. The RP is then refined as one or more *Central Research Ques-*
380 *tions* (CRQ) that encompass the broader aspects of the research purpose.
381 In the current work, the RP is refined into two research questions stated in
382 the introduction and included in the figure for completeness. Each CRQ is
383 divided into a number of *Theory Questions* (TQ), specific propositions to
384 be investigated during the conduct of the study. For example, CRQ1 is re-
385 fined into two TQ, including “*TQ1.1 What agile methods are employed in*
386 *practice?*”. To answer each TQ, a number of interview questions that will
387 be presented to the participants are defined. The figure shows a sample of
388 interview questions for TQ1, with the full interview instrument available for
389 review (AUTHORS, 2018). This approach provides a traceable hierarchy and
390 rationale behind every interview question.

391 Once an initial version of the interview instrument was prepared, it was
392 validated by an independent academic expert who did not have any involve-
393 ment in the research. The validator was contacted by email to arrange a
394 teleconference during which all questions in the interview instrument were re-
395 viewed. The validator advised altering the order of questions to facilitate the
396 interview process, but did not recommend changing the content of any ques-
397 tions. A series of mock interviews were also conducted with non-participants

Research Purpose	Central Research Questions	Theory Questions	Example Interview Questions
Learn about the application of agile software development to software development for safety-critical systems and to gain a deeper insight into difficulties experienced when developing avionics systems using agile methods and practices.	1. What aspects of agile methods and practices are being employed in the context of software development for safety-critical systems?	1. What agile methods and practices are employed ?	Customer Involvement 6. Are multiple releases delivered to the customer during a project?
		2. What customizations have they made to the method and practices they are employing?	Requirements 9. How are requirements managed during elaboration/change/evolution?
	2. What are the challenges in employing agile methods and practices in the context of software development for safety-critical systems?	3. What benefits did they expect from agile software development?	Requirements 4. How does certification drive quality assurance practices?
		4. What benefits were they able and not able to achieve?	Requirements 10. How often are requirements reviewed? How is this done?
		5. What are the potential conflicts of agile software development with regulatory standard(s) (i.e. DO-178C) ?	Quality Assurance 4. How does certification drive quality assurance practices?

Figure 1: Research question construction process following Wengraf's method (Wengraf, 2001) for the interview instrument used in the Avionics Company.

398 in the study to familiarise the researchers with the structure of the interview
399 instrument and to test the timing and duration of the interviews.

400 Four interviews were conducted during four sessions. Our intention was
401 to gather data from multiple perspectives within the company, creating a
402 broader understanding of the research. Interviews were conducted with five
403 practitioners (Participants P1-P5) with different experiences, expertise, and
404 roles. These experiences included acting as a project manager, requirements
405 engineer, software developer and a member of an integration team. The fifth
406 participant, P5, is a systems team lead and participated in all the inter-
407 views. The first four interviewees were working on three different projects
408 within the company. The first team had some experience of employing agile
409 software development within their projects whereas the second software team
410 was considering its use because they wanted to be able to deliver more fre-
411 quent releases. In both cases, the participants interviewed had used an agile
412 method and associated practices in their *previous* projects within the com-
413 pany. However, the third software team was reluctant to adopt agile software
414 development and wanted to retain their existing plan based process, which
415 resembled Waterfall (Benington, 1983). The third team felt that they worked
416 effectively within this process and although aware of the use of agile software
417 development elsewhere within the company, did not see the need to begin
418 introducing an agile method or practices to their own software process. All
419 the participants, including the ones with experience of agile software devel-
420 opment within the company, worked on avionics related projects requiring
421 D178-C certification. A summary of the interview participants is presented
422 in Figure 2.

423 The approximate duration for each interview was 90 minutes. Interviews
424 were transcribed and sent to the participants for validation, permitting par-
425 ticipants to make additions or clarifications. After getting verbal permission
426 from the participants, the transcripts were used for analysis. The transcripts
427 from the interviews were then analysed to answer the theory questions. The
428 analysis of the gathered data is also performed by using Wengraf (2001)'s
429 guidelines, using a bottom-up approach to answer the questions at each level.

430 For the analysis, answers to the questions were gradually aggregated at
431 each stage in the hierarchy. A table was created similar to Figure 1 for
432 this purpose. Answers to every interview question from all participants were
433 pasted in the Answer column next to the respective interview question. An-
434 swers to every group of IQ relating to each Theory Question were then merged
435 to form a story. The group of Interview Questions relating to each Theory

Participant and Role	Experience of Agile
P1: Lead software engineer	Using agile and practices within current team; experience of using agile on previous projects
P2: Lead software engineer	Experience of using agile software development in previous projects; Considering the use in current project
P3: Deputy lead software engineer	Using waterfall
P4: Lead software engineer	Using waterfall
P5: Systems team lead	

Figure 2: Summary of Interview Participants

436 Question was deleted such that each Theory Question had a descriptive an-
 437 swer. The same process was repeated again to find answers to CRQs.

438 The descriptive answers to each CRQ were reviewed by the authors inde-
 439 pendently, and the issues reported in them were highlighted. The notes were
 440 compared afterwards in a meeting to discuss the discovered issues. Eleven
 441 challenges were identified during this data analysis. These results were pre-
 442 sented to a group of people from the company for validation. The participants
 443 in the workshop validated all the challenges identified during the interviews,
 444 with the exception of one. In addition, the participants of the meeting raised
 445 three new challenges which were not discovered during semi-structured in-
 446 terviews. All fourteen of these challenges are discussed in Section 6. As a
 447 result, we also gained an understanding of the factors that directly or in-
 448 directly affect and contribute to the actual and perceived benefits of agile
 449 software development within the company. At the end, the findings from
 450 the interviews were mapped to findings in the literature. Note that where
 451 we use quotations below to illustrate a challenge it is sometimes necessary
 452 to anonymise some of the topics to preserve confidentiality. All the work
 453 described in this section took place between March 2017 and March 2018.

454 **4. Overview of Software Development in the Company**

455 This section draws on the analysis of the answers to the interview ques-
 456 tions to develop a description of the structure and process for software de-
 457 velopment used by the company. The description below addresses Research

458 Question 1, as well as providing context for the discussion of challenges which
459 were identified during the interviews and discussed in Section 6. Each theme
460 discussed below was identified in the interviews as having an impact on the
461 introduction of agile practices to the software teams. The Section begins
462 with an overview of the a typical project team structure, organised to ac-
463 commodate both hardware and software development processes. The section
464 then describes the *overall* software development process within the company
465 and where agile software development has been adopted within individual
466 sub-teams. Next, the section describes the relationship between a typical
467 project in the company and a complex network of project customers. The
468 next section reviews the requirements management process, showing how re-
469 quirements derived for the overall project are communicated to the software
470 teams and sub-teams. Finally, the process of delivering and certification for
471 products according to safety standards is described.

472 4.1. Project Team Structure

473 The size of project teams within the company varies considerably, typi-
474 cally between 50 and 200 people. Within a project, a software development
475 team (SDT) itself typically comprised of 20 to 35 people, with the rest of the
476 project team working on different other components or functions within the
477 project, including the systems integration team, hardware, firmware, soft-
478 ware, safety, flight trials, configuration and the management team.

479 The SDT has its own organisational structure. The overall team has a
480 small management unit, comprising a lead software engineer, deputy lead
481 software engineer, program manager and coordinator. The lead software
482 engineer and deputy lead software engineer share technical and managerial
483 responsibilities for the overall project. These include the overall software life-
484 cycle, comprising requirements, definition, design, software implementation,
485 quality assurance, certification and delivery. The lead software engineer is
486 also responsible for customer liaison and has sign-off authority for documen-
487 tation and software changes. The lead software engineer is also responsible
488 for assigning responsibilities to individual software sub-teams. The software
489 program manager has responsibility for project planning within the software
490 team and resource allocation. Finally, the software coordinator is responsible
491 for maintaining documentation, for example, meeting minutes.

492 A software team is typically divided into a number of sub-teams, which
493 specialises in a particular functional aspect of the software project and con-
494 sists of either four or five people. Each sub-team has a sub-team leader, who

495 is expected to be able to run a full lifecycle including high level design and
496 requirements analysis within their area of expertise. The sub-team leads also
497 act as *functional champions* because of their expertise in some area of func-
498 tionality. The sub-team leaders typically have 15 to 30 years of experience.
499 Other members of the team have different level of experience, from recent
500 graduates to 20-30 years of experience.

501 4.2. Development Process

502 Most of the projects within the company, including the participants' cur-
503 rent projects, are planned to run for several years and are divided up into
504 a number of *phases* with each phase intended to deliver further new func-
505 tionality on the product, as agreed with the customer(s). The duration of a
506 *phase* varies from project to project. In some projects, a phase is between
507 four (4) and six (6) months and in others, a phase is between one (1) year
508 and eighteen (18) months. Each phase is allocated a number of requirements
509 to be implemented, agreed with the project customer. At the end of each
510 successful phase, a delivery is made to the customer comprising (in the ideal
511 case) the features of the requirements that were originally agreed upon.

512 A typical phase is illustrated in Figure 3. Requirements are created in the
513 IBM DOORS documentation tool by the systems team and later exported
514 into the IBM Rhapsody modelling tool used by the requirements analysis
515 sub-team within the SDT. The requirements analysis team translates the
516 requirements into a high level software architecture. During this process,
517 the software team and systems team are in constant communication, due
518 to the need to further negotiate and clarify the requirements. Once the re-
519 quirements and architecture are agreed upon, they are allocated to different
520 sub-teams by the requirements manager. Within each sub-team, the com-
521 pany allows some flexibility with regard to the software process, for example,
522 with some sub-teams using a Waterfall software process within a single phase
523 and others applying the Scrum method. Consequently, one participant (P2)
524 called their software process "*water-scrum-fall*", as Scrum was inserted into
525 the middle of the company's overall project lifecycle. Towards the end of
526 a phase, different functions of the software are packaged into an integrated
527 software release. The software is delivered to the integration team to develop
528 an overall delivery release to the project customer.

529 There is a set practice of having a weekly technical and management
530 meeting and a monthly software team meeting. Minutes and actions are cap-
531 tured at the meetings and distributed only to the relevant people. Other than

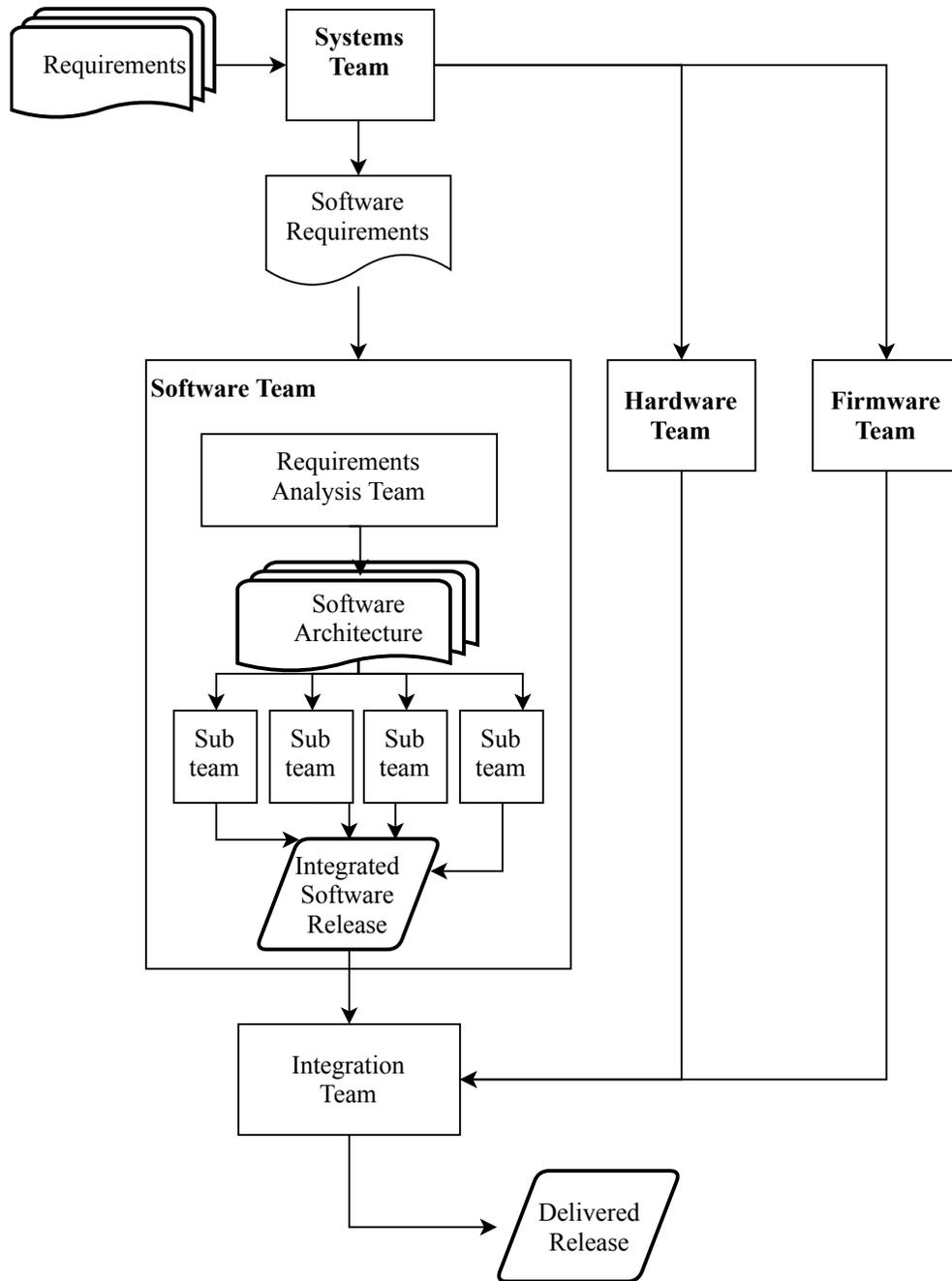


Figure 3: A typical phase of a project from the perspective of the Software Team

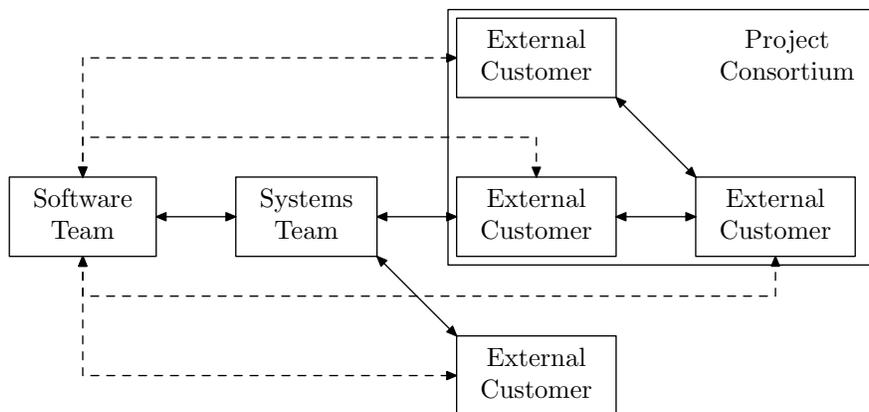


Figure 4: Layers of Customers. Solid arrows represent formal lines of communication. Dashed arrows represent informal or infrequent lines of communication.

532 the formal meetings, spoken/face-to-face communication is the main type of
 533 interaction that takes place between the software team and other teams.
 534 Within each sub-team, members are co-located and interviewees report that
 535 the culture within the company encourages workplace interaction.

536 4.3. Project Customers

537 From the perspective of a project software team, the relationship with
 538 the project customer was viewed as complex, with the project actually hav-
 539 ing several ‘layers’ of customer (Figure 4). The systems team acts as the
 540 most immediate customer for the software team, providing the requirements
 541 specification (recall Figure 3). In turn, the systems team manages the rela-
 542 tionship with the project’s immediate external customer. The systems team
 543 is therefore responsible for gathering requirements from the external cus-
 544 tomer. As the company may be part of a larger project consortium, the
 545 external customer may itself also have a further external customer who will
 546 have a significant influence on the direction of the project. Alternatively, the
 547 system under development may have several direct customers. In all these
 548 cases the software team may find themselves interacting less frequently with
 549 these stakeholders, or doing so through informal communication mechanisms,
 550 indicated by the dashed arrows in Figure 4.

551 One of the interview participants (P5) described this as “a very com-
 552 plex stakeholder relationship in terms of lots of people with different views
 553 and influences.” The customer has a certain delivery schedule which has the

554 main influence over the overall schedule. The interview participants reported
555 that in the past, the overall project management team decided the project
556 schedule, but now the software team also give their input on tasks and sched-
557 ule. Although the wider project management team sets the major milestones
558 in agreement with the external customer, the software teams set their own
559 milestones within these boundaries. This gives the team members a sense of
560 ownership and responsibility. Agreed delivery dates are then passed onto the
561 external customers. Normally, the software team would involve more people
562 if there is a risk of missing the delivery date but if the schedule needs to
563 be changed it is done after negotiation with the external customer. Final
564 decision about changes to a schedule is made by the Software Function lead.

565 For the software team, the “*customer*” is primarily the project’s systems
566 team, who partitions and allocates requirements to teams within the project.
567 Consequently, the systems team is usually one or two delivery phases ahead
568 of a software team. For example, the systems team will be preparing require-
569 ments for the second or third phase while the software team is working on
570 the first phase. The main involvement of a systems team is in the begin-
571 ning (elaborating requirements) and at the end (completing integration) of
572 each phase. A systems team does not participate in the feedback reviews
573 regularly, but if there is a very complex task (a complex algorithm to be
574 implemented, for example), they would get involved. The systems team also
575 provides inputs for acceptance testing.

576 The interview participants reported that in the past, their software team
577 has had ready access to the systems team, who can be approached on a needs
578 basis. However, there is no pre-defined way of soliciting feedback from the
579 respective systems team. Rather, it is mostly informal, whenever needed.
580 Conversely, gate reviews and interim reviews are formally performed with
581 the external customer (representatives). Normally it takes more than six
582 weeks to get feedback on a delivery, as the customer requires this time to
583 test the new features on the integrated system. Certification also delays
584 delivery sometimes.

585 4.4. *Requirements Management*

586 Requirements are analysed and refined at the start of each iteration. At
587 the end of requirements analysis phase of each iteration, the requirements
588 are reviewed by a panel which involves the software team lead and software
589 engineers. Requirement specifications are delivered to the software teams
590 in textual form with some supporting UML diagrams to help the engineers

591 understand the requirements. Requirements are managed through the IBM
592 requirements management application, DOORS. The interview participants
593 reported that requirements analysis and decomposition is a challenge and
594 depends on an engineer’s familiarity and experience with the nature of task
595 to be performed well. There is no typical number of requirements for a phase.
596 The average number of requirements per iteration is unknown because it
597 depends upon the amount of work required to meet a particular requirement,
598 due to the unequal size of requirements.

599 One software team had experimented with converting requirements into
600 more formal structured text. However, one participant (P1) reported that
601 this turned out to be a “*disaster*.” According to P1, the customer reported
602 their displeasure with the transformed requirements because they were less
603 readable than the original.

604 The interview participants reported that requirements change was experi-
605 enced in all projects. One participant estimated that 10% of the requirements
606 changed throughout the software lifecycle. Changes were reported due to a
607 variety of sources, including requests from customers, the discovery of con-
608 flicts between the architecture and requirements during implementation or
609 the need for further requirements elaboration or additional scope. The need
610 for a change in the requirements can be discovered at any stage from require-
611 ments analysis to delivery. Participants also reported that the discovery of
612 requirements changes often necessitated rework or coordination with other
613 teams in the project to assess impact, particularly the project’s systems team.
614 It was also observed that requirements tended to stabilize towards the end
615 of the project.

616 4.5. *Product Integration and Certification*

617 Integration and certification is performed iteratively, beginning within
618 the software team, before an entire product release is provided to the cus-
619 tomer. Certification occurs when a *formal release* is due to be delivered to
620 the customer. Also, an integral part of the integration process is the prepa-
621 ration of supplementary documentation to support certification processes.
622 This documentation includes requirements specifications, risk management
623 plans, accomplishment summaries, release information and high level and
624 subsystem design documents.

625 Software teams manage all their documentation and design models locally
626 using the Serena Dimensions configuration management tool and generally
627 only have visibility of other teams’ documentation during the integration

628 and certification process. Documentation is reviewed whenever a significant
629 change is made as well as during the certification process. Documentation is
630 formally reviewed during a lifecycle in the appropriate phase. For example,
631 test reports will be reviewed in testing.

632 More recently, projects have used a practice of delivering *engineering*
633 *releases* as well as the end of phase *formal* releases. Although these are
634 releases that are provided to the customer, they are done so in order to
635 generate feedback and do not undergo the whole certification process.

636 The participants reported that some visibility of progress is lost during
637 the integration process. This happens because during the integration pro-
638 cess there are many other ways of tracking progress, and it is possible that
639 software team members do not update internal issue tracking (such as Jira)
640 because this creates duplication of work. Moreover, if a problem arises in
641 integration, it is recorded via a project wide defects recording tool, and the
642 respective software team involves the people they need immediately in the
643 task. Thus the benefits of internal progress tracking within the team are lost
644 during integration.

645 5. Use of Agile Software Development

646 This section discusses the extent to which the company has so far used
647 agile practices, building upon Section 4 to address Research Question 1.
648 Each team has some flexibility in choice of software process, depending on
649 the nature of the overall project, with the final selection of lifecycle being
650 made by a team’s lead software engineer. The company has developed a series
651 of questions that guide for the selection of a software process. Historically,
652 teams have typically employed Waterfall or an iterative process because of
653 the duration of the projects.

654 Two of the interviewees had previously worked in software teams that
655 employed agile methods. In their current projects one participant had also
656 begun employing elements of Scrum, several months prior to the interviews.
657 Several motivations for this were given during the course of the interviews:

- 658 • The need to speed up delivery times and produce a series of phased
659 releases for the customer. The second team reported that this goal had
660 not been reached yet, although the first team found employing aspects
661 of agile methods had resulted in significant benefits. One participant
662 (P5) commented that they wanted to be “...*giving the customer many*

663 *more releases*". Another participant (P3) with no experience of using
664 agile software development, while expressing his expectation from its
665 adoption, emphasized the need to deliver more frequently "*...we would*
666 *be able to provide the customer with more frequent deliveries of the*
667 *software*".

668 • Improving communication within the software team. One interviewee
669 (P1) reported that "*...we wanted more visibility in the project i.e. who*
670 *is doing what?, how many tasks have been completed?, estimates, per-*
671 *formance and list of completed jobs etc.*" Tools like Jira Kanban boards
672 were reported as helpful in this regard.

673 • Improving team member engagement with the coordination of the soft-
674 ware project. Freedom to select one's own tasks has prompted a sense
675 of responsibility among team members. While expressing benefits of
676 using Scrum, a participant (P1) said "*The level of engagement of some*
677 *of my engineers is much better... That is the massive difference, my*
678 *teams are working much better.*"

679 • Earlier discovery of problems. The interviewees reported that problems
680 were often discovered late during integration, requiring more costly
681 rework. One participant (P1) while talking about reasons of adopting
682 agile software development commented "*...not letting things get too far*
683 *before realising its gone wrong. It's that visibility thing. It's about*
684 *knowing about problems sooner*". Another participant (P3) who did
685 not have any experience of using agile software development, while
686 discussing the reasons seen for using agile in other projects, said "*...so*
687 *we get feedback earlier.*"

688 The Scrum method itself had been selected by these teams for this part of
689 the process because it was perceived as the de facto industry standard, and
690 within the scope of a sub-team, did not require senior management support to
691 allow the experiment. At the time when interviews were being conducted, the
692 organisation had not undertaken significant Scrum training for its personnel.
693 Rather, individual teams had chosen to adopt agile methods and practices
694 within their own parts of a wider project.

695 Each team has a scrum master responsible for coordination of activity.
696 Project planning is organised into a series of *sprints* with associated planned
697 releases, with each sprint typically lasting one or two weeks. The team creates

698 a plan at the start of each sprint, using a Jira or Kanban issue board to track
699 progress. The scrum master begins by calculating the available effort in terms
700 of *story points* in the sprint based on team size and availability. The teams
701 do a “*T-shirt size*” estimation of the tasks and record this on Jira boards.
702 Numerical information is extracted with the help of a formula from T-shirt
703 estimation and entered into a Microsoft Project plan for long term planning.
704 Items from the backlog are then selected for completion and allocated to the
705 sprint.

706 The interviewees reported that the first and second teams follow the daily
707 stand-up ceremony to facilitate communication. In the second software team,
708 the lead software engineer acts as the product owner, so the team also con-
709 ducts customer demonstrations. However, the first software team does not
710 have customer demonstrations because they do not have a product owner
711 within the team. Customer demonstrations are also interpreted as something
712 that induces a sense of failure or inability to finish the task on time, by the
713 first software team we interviewed. According to the first software team lead
714 (P1) “...*at times the teams don’t feel failure, and I know that meeting (cus-*
715 *tommer demonstration) helps with the feeling of failure, which would be nice*
716 *sometimes...It helps with building reasonable pressure on the team member.*”
717 The interviewee suggested that the first software team lead would rather have
718 a ‘mock’ meeting with another internal team than the external customer be-
719 cause they have a very formal relationship with the customer with whom
720 the team feels unable to discuss delays. Neither of the two software teams
721 currently conduct retrospectives. It was stated that the first team does not
722 see the value in it because they are already monitoring progress through Jira
723 boards. Therefore they do not see the need of having a separate meeting for
724 looking at previous performance. Separately, the second team reported that
725 they had experimented with retrospectives. They reported finding the num-
726 ber of potential process improvements to consider to be overwhelming and
727 so had abandoned them until additional Scrum training could be completed.

728 The team members are encouraged to communicate and help each other,
729 and use this as a means of learning. Pair programming is viewed only as
730 a form of mentoring in the organisation and people have different opinions
731 about it. Pair programming is found to be ineffective and a time wasting
732 activity by one of the participants because it has been observed that the weak
733 member does not learn from it, and mostly, the stronger member takes the
734 keyboard. According to the lead software engineer (P1) “...*someone always*
735 *takes a back seat while the stronger member takes the keyboard.*” Others take

736 pair programming purely as a way to “*help each other out.*”

737 Despite the perceived benefits, participants P1 and P2 also reported draw-
738 backs of employing agile software development. First, the team has discover-
739 ed that applying an agile philosophy to design is creating rework, because
740 short term design decisions are later discovered to be incompatible with the
741 overall product design, “...*this is because the teams think, since they are work-*
742 *ing agile, they are concerned (only) with the part they are working on.*” The
743 Lead Software Engineer (P1) for the first team further suggested that the
744 team needs some “*forward thinking*”, for example, to anticipate the need for
745 extension points in design. The first software lead engineer felt that the Wa-
746 terfall process helps with this issue by encouraging a more holistic approach
747 to design.

748 The third team was using a Waterfall process, rather than an agile method.
749 When we asked them if they would consider applying agile software devel-
750 opment in the future, several reasons were given for not doing so. First,
751 the third team believed that agile methods and practices are not suitable
752 for projects where requirements are uncertain or volatile. One of the Lead
753 Software Engineers (P4) said “*I think one of the reasons we’ve not gone agile*
754 *is experience. You know we’re experienced with the lifecycles that we follow.*”
755 This was a common reply from the team members who were reluctant to
756 use agile software development. The project they worked on was for a new
757 product, but they based their software process on that for a long standing
758 (more than 20 years) project within the company, “...*it used fairly similar*
759 *processes all the way through. So for us on the new product it made sense to*
760 *stick with the non-risky strategy of going with what we’d done previously. We*
761 *know that process works, we know, what we’re going to get out of it (P4).*”
762 In particular, the team believed that the requirements for the project were
763 relatively well understood and stable, so the team was able to plan Waterfall
764 phases of 9 - 12 months duration, “*So I guess it was a sort of macro-agile*
765 *process... but the sprints were just incredibly long...But each of those was*
766 *separate in a way (P4).*”

767 Second, the third team believed that applying an agile method only within
768 the software team would create difficulties for coordination with the other
769 teams in the project (hardware, firmware, integration etc.). A software team
770 does not work in isolation as said by one of the participants (P4) “...*we do*
771 *work very closely with the systems team to define our requirements, we work*
772 *very closely with the hardware and firmware teams to integrate software, so*
773 *those, you know would all need to be working to the same schedule, and the*

774 *same set of sprints.*” Consequently, there was concern that applying an agile
775 method and practices within the software team would complicate this as
776 different teams work at their own pace and the schedules between different
777 teams often mismatch, “...*they may not be working to the same schedule as*
778 *we are...that’s not something we’re very good at (P4).*”

779 More widely, the third team believed that the company as a whole lacks
780 guidance on how to adopt agile software development when developing soft-
781 ware for safety-critical systems and are uncertain about the suitability, “...*there’s*
782 *always been a fear of certification... and how an agile development would af-*
783 *fect that?.*” The Lead Software Engineer (P4) for the third team also pointed
784 towards the need to change the mindset of the people saying “...*within the*
785 *business there is a fear or a concern that doing something an agile way means*
786 *doing it in a scrappy way,.. you know or doing it in a careless way.*”

787 These concerns were also reflected in the experiences of the first two
788 teams in employing agile software development. The participants from these
789 two teams reported both internal and external obstacles, both in convincing
790 team members of the benefits of change and in engaging with the project cus-
791 tomer. They found that the application of an agile method was constrained
792 by the customer’s desire for a form of contract that encouraged a plan-driven
793 software process. For example, the requirements phase is associated with
794 a milestone in the contract for delivering a full requirements specification
795 before design and implementation work proceeds. Further, the participants
796 believed that the regulatory framework also dictated a plan driven process.
797 Both software team leads argued that “...*regulatory standards do not let us*
798 *choose our own method (P1).*” In addition, these regulatory standards re-
799 quire production of a lot of documentation.

800 As a consequence, both participants that had experience of agile soft-
801 ware development picked up the parts of Scrum and agile practices that they
802 thought were beneficial and could be applied without conflicting with reg-
803 ulatory standards of project contracts. These included the use of Kanban
804 boards in Jira, sprints, daily stand-ups, sprint planning and product back-
805 logs. Further, both teams anticipated employing more agile practices, such
806 as the specification of requirements as user stories, in the future. Conversely,
807 both software teams wanted to re-instate the Gate Reviews they were con-
808 ducting while using Waterfall but they had not reached an agreement yet
809 on how to do this within their agile software development process. Both
810 these teams expected that employing agile software development would en-
811 able them to deliver smaller, incremental improvements of the overall system

812 more frequently to the customer over the lifecycle of the project, compared
813 with their existing plan-driven process.

814 6. Discussion of Challenges

815 This section discusses the challenges in implementing agile software de-
816 velopment within the Company, building upon Section 4 and 5 to address
817 Research Question 2. Figure 5 presents the key challenges elicited during the
818 interviews. We discuss these challenges under the distinct themes of Pressure
819 for Waterfall, Coordination amongst Stakeholders, Documentation Demands
820 and Cultural Challenges, below. For each theme, we present and discuss ex-
821 tracts from our interview transcripts where relevant observations of interest
822 are made. For each theme, we also identify relevant literature and discuss
823 the implications of the findings.

824 6.1. Pressure for Waterfall (Challenges 1, 2, 3, 4, 5)

825 Challenges 1, 2 and 3 reflect the difficulties of implementing agile soft-
826 ware development in a wider software development culture where the Wa-
827 terfall process has become embedded. All the participants except one said
828 that regulatory standards are one of the main hurdles in use of agile soft-
829 ware development. They anticipated that Waterfall imposed by standards
830 would prevent the use of an agile method (Challenge 2). For example, “*Our*
831 *standard says that we use waterfall... it doesn't say that we can pick our*
832 *method (P1)*” Further, the participants stated that the company’s internal
833 standard, which conforms with DO-178C prevents the use of agile methods,
834 and that customers are also wary of such an approach. However, the other
835 participant (P4) argued that “*...No, I don't think there are any conflicts...I*
836 *can't see really why it would be a problem.*”

837 Reflecting on the emphasis on Waterfall in the standards, the participants
838 also reported that the use of Waterfall is often mandated by the (external)
839 customer which restricts them from using agile software development (Chal-
840 lenge 3). Within the company, contractual agreements are the primary driv-
841 ing force of a project. Plans, milestones, term, and conditions of a project
842 greatly impact the development lifecycle of a project, “*the customer is saying,*
843 *we want you to use waterfall... because of the way we get a set of contractual*
844 *requirements and we must complete all those contractual requirements, rather*
845 *than create a set of requirements then cut dead at a certain point (P1).*” This
846 perspective reflects the culture within safety-critical systems development of

	Challenge
1	Agile software development advocates incremental design, but safety standards require upfront design as necessary input for hazard analysis.
2	Regulatory standards are perceived as mandating Waterfall and not permitting agile methods.
3	The prevalence of fixed price contracts for pre-agreed requirements in safety critical systems projects is not readily compatible with agile software development.
4	The actual time taken to complete the tasks always turns out to be more than it is estimated in the beginning, particularly due to integration complexity in safety-critical systems projects.
5 [†]	Requirements are difficult to modularise in safety-critical projects because the functionalities are so interdependent that it is very hard to separate them.
6	Software teams lose visibility during the integration phase. Agile methods lack guidance on integration with hardware.
7	There is a complex network of customers that obstructs agile ceremonies such as the Sprint Review
8	Face-to-face informal contacts dominate communication, causing project related information to be lost.
9	Software, hardware, firmware and other teams in safety-critical systems work function independently according to their own schedule causing plans to become mismatched.
10	Frequent releases increase overheads and costs, because they must be accompanied by supplemental documentation to achieve certification.
11	The Software team has no practical example to follow for applying agile methods and they lack the resources to experiment.
12 [†]	The teams need guidance on how to scale agile methods for use in large multi team context.
13 [†]	The organisational mindset require convincing about the benefits of agile software development.
14 [‡]	Independent testing required by standards conflicts with the practice of developer created tests advocated by agile software development.

Figure 5: Summary of challenges identified during the research. Unmarked challenges were discovered during the semi-structured interviews and confirmed in the validation workshop. Challenges marked [†]were discovered within the validation workshop. The challenge marked [‡]was discovered during the semi-structured interviews, but rejected during the validation workshop. All challenges (including 14) are reported for completeness.

847 defining the full requirements at the beginning of the project because of the
848 need to understand the full features of the software, and how it will integrate
849 with the hardware. As a consequence, most participants believed that use of
850 agile software development in full was not practical because this would re-
851 quire a different relationship with the customer in which requirements were
852 continually refined and renegotiated at the beginning of each sprint or release.

853 In the literature, VanderLeest and Buter (2009) argue that “*Contractual*
854 *models in aerospace expect firm-fixed estimates of large complex projects with*
855 *little room for change. The agile approach of using client-driven adaptive*
856 *planning at the start of each iteration faces the hurdle of dealing with the po-*
857 *tential contractual changes that result from such frequent planning.*” Limited
858 support for subcontracting is a connected limitation of agile software devel-
859 opment reported by Turk et al. (2014). Sub-contracted tasks are usually well
860 defined, and the milestones are clearly laid out (Turk et al., 2014) which
861 already gives a limited freedom to the development team and the remaining
862 “*flexibility*” is constrained by regulatory standards.

863 There are mixed opinions about use of agile software development for soft-
864 ware development for safety-critical systems in the literature. For example,
865 VanderLeest and Buter (2009), Cawley et al. (2010) and Wils et al. (2006)
866 all argue that DO-178C does not favour a particular software development
867 lifecycle, but rather provides process guidelines and (in total 71) objectives
868 for development of airborne software (Coe and Kulick, 2013). Wils et al.
869 (2006) argued that a reasonable re-interpretation of agile principles would
870 mean they are compatible with certification. In particular, Wils et al. con-
871 tend that working software in this context comprises both the implementa-
872 tion and the documentation, because the documentation is necessary for the
873 software to be certified as safe to enable use.

874 Conversely, Winningham et al. (2015) argue that agile methods and prac-
875 tices are not developed for safety-critical systems. In order to be used for
876 safety-critical systems such as avionics, the software process has to conform to
877 process standards i.e. DO-178C in the context of the current study (RTCA).
878 Several authors have identified and discussed specific conflicts. Relevant to
879 our work, agile principles discourage the development of detailed designs that
880 anticipate future requirements prior to implementation work. Beck and An-
881 dres (2005), for example, allude to the ‘you ain’t gonna need it principle’
882 and argue that the expectation of requirements change means that any effort
883 dedicated to design for future implementation could well be wasted. How-
884 ever, Chapman (2016), Chapman et al. (2017), Cawley et al. (2010), Wils

885 et al. (2006), Chenu (2009), Glas and Ziemer (2009), Boehm and Turner
886 (2003) and Coe and Kulick (2013) all contend that this principle conflicts
887 with most safety-critical standards that mandate the development of a suffi-
888 ciently detailed design to act as input to certification processes. Changes to
889 the design may invalidate the certification status of the product and require
890 an extensive rework of assurance related artifacts.

891 One particular impact of this emphasis on Waterfall reported by partici-
892 pants is the extent of detailed requirements analysis, specification and design
893 that takes place, before implementation work proceeds (Challenge 1). These
894 processes are accompanied by gate reviews to evaluate the quality of work
895 before permitting a project to proceed to the next phase. Our participants
896 said, for example “*The design itself, we tend to come up with fairly stable*
897 *architectural designs quite early on... Specifically because we don’t want to be*
898 *changing them all the time (P4).*”

899 This issue was explored further with the participants. During discussion,
900 it emerged that several of the participants *preferred* to engage in substantial
901 upfront design, regardless of the constraints imposed by the standard. This
902 preference was justified by the scale of the system development and the need
903 to accommodate future planned features within the existing design, “*I think*
904 *you need to be forward thinking as to what your design needs to be (P1).*”
905 One of the participants also stated that adopting an agile approach to design
906 increased costs of this aspect of the work overall because the team did not
907 design with future requirements in mind and so created substantial additional
908 rework, “*What I guess was not anticipated was the amount of rework that*
909 *agile is creating for me... I think you need to be forward thinking as to*
910 *what your design needs to be (P1).*” The participant goes on to explain that
911 this anticipatory design is necessary because of the interdependence between
912 the different teams in the overall project. The team needs to be aware of
913 the expectations of other teams on the software they are working on and
914 anticipate this in the design.

915 Despite the preference for upfront design, all of the participants noted
916 the tendency for the software projects to undergo substantial requirements
917 and consequent design changes once implementation begins, with estimates
918 ranging from between 10% and 20% although one participant estimated that
919 *deviations* from the original plan could reach 80%. Our participants also re-
920 ported that these changes could come from the customer or from the software
921 process itself (such as the need for further elaboration) and occur throughout
922 the software process.

923 VanderLeest and Buter (2009) quote findings from different studies sug-
924 gesting that a typical project may experience 25% change in requirements,
925 increasing to 35% for a a large project. These estimates suggest that there
926 is considerable variability within ‘safety-critical’ projects as to the degree of
927 certainty in the project requirements and plan, and thus the feasibility of
928 applying a plan-driven process. On the one hand, the extent of volatility
929 in requirements for safety-critical systems suggests that adopting an agile
930 method or practices would be appropriate for requirements engineering in
931 this context. However, there is a need to understand how agile methods and
932 practices can be adapted to accommodate the need for continual certification
933 against standards. As discussed above, SafeScrum (Stålhane et al., 2012) is
934 an indication of the interest in this area. There is also a need to extend
935 agile methods and practices to mitigate changing requirements across soft-
936 ware, hardware and other developments, as discussed concerning Challenge
937 6 below.

938 Related to this, one participant in the validation phase workshop identi-
939 fied a further challenge with the modularisation of requirements (Challenge
940 5), stating “*We get over 8000 pages of requirements and it becomes really dif-*
941 *ficult for us to isolate a sub-set of requirements from a big pool of requirements*
942 *(Validation Workshop).*” The sheer amount of detail in the fully elaborated
943 requirements document makes it difficult for the software team to allocate
944 packages of functionality to the different sub-teams. Later design and imple-
945 mentation work reveals interdependencies between functions that were not
946 anticipated during the requirements analysis phase. This requirements com-
947 plexity would appear to be a significant challenge for the implementation
948 of agile software development, since requirements cannot readily be divided
949 into modular, manageable features.

950 As a result of these constraints, the participants reported that they feel
951 the time and amount of work needed is nearly always underestimated, and
952 that delays occurred due to the additional effort needed to better understand
953 or implement altered requirements (Challenge 4). One participant (P3) com-
954 mented, “*there is a high level of, what we call punt... in our system level*
955 *requirements which then obviously impacts us downstream.*” The fixed price
956 approach to contracts and the estimation process does not anticipate this
957 cost of change. In particular, one participant noted that even though change
958 occurs in project requirements or plans, due to requests by the customer, this
959 does not always get integrated into the estimates for the overall plan “*...but a*
960 *lot of this time, changes come in that are not considered (P3).*” However, in

961 some cases, the participants did report being able to rely on historical data
962 from previous projects to produce reliable work estimates, “*it was a fairly*
963 *mature, although [it]’s a new [product], our ... product line is very mature,*
964 *you know. So the requirements, eighty percent of them probably were very*
965 *well understood at the beginning of the project (P4).*”

966 Similar challenges have been identified in the literature. For example,
967 Wils et al. (2006) reported the finding of their study of implementing XP,
968 conducted at Barco (a major Belgian avionics equipment supplier). The
969 company employed XP in order to reduce time-to-market and respond quickly
970 to change in requirements. However, during the study, it was found that
971 the software project was dependent upon external factors that were hard
972 to control, such as delays in automated testing and mismatched hardware
973 development schedules.

974 Large systems engineering projects often depend on significant upfront
975 design as a means of coordinating effort between different sub-teams working
976 on software, firmware and hardware elements (Chapman, 2016; Chapman
977 et al., 2017). In addition, requirements and design documentation serve
978 as inputs for hazard analysis and other safety certification processes which
979 begin while software implementation is still underway. For example, DO-
980 178B/C requires early completion and approval of Plan for Software Aspects
981 of Certifications (PSAC). Later changes are difficult because the PSAC has
982 to be updated and re-approved (VanderLeest and Buter, 2009). Therefore,
983 some level of detailed design documentation is required for this purpose.

984 However, many regulatory standards, such as DO-178C (RTCA) do not
985 prevent changes to software design because having a rigid upfront system
986 design that cannot be revisited and changed is unrealistic. The concern here
987 then is how much upfront design do is needed and how much change to a
988 design can be accommodated by safety analysis processes. Ge et al. (2010)
989 demonstrate that design can be simple but detailed enough to allow prelimi-
990 nary hazard analysis. Ge et al. have used the term “*sufficient design*” to refer
991 to the level of detail in the initial design without explaining the minimum
992 level of detail needed to conduct preliminary hazard analysis. Critically,
993 there is a need to develop a design process that copes with both evolution
994 and satisfies the needs of existing hazard analysis techniques, or develop a
995 hazard analysis technique that copes with evolutionary design.

996 Advocates of agile software development, such as Beck and Andres (2005),
997 advise against undertaking detailed software design work prior to implemen-
998 tation, arguing that without sufficient information about the problem domain

999 and associated constraints, any proposed designs will be subject to change
1000 once implementation begins. One potential direction to address this problem
1001 may be to extend the practice of system metaphor definition in the XP agile
1002 method to encompass the need for some *anticipatory* design desired by the
1003 participants.

1004 Despite these challenges, the participants reported considerable experi-
1005 ence experimenting with agile software development, making adaptations to
1006 fit their needs. Winningham et al. (2015) note that agile methods were not
1007 developed for safety-critical systems and that consequently, many practices
1008 within agile methods need to be compliant with standards, such as DO-178C
1009 (RTCA). Coe and Kulick (2013); Boehm (2002); Boehm and Turner (2003)
1010 suggest that methods such as Agile-Planned that combine elements of both
1011 philosophies show promise in this context. This selection and adaptation of
1012 elements was reported by the participants. As one of the participants (P1)
1013 described it “*We follow some bits of agile that are of interest to us.*” The
1014 participants reported that their teams participated in a variety of Scrum
1015 ‘ceremonies’ including sprint planning, daily standups, customer demonstra-
1016 tions and retrospectives, although all participants reported adaptations, or
1017 the non-use of a ceremony, which we examined further.

1018 In particular, two of the participants reported conducting frequent retro-
1019 spectives, reflecting the use of Scrum within their teams, whereas, the other
1020 two participants reported undertaking less frequent “*lessons learned*” within
1021 their projects, typically following the delivery of a release to the customer.
1022 When discussing the practicality of employing retrospectives, one partici-
1023 pant (P2) noted the difficulty of making frequent change to their software
1024 process, due to the risk that a change to the process might be disruptive,
1025 “*we’ve got pretty fluent software development delivery system...we’re being*
1026 *encouraged to stick to schedule...it would be unwise to inject too many silly*
1027 *ideas into how to change that at this point in time. So we also encourage*
1028 *people to, like, to sort of like story-board their ideas and just to put them to*
1029 *the side.*” Instead, the participants reported collecting ideas for changes to
1030 the software process (on a Trello board, for example) that could be reviewed
1031 at less frequent meetings. This practice shows the company adapting agile
1032 practices to match the tempo of a safety-critical project, and avoiding the
1033 risks of frequent small changes.

1034 Several of the participants reported extensive use of quality assurance as-
1035 sociated with agile software development, including automated static analy-
1036 sis, refactoring, automated unit testing, test driven development, code review

1037 and pair programming. Automated static analysis in particular was used ex-
1038 tensively within the company. One participant (P2) confirmed that a key
1039 goal of employing static analysis was to achieve conformance with MISRA C
1040 standards *“it’s for MISRA, I think level coding standards.”* In a follow up
1041 discussion, it was revealed that the company had found that the application
1042 of static analysis within a continuous integration pipeline had transferred
1043 well to an agile software development approach without the need for adap-
1044 tation. In fact, the transition had led to enhanced benefit from the use of
1045 static analysis. The teams found that applying the tooling more frequently
1046 led to the production of reports with fewer but more meaningful warnings,
1047 *“As the delivery frequency increased...As the maturity of the product became*
1048 *higher, the easier it was to run static analysis as large swathes of code were*
1049 *unchanged from delivery to delivery. (P5)”*

1050 In other cases, these practices were adapted to fit within the constraints
1051 of safety-critical system development when appropriate. In the case of pair
1052 programming, two of the participants were very emphatic that they did not
1053 practice pair programming despite all the participants reporting that infor-
1054 mal mentoring of newer members of the company was strongly encouraged.
1055 One of the participants (P1) made the distinction between pair programming
1056 and mentoring, *“... I think that it’s much better giving people a little bit of*
1057 *help and then dropping back and then reviewing their changes and giving them*
1058 *some feedback but making them do the task. Really to use the adage teach*
1059 *someone to fish so that the next time they can fish. There is always a ...when*
1060 *you do pair programming, there is always a stronger member and they will*
1061 *always take the keyboard... and that’s not what you want.”* One participant
1062 (P2) suggested that the *“demographics”* of the company was partly a cause
1063 of this approach. Many employees have worked for the company for con-
1064 siderable periods of time and have become experts in particular domains of
1065 the development work. Therefore, the participants felt that these engineers
1066 would not benefit from pair programming with a younger graduate, but that
1067 the graduate would benefit from a mixture of demonstration and peer review.
1068 As one participant (P1) described it, *“I think it wastes budget. I don’t think*
1069 *we get the value from that task.”*

1070 A final challenge within this theme was identified during the semi-structured
1071 interviews concerning quality assurance practices within the company (Chal-
1072 lenge 14). Safety-critical standards, such as DO-178C advocate or even re-
1073 quire the use of independent teams to develop test procedures. However,
1074 agile methods, such as XP advocate the development of tests by the develop-

1075 ment team themselves, partly as a form of documentation of the application
1076 software (Beck and Andres, 2005). When we investigated this conflict with
1077 the participants, a complex picture emerged, with some participants con-
1078 tending that this conflict was “*an ongoing problem. No, I don’t think we*
1079 *have eliminated it. (P1)*” However, different perspectives amongst the team
1080 and within the validation workshop ultimately led to this Challenge being
1081 rejected by the participants, because the established compromise described
1082 below was considered to be sufficient. However, we report the discussion
1083 from the interviews for completeness.

1084 The issue emerged when one of the participant stated that the DO-178C
1085 standard they were working towards did not require complete independence,
1086 instead, the testing procedures are independently *witnessed*, “*We satisfy that*
1087 *by having all of our v & v witnessed or signed off by our QA people. So, all*
1088 *of our document reviews and things like that would have input from the QA*
1089 *department. All of testing is actually witnessed, you know we have some-*
1090 *one sitting there writing things down, so that that gives us our independence.*
1091 *(P1)*” However, the participants also recognised that this situation is the re-
1092 sult of a tension between the desire for independence of testing and the need
1093 to have domain expertise concerning the software under development in or-
1094 der to test it effectively, “*it’s an interesting tension there, between needing*
1095 *to know exactly the details of the component you’re testing. (P2)*”. What
1096 emerged from the following discussion was that the deliberate physical dis-
1097 tance of the QA team to ensure independence had made it very difficult for
1098 them to gain a sufficient understanding of the system to develop effective tests
1099 “*There was too much inherent knowledge that the guys in these teams have*
1100 *about the internals of the software. (P2)*”. One possible avenue here, pro-
1101 posed by the participants was a compromise in which the QA team remained
1102 independent, but engaged in closer cooperative work with the development
1103 team, “[*if*] *we had got a v & v team in much earlier it would have worked a*
1104 *lot better. ”*

1105 6.2. Coordination amongst Stakeholders (Challenges 6, 7, 9)

1106 The participants reported several aspects of the software team’s work
1107 specific to safety-critical software development connected with coordination
1108 with external (to the software team) stakeholders that presented challenges
1109 to the use of agile software development (Challenges 6, 7 and 9). Agile prin-
1110 ciples emphasise the close involvement of an identifiable customer as critical
1111 to a project success (Chapman, 2016; Chapman et al., 2017). Providing the

1112 team with ready access to the customer enables better communication, al-
1113 lowing uncertainties with regards to requirements and design to be resolved
1114 more quickly (Schwaber and Beedle, 2001). However, the projects reported
1115 by the interview participants experience a far more complex relationship with
1116 the project customers (Challenge 7). The participants described various cus-
1117 tomer structures, for example, “*joint systems team meeting ... happens on*
1118 *a sort of two monthly basis And that involves our direct customers and*
1119 *members of.. their direct customers (P3)*” and “*...there’s certain customers*
1120 *could be viewed as being the END USER they are the end users. They are*
1121 *type of customers. But then there are people who are little bit closer like*
1122 *COMPANY, then we get little bit closer again.. which are the people who are*
1123 *involved as product owners (P1).*” From the perspective of a software team,
1124 the immediate customer is the project’s systems team who allocates the re-
1125 quirements. The whole project may have several different customers, each
1126 with slightly different needs. These customers may, in turn, be procuring
1127 the product as a component to be integrated into one or more larger sys-
1128 tems for their own customers. This network of stakeholders is characteristic
1129 of safety-critical systems projects, and so “*Agile use in these environments*
1130 *is restricted by the elements that define these environments*” (Hajou et al.,
1131 2014). However, from the participant’s perspective, the influence of external
1132 customers is difficult to manage, because they only have direct access to the
1133 systems team in order to demonstrate their work and receive feedback “*For*
1134 *me, I would say that customer demonstration ... would be the demonstration*
1135 *of how things work when it gets to the TEST ENVIRONMENT (P2).*”

1136 Chapman (2016) and Chapman et al. (2017) notes that requirements
1137 engineering in agile software development is dependent on close customer in-
1138 volvement in the project to the extent that the customer may be viewed as an
1139 additional member of the project team. However, as Chapman et al. (2017)
1140 notes, this may not be practical in the scenario described above, where there
1141 are many different types of customers with different perspectives on and com-
1142 mitments to the project, such as procurers, end users, industry regulators and
1143 independent auditors. Ensuring close involvement of a larger number of cus-
1144 tomers on an on-going basis is difficult due to practical considerations such as
1145 time availability. In addition, these customers may have very different views
1146 on the requirements for the project, but there is very little guidance avail-
1147 able on decision making, where the customer relationship is inevitably more
1148 complex (Chapman, 2016). One possibility is the suggestion by Paige et al.
1149 (2011) to use a “*Stakeholder consortium*” to mitigate this problem. How-

1150 ever, Chapman (2016) and Chapman et al. (2017) suggest that achieving
1151 consensus within the consortium may not be practical and that establish-
1152 ing “*rules of engagement*” and use of tools to automate communication and
1153 documentation can counter this problem.

1154 The other teams within the overall project are all also effectively external
1155 stakeholders for the software team and coordination here also presents chal-
1156 lenges. The different teams within the overall project have their own pace of
1157 completing tasks (Challenge 9). Deadlines and milestones are defined in the
1158 contracts for the whole project, but individual teams choose their own devel-
1159 opment lifecycles within this framework, creating a “*silo effect*” (VanderLeest
1160 and Buter, 2009). Members of the software teams interviewed report being
1161 unaware of the details of activities and current status of tasks in other teams.
1162 Participants also reported that schedules across teams often do not match.
1163 For example, “*they’re working on their own bunch of things at their own*
1164 *priorities, with their own pace dictated by the number of resources that those*
1165 *have, and it’s often when it gets to the point where the crunch is coming*
1166 *that we start to understand that we’ve, we’re misaligned in terms of priority*
1167 *(P2).*” The teams also have their own interpretation of when tasks are con-
1168 sidered complete, as one participant (P2) observed, “*when I say hardware*
1169 *guys I mean the guys who produce the actual circuits, and then the firmware*
1170 *guys who bring that to life so we can use it for software development. Their*
1171 *definition of what finished is, so that we can put the capability of software on*
1172 *it, tends to be separate from what we think the done thing is.*”

1173 In early work in the field of Global Software Engineering, Herbsleb and
1174 Mockus (2003) recognised the challenges of coordinating work across loosely
1175 coupled or distributed sub-teams. These challenges remain an active area for
1176 Software Engineering research, as illustrated by the recent study by Ebert
1177 et al. (2016). Turk et al. (2014) suggests frequent and informal communica-
1178 tion to overcome the lack of visibility but informal and face to face commu-
1179 nication poses a risk of important project related information getting lost.
1180 VanderLeest and Buter (2009) also emphasize the importance of tools to im-
1181 prove communication and coordination among teams. In our case study, one
1182 participant described a project where all the teams were compelled to strictly
1183 follow the same schedule using a single Microsoft Project plan. According to
1184 the lead software engineer interviewed, this approach worked well. However,
1185 it is unclear whether this approach can be imposed on all projects in the
1186 company.

1187 The lack of visibility also causes problems at integration between software

1188 and hardware (Challenge 6), a challenge that Stelzmann argues is character-
1189 istic of safety-critical system developments (Stelzmann, 2011). Integration
1190 between hardware and software is often done towards the end of a project
1191 release, due to the components only being available at this stage. All partic-
1192 ipants agreed that this arrangement caused problems, “*typically when we get*
1193 *to integration. We’ll find that something that the hardware is doing either*
1194 *isn’t as we understood it to be, or it’s not working (P2).*” Although the allo-
1195 cation of tasks and designs is well understood by the different teams at the
1196 start of the release, it was difficult for the team members to stay up to date
1197 with “*what is happening in other teams.*” One participant (P1) said “*Once we*
1198 *get into the integration phase, we found that the boards don’t always stay up*
1199 *to date.*” Several interview participants suggested this was because different
1200 teams run their own development lifecycles, for example “*We’ve got software*
1201 *people working in the software plan and hardware people and firmware people*
1202 *working in the firmware plan. So it often becomes dissected. (P2).*” Due
1203 to the late-stage integration, it was suggested that a software team tends
1204 to focus predominantly on their own tasks, and so lose visibility of changes
1205 that are occurring elsewhere in the project. This phenomenon affected both
1206 the team that followed Waterfall and the team that had recently employed
1207 aspects of agile software development. One participant (P1) also reported
1208 that the benefits of employing a Kanban board in Jira had been lost once the
1209 project moved to an integration phase, as other tools were used for tracking
1210 progress on integration “*Once we get into the integration phase, we found*
1211 *that the boards don’t always stay up to date... I believe, that the reason for*
1212 *that is we have got other methods of tracking our problems and the guys see*
1213 *it as duplication.*”

1214 To partly address this challenge, one of the participants (P4) described
1215 how they had adapted their software process to incorporate a weekly *in-*
1216 *tegration meeting* during the integration phase of the project, “*during our*
1217 *integration process, you know a lot of people had to work quite closely to-*
1218 *gether so we were having weekly meetings. Once we got through that process*
1219 *they stopped becoming useful.*” As described above, this demonstrates how
1220 the company is employing the principles of agile, such as frequent informal
1221 communication, but adapting the specific practices to fit with the needs of
1222 safety-critical system development. The weekly integration meeting allowed
1223 issues to be aired and resolved frequently between the different sub-teams,
1224 in a similar way to a product planning meeting within a single team.

1225 The difficulties in employing continuous integration are also reported in

1226 the literature. Jamissen (2012) argues that DO-178C does not conflict with
1227 the concept of continuous integration in agile software development, however,
1228 Ge et al. (2010) and Kaisti et al. (2013) note that continuous integration of
1229 embedded systems is challenging. Kaisti et al. (2013) report a scarcity of ev-
1230 idence on the use of continuous integration in embedded systems. According
1231 to Douglass (2016), most of the literature concerning agile software develop-
1232 ment is focused on software application development, not embedded systems.
1233 This lack of guidance on Hardware and Software co-development and inte-
1234 gration is recognized by many researchers (Chapman, 2016; Chapman et al.,
1235 2017; Kaisti et al., 2013; Douglass, 2016). For example, in their study, Wils
1236 et al. (2006) found that the software-hardware integration phase inevitably
1237 slows down development efforts. This stage is also where the discovery of
1238 required changes can frequently arise and be the most problematic.

1239 One proposal in the literature is to use simulators and emulators to help
1240 reduce problems at integration (Ard et al., 2014; Schooenderwoert and Morsi-
1241 cato, 2004; VanderLeest and Buter, 2009). A key challenge in this approach
1242 is to ensure that emulators, simulators or test equipment have the exact
1243 specification of the target equipment (Ard et al., 2014). While testing a sys-
1244 tem using emulators, changes made to software and hardware should also
1245 be kept in mind (Ard et al., 2014). All the interview participants told us
1246 that the equipment for testing is not updated and often its specification does
1247 not match the target hardware. This suggests that there is a challenge in
1248 maintaining up to date test harness implementations.

1249 6.3. Documentation and Communication (Challenge 8, 10)

1250 Two related challenges were reported by participants concerning the use
1251 of agile documentation and communication practices. The Agile Manifesto
1252 (Beck et al., 2001) advocates the delivery of “*working software over com-*
1253 *prehensive documentation.*” Several authors have argued that this principle
1254 makes agile software development incompatible with the development of soft-
1255 ware with certification requirements (Ramesh et al., 2010; Turk et al., 2005;
1256 Martins and Gorschek, 2016; Rayside et al., 2009). This conflict was reflected
1257 in the interviews, with one participant (P3) commenting that “*..the process*
1258 *documentation that we have at the moment doesn't adhere to agile sort of*
1259 *development process*” (Challenge 10). Critically, certification standards for
1260 safety-critical systems (DO-178C, for example) mandate the generation of
1261 documentation to demonstrate that both the delivered product and devel-
1262 opment process conform with standards and is safe to use. Certification is

1263 a very expensive and time consuming activity since it is performed on the
1264 complete system for delivery, as one participant (P1) described “*the stan-*
1265 *dards require us sometimes on producing a hell of a lot of documentation...*
1266 *a lot of overhead in that respect.*” Certifying the system each time a change
1267 had been made would be prohibitively expensive, so the company normally
1268 only certifies the system for each “*formal delivery*” to the customer. Partic-
1269 ipants also identified the need for maintenance of documentation as a cause
1270 of delays in the project schedule, having an additional impact on Challenges
1271 4 and 5 discussed above.

1272 Despite this apparent conflict, there are a number of studies which demon-
1273 strate the use of agile software development in the development of formal
1274 specifications, for example, Rayside et al. (2009); Black et al. (2009). Several
1275 of these authors emphasise on the need to adapt agile methods and practices
1276 according to the need of safety-critical system development. For example,
1277 Rayside et al. (2009) argue that traditional and agile methods are separated
1278 by limitations of current technology rather than by fundamental intellectual
1279 differences. They believe that the use of a “*mixed interpreter that executes*
1280 *mixed programs, comprising both declarative specification statements and reg-*
1281 *ular imperative statements*” (Rayside et al., 2009) can mitigate many of the
1282 problems. Black et al. (2009) suggest that if requirements can be expressed
1283 in a formal notation they can then be machine checked for inconsistencies,
1284 effectively extending the the automation of quality assurance processes to
1285 requirements documentation, in a similar manner to the Behaviour Driven
1286 Development practice (North, 2006).

1287 The company in the current study has also adapted its practice with re-
1288 spect to certification to achieve more frequent deliveries. The participants
1289 reported having employed a practice of making non-certified intermediate de-
1290 liveries available to the customer, called “*engineering deliveries or releases.*”
1291 One participant (P3) stated “*we have moved to the philosophy of ... there*
1292 *would be all engineering releases and at certain points in development we*
1293 *would take an engineering release and do the formalities on it.*” An advan-
1294 tage of this approach is that the customer is able to begin integrating the
1295 product into their own system development efforts earlier. A subsidiary bene-
1296 fit is that the engineering releases do not require the demonstration of quality
1297 assurance processes demanded by many safety-critical standards (Chapman,
1298 2016; Chapman et al., 2017; Cawley et al., 2010; Boehm and Turner, 2003;
1299 Vuori, 2011). As one participant (P3) stated, “*certainly when we come to*
1300 *formal release if you like... that’s where our testing level moves up.*” Another

1301 potential option to mitigate the costs of document production is the use of
1302 automated techniques, which can reduce delay (Chapman, 2016; Chapman
1303 et al., 2017). In addition, the approach implies that there is an *expectation*
1304 that an engineering release may eventually become a formal release, which as
1305 a consequence imposes the quality assurance standards for developing a formal
1306 release, but without the accompanying documentation to demonstrate
1307 it.

1308 Similarly, agile software development advocates frequent face-to-face com-
1309 munication in small groups to ensure that critical information is circulated
1310 effectively. However, it is well understood that this approach does not neces-
1311 sarily scale effectively to larger multi-team projects with different lifecycles
1312 and cultures (Challenge 8). In particular, communication in agile software
1313 development is reliant on the retention of tacit knowledge, which can be dif-
1314 ficult to recover in large-scale projects (Boehm, 2002; Glas and Ziemer, 2009;
1315 Ramesh et al., 2010). We discussed the challenge of managing communica-
1316 tion in large scale projects with the participants and a number of different
1317 perspectives were identified. The participants reported that a mixture of ap-
1318 proaches to documenting information were taken, with some teams relying
1319 predominantly on an informal approach, *“I would say that large majority of*
1320 *them are not recorded. There is very few... where in the meeting someone*
1321 *minutes the meeting. (P3)”*, whereas, others stated that formal documenta-
1322 tion was used extensively for communication, either through email or design
1323 documents, *“know have a face to face chat and then email out the outcome*
1324 *of that discussion and any action points, what was agreed, and distribute that*
1325 *to the rest of the team (P4).”*

1326 Several of the participants stated that an informal approach had led to
1327 mis-communications, with one participant (P2) suggesting for example, that
1328 the informal communications needed to be ‘snooped’ on to ensure the infor-
1329 mation wasn’t lost *“we could get someone to snoop the conversations, and*
1330 *figure out how much we lost.”* However, another participant (P4) reported
1331 that the project teams could often rely on the tacit knowledge of individual
1332 members because of the demographics of the company. *“I don’t think we*
1333 *really suffered as a result of that. Because we had a good group of people*
1334 *and a lot of very experienced people. If it was a less mature project with you*
1335 *know, less experienced engineers then I think it would have been a problem.”*
1336 These two different perspectives illustrate the need to not just adapt agile
1337 practices to safety-critical systems, but to adapt them to the specific context
1338 of the project.

1339 There was some discussion about the impact that adopting agile software
1340 development had on this problem. One participant (P2) commented that
1341 “*I’m not, at the moment I should be at the ten o’ clock stand-up in the roof*
1342 *lab. If someone doesn’t come and tell me what happened or what I’m meant*
1343 *to do or any of the other information then that could be lost.*” However
1344 another participant (P1) described how agile software development had as-
1345 sisted in retaining some aspects of information that might otherwise be lost
1346 because the team became *more* disciplined about recording information in
1347 the project team’s tracking tool “*Since we have employed the boards and they*
1348 *understand more about what’s going on.*” Again, this suggests that there is
1349 potential for agile software development to be adapted to allow teams work-
1350 ing on large scale, safety-critical systems projects to identify and maintain
1351 the documentation that is valuable to them.

1352 6.4. Cultural Challenges (11, 12, 13)

1353 The final theme which emerged from the interviews was the need to
1354 change the culture within the company. Three particular challenges emerged
1355 in this context. First, the software teams in the company had no prior
1356 experience of using agile software development on a large scale and lacked
1357 guidance from elsewhere in the literature (Challenges 11 and 12). At the
1358 moment, software teams are using the Scrum method and other agile prac-
1359 tices within individual software sub-teams, but expressed a strong desire for
1360 guidance on how to scale these for use in large multi-team context, “*if we can*
1361 *get...the other functions who work in those projects like firmware and hard-*
1362 *ware, if we can get them simply to follow the water-scrum-fall, that might*
1363 *be as good as what we can achieve (P2).*” However, there is relatively little
1364 guidance in the academic or practitioner literature on this, an issue also re-
1365 ported by Fitzgerald et al. (2013) and Cawley et al. (2010). However, there
1366 are studies which report the successful use of agile software development in
1367 safety critical systems (Fitzgerald et al., 2013; VanderLeest and Buter, 2009;
1368 Gary et al., 2011b; Cawley et al., 2010). A commonly reported point in the
1369 literature is that agile methods and practices have to be adapted according
1370 to the requirements of a project (Fitzgerald et al., 2013; VanderLeest and
1371 Buter, 2009; Gary et al., 2011b; Cawley et al., 2010).

1372 The participants reported feeling confident about using Waterfall because
1373 they have plenty of practical examples from the past. The company finds it
1374 difficult to experiment with something new, given the safety-critical nature of
1375 their projects and with very little or no prior example to follow. Also, there

1376 is relatively less guidance available in the literature about the use of agile
1377 software development in safety-critical systems, particularly in the avionics
1378 industry (Ge et al., 2010; Paetsch et al., 2003; Wang and Wagner, 2016b;
1379 Carpenter and Dagnino, 2014; Heeager, 2014; Huang et al., 2012; Axelsson
1380 et al., 2016).

1381 As a consequence, the company has a well documented and understood
1382 software development process, which is reflected in the organisational culture.
1383 The participants, therefore, identified the need to change the mindset of their
1384 colleagues (Challenge 13), as the Waterfall process has been in practice for
1385 years in the company. As one participant (P4) said “*it would be quite difficult*
1386 *to have an Agile process that spanned this whole organisation, without a fairly*
1387 *fundamental paradigm shift.*” Fitzgerald et al. (2013) also report this issue
1388 in their study. Fitzgerald et al. found that agile methods and practices
1389 are “*developer-centric*”, therefore, they are typically easily accepted by the
1390 development team, whereas, management requires some convincing about
1391 the benefits of agile software development. One of the reasons behind the
1392 resistance by the management is the perception of “*short termism*” about
1393 agile software development (Fitzgerald et al., 2013). Management usually
1394 prefers an upfront complete plan, whereas, the agile philosophy advocates
1395 short term sprints and a “*plan as you go*” approach.

1396 7. Conclusion

1397 This study reports the results of a series of interviews and workshops in a
1398 large avionics company who are experimenting with the incorporation of agile
1399 software development into their software development process. The research
1400 yielded 13 challenges faced by the different software teams interviewed during
1401 the study concerning the application of agile software development for safety-
1402 critical systems. The challenges can be grouped into three categories: the
1403 influence of wider Waterfall like systems engineering processes on the practice
1404 of agile software development within a single team, the necessarily complex
1405 interactions with external stakeholders, including multiple customer roles,
1406 and the demand for documentation to meet required regulatory standards.
1407 We also found that cultural resistance within the company was a cross-cutting
1408 concern, limiting the use of elements of agile software development.

1409 *7.1. Limitations*

1410 There are several limiting aspects to our study, which we discuss as po-
1411 tential avenues for future work. First, the sensitive nature of much of the
1412 work in the company necessarily limited our access to the details of projects.
1413 Our findings are primarily based on the perspectives given to us by our inter-
1414 view participants, and we were consequently unable to verify them through
1415 independent inspection of other sources of evidence, such as project software
1416 repositories and software process documentation. The interview participants
1417 were selected by the company, based on their availability and different per-
1418 spectives and experiences of agile software development. Considerable effort
1419 was made by the researchers to establish the relationship with the company
1420 to allow the interviews to be conducted in the described form. We believe
1421 the arrangements reflect the constraints imposed on much of the research
1422 conducted in safety-critical contexts, given the often sensitive nature of such
1423 work. However, this does create threats to the validity of the work, which we
1424 have sought to mitigate by relating the findings to those available in the lit-
1425 erature. We are also seeking to further generalise our findings by conducting
1426 interviews in other organisations engaged in similar work.

1427 Second, we note that one of our findings during the interview stage of
1428 the research was not validated during the review workshop, concerning the
1429 conflict between agile software development to software quality assurance
1430 and that demanded by regulatory standards. This topic was included in
1431 the interview instrument because of the prevalence of the challenge in the
1432 literature. Specifically, Notander et al. (2013) reported that independent
1433 testing of complex systems, in accordance with the regulatory standard, DO-
1434 178C (RTCA) was very difficult due to the need for significant specialist
1435 knowledge about the test subject. It was anticipated that this challenge
1436 would also be identified by the participants, particularly given that agile
1437 software development advocates that testing should be conducted by the
1438 software team as part of the design and implementation process.

1439 However, the issue was rejected during the validation workshop. Ac-
1440 cording to the interview participants, they had great difficulty getting their
1441 system tested by an independent quality assurance team. The independent
1442 quality assurance team did not have the inherent knowledge of the system
1443 needed to develop effective tests. To mitigate this, the software team con-
1444 ducted trainings and workshops with the independent test teams but found
1445 these insufficient. So the software team performed the testing themselves
1446 while the independent quality assurance team *acted as witnesses to the test-*

1447 *ing* and signed off the documentation at the end. This approach worked
1448 well for the software team and was perceived to satisfy the demands of the
1449 standard for independent testing whilst also enabling effective tests to be
1450 developed.

1451 The rejection of this challenge was surprising to us because the standard
1452 DO-178C mandates an independent testing body. Later reviewing the inter-
1453 view material, we noted that during one of the interviews a lead software
1454 engineer agreed that the risk of bias in this approach was “... *a problem, it’s*
1455 *an ongoing problem.*” In reviewing this, it is possible that the participants
1456 do not view the approach to testing as problematic with respect to the stan-
1457 dard, but are still concerned about the risk of bias, regardless. The issue
1458 highlights the risk in our research method of misinterpretation of findings.
1459 However, the validation step is applied to mitigate this.

1460 *7.2. Future Research Questions*

1461 Despite the limitations described above, the research has identified sev-
1462 eral key themes in the challenges of applying agile software development to
1463 safety-critical systems engineering and provides a roadmap for addressing
1464 the challenges. Beyond these broad challenges, we have identified a set of
1465 immediate research questions to guide future efforts in this area, summarised
1466 in Figure 6. These questions are indicative of immediate research directions
1467 that can be undertaken in the short term within these broad themes.

1468 Questions 1 and 2 address the theme of mitigating the pressure for Wa-
1469 terfall development processes for software engineering processes. Question
1470 1 concerns the development of lightweight design review methods that ac-
1471 commodate more rapid changes in software design without compromising on
1472 design quality. We envisage leveraging existing agile methods and practices to
1473 facilitate this, such as continuous inspection techniques. Question 2 concerns
1474 the need for alternative approaches to the structuring of requirements specifi-
1475 cations to better support decomposition of requirements in complex systems.
1476 In particular, we are investigating whether a feature driven approach to re-
1477 quirements engineering, embodying detailed specifications as user stories and
1478 scenarios provides for better decomposability. We also envisage enhancing
1479 traceability of requirements in complex systems through the adaptation of
1480 behaviour driven development techniques.

1481 Question 3 and 4 address the theme of coordinating the stakeholder re-
1482 lationships (both internal and external) within complex systems engineer-
1483 ing projects. In particular, software engineering has developed sophisticated

Question	Challenge (Figure 5)	
1	1	Can lightweight gate reviews be used to achieve the same quality of the design?
2	5	How can requirements for complex systems be better structured and decomposed to enable agile development efforts?
3	6	How can continuous integration methods be extended to satisfy the heterogeneous nature of complex systems engineering projects in safety-critical environments?
4	7	How can agile customer management methods be adapted to the complex customer structure of safety critical systems?
5	10	To what extent can the maintenance of documentation be automated, or better integrated into the cost estimation process?

Figure 6: Future work research questions

1484 techniques for achieving continuous integration of software products. We en-
1485 visage that these techniques can be extended further across the technology
1486 stack of firmware and hardware through networked deployments of software
1487 on hardware under development, or the development of realistic hardware
1488 simulators concurrently with hardware development efforts. Similarly, re-
1489 cent advances in software process development that enable abstraction of
1490 hardware, such as virtualisation, DevOps and Infrastructure as Code may be
1491 adapted to provide solutions to this integration challenge.

1492 Separately, Question 4 concerns the adaptation of agile customer manage-
1493 ment techniques, through the product owner to complex systems projects. By
1494 convention, agile software development assume that all the interests of ‘the
1495 customer’ can be represented to the software team via the product owner,
1496 shielding the development team from the conflicts, tensions, and negotia-
1497 tions that may occur between different stakeholders. However, the size and
1498 complexity or large-scale systems engineering projects, together with the
1499 typically complex interplay between stakeholders (recall Figure 4) makes the
1500 allocation of this role to a single person impractical. Several authors have
1501 described proposals or experiences of scaling agile methods and practices
1502 particularly for scaling the role of the product owner. For example, Low-
1503 ery and Evans (2007) reports on experiences of implementing a hierarchy of
1504 product owners in the BBC’s iPlayer app. They found that a critical as-
1505 pect of their approach was ensuring coordination between product owners
1506 and scrum masters in the different teams and placed significant emphasis
1507 on time in the product owners’ schedules to accomplish this. The popu-
1508 lar Scaled Agile Framework (Leffingwell, 2016) also advocates the use of a
1509 hierarchy within product ownership, between product managers who are re-
1510 sponsible for the high level direction and product owners who are embedded
1511 in particular teams focused on specific aspects of functionality. There is a
1512 need to explore how these hierarchical approaches to managing the relation-
1513 ship with customers through the product owner can be adapted to both the
1514 heterogeneous nature of systems engineering projects which combine a vari-
1515 ety of software and hardware elements; and the consortium arrangement of
1516 customers in systems engineering projects.

1517 Question 5 concerns the automated generation of supplemental docu-
1518 mentation, addressing the need to reduce friction in Software Engineering
1519 projects. Traceability remains a critical component of standards and regu-
1520 lations for safety critical environments. There will be an on-going need to
1521 produce evidence that system artifacts remain consistent with their require-

1522 ments and design, such that any associated safety evaluations are reliable.
1523 To adapt agile software development to fit with this context, there is a need
1524 to develop mechanisms for automatically regenerating artifacts as changes
1525 occur, or better support their continuous maintenance alongside mainstream
1526 development efforts. A factor here will be to integrate documentation main-
1527 tenance efforts into on-going software development task cost estimates, such
1528 that all necessary changes are continuously tracked. Similarly, there is a
1529 need to develop better methods for modelling and representing dependencies
1530 amongst software project artifacts, such that when changes occur the impact
1531 can be more efficiently assessed.

1532 Crucially, this study has demonstrated that there is a need to adapt
1533 agile software development to fit within the constraints of software devel-
1534 opment for safety-critical systems and investigated the specific challenges
1535 in detail. In particular, there is a need to understand how agile software
1536 development can be scaled to fit large-scale, complex systems engineering ef-
1537 forts comprising multiple development efforts that include both software and
1538 hardware components on projects that may last many decades. Ultimately,
1539 these questions reflect the need to better align the *tempo* of safety-critical
1540 system developments and that assumed by agile software development. The
1541 agile philosophy is to accommodate the constant, rapid, concurrent change
1542 of software development projects, due to inevitable external pressures. The
1543 complexity created by this change is then mitigated through the disciplined
1544 application of a combination of tools and methods. Conversely, the philos-
1545 ophy in software development for safety-critical systems is to deliberately
1546 constrain options for (and pace of) change in order to maintain traceability
1547 of artifacts. Applying agile software development to safety-critical systems
1548 will, therefore, require the development of tools and methods that provide
1549 for the same standard of continuous traceability.

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