Introduction

Arrival at university can be a daunting experience – need to navigate around the real and virtual world of Vet School.

What we used to do…..
• Paper-based “Induction Pack” by post or email
• Face to face support in induction week
➢ Steep learning curve for VLE and the School as a whole

What we did next…..
• Since 2010 - Big Vet Wee Vet
- student led peer support

What we do now….. range of prearrival resources relating to induction and orientation:

Vet School Induction Guide - early August

Welcome to Glasgow University Vet School!

Welcome to Vet School
Important Dates
BVMS Programme Information
Induction Week
Registration & Enrolment
Kit Requirements
Health & Disability
Important Reading & Decisions
Useful Information & Maps
Student Associations
Checklist
Useful Links & Contacts

Basic analytics – page hits (2018-19)
Student intake 145

950
829
4202
779
565

Evaluation – student questionnaire

The information in the on-line BVMS Induction Guide was helpful.
I feel confident using Moodle
I know where to find the information that I need in relation to the course

% respondents on Likert scale: (1 = strongly disagree, 5 = strongly agree)

Evaluation – staff

• Impact – difficult to quantify
• Review and progress approach, continually improving - live troubleshooting
• Anecdotally better –
  • No queues at student support office
  • Less demand at drop-in sessions
  • Feedback has become more granular
  “it used to be chaos, now its not!”

Transferability
- Easy to adapt what we have done
- Limitation - access to Moodle restricted until enrolment complete
Possible Institution wide approach?? Pros - centralised, consistent; Cons – personalised/targeted approach = effective