

Introduction

Arrival at university can be a daunting experience – need to navigate around the real and virtual world of Vet School.

What we used to do.....

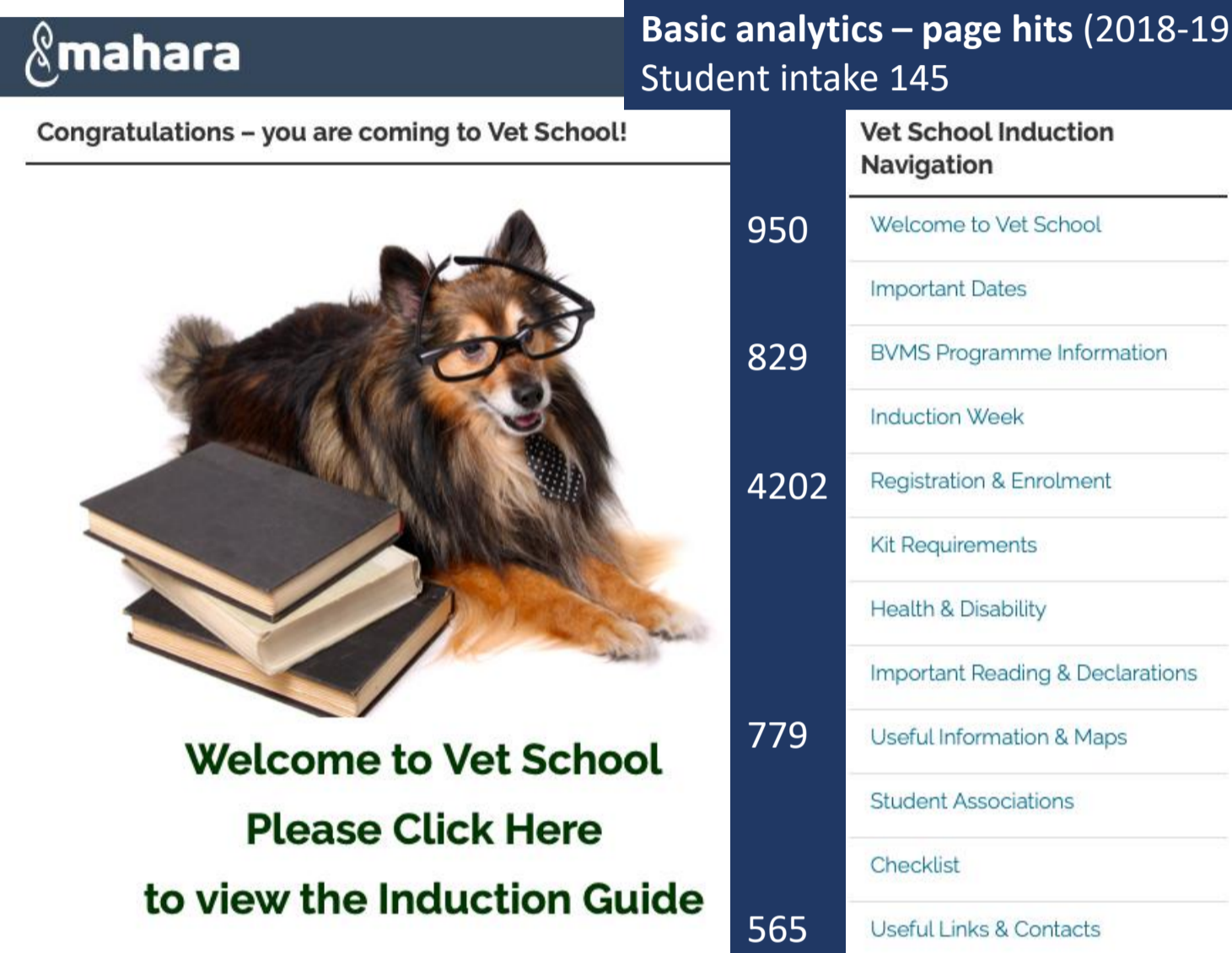
- Paper-based “Induction Pack” by post or email
- Face to face support in induction week
- Steep learning curve for VLE and the School as a whole

What we did next.....

- Since 2010 - Big Vet Wee Vet - student led peer support


What we do now.... range of prearrival resources relating to induction and orientation:

Vet School Induction Guide - early August



mahara Basic analytics – page hits (2018-19)
Student intake 145

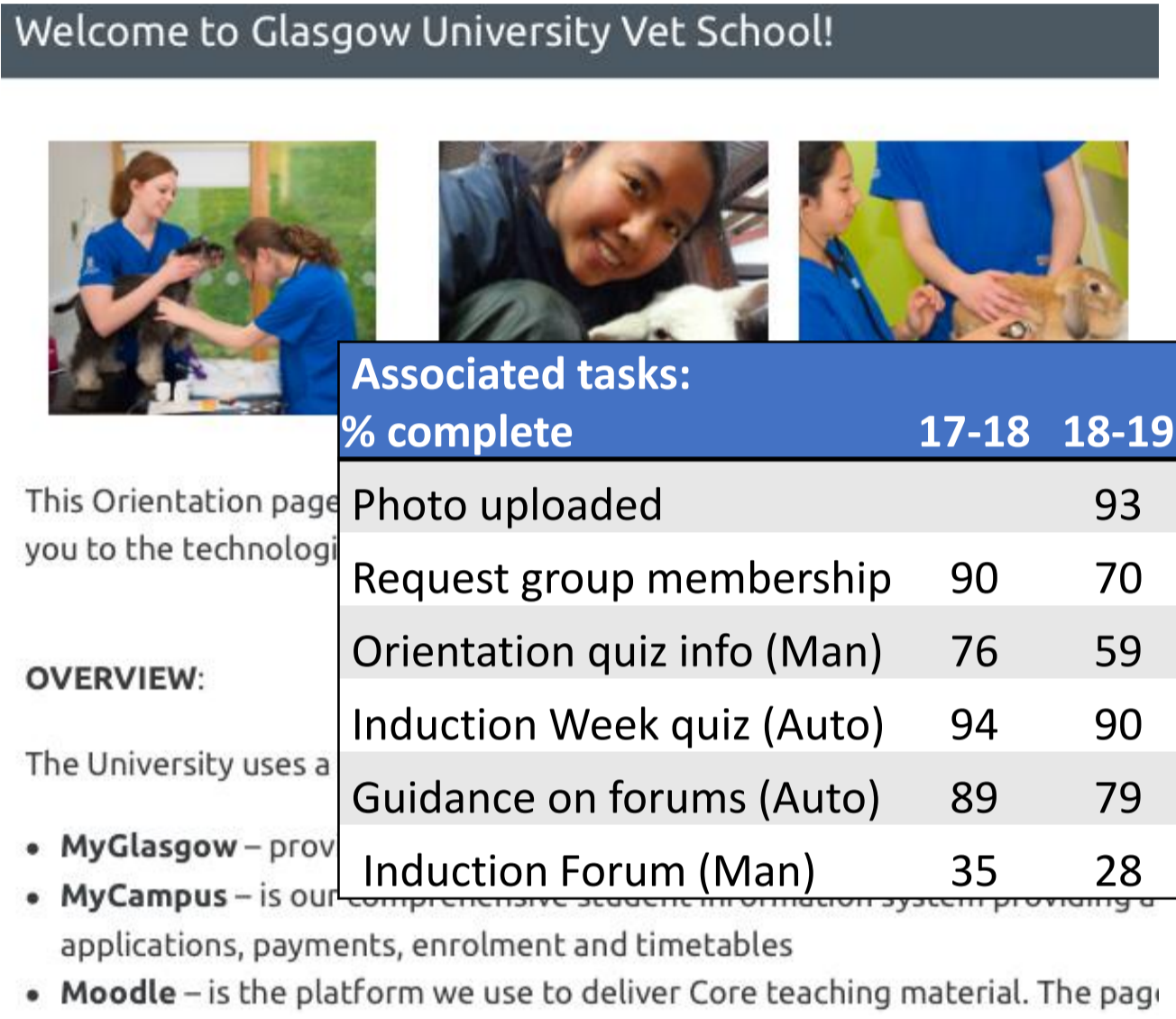
Congratulations – you are coming to Vet School!




Welcome to Vet School
Please Click Here to view the Induction Guide

Page	Hits
Welcome to Vet School	950
Important Dates	829
BVMS Programme Information	4202
Induction Week	779
Registration & Enrolment	565
Kit Requirements	
Health & Disability	
Important Reading & Declarations	
Useful Information & Maps	
Student Associations	
Checklist	
Useful Links & Contacts	

Moodle/Mahara Orientation – 1st Sept



Welcome to Glasgow University Vet School!



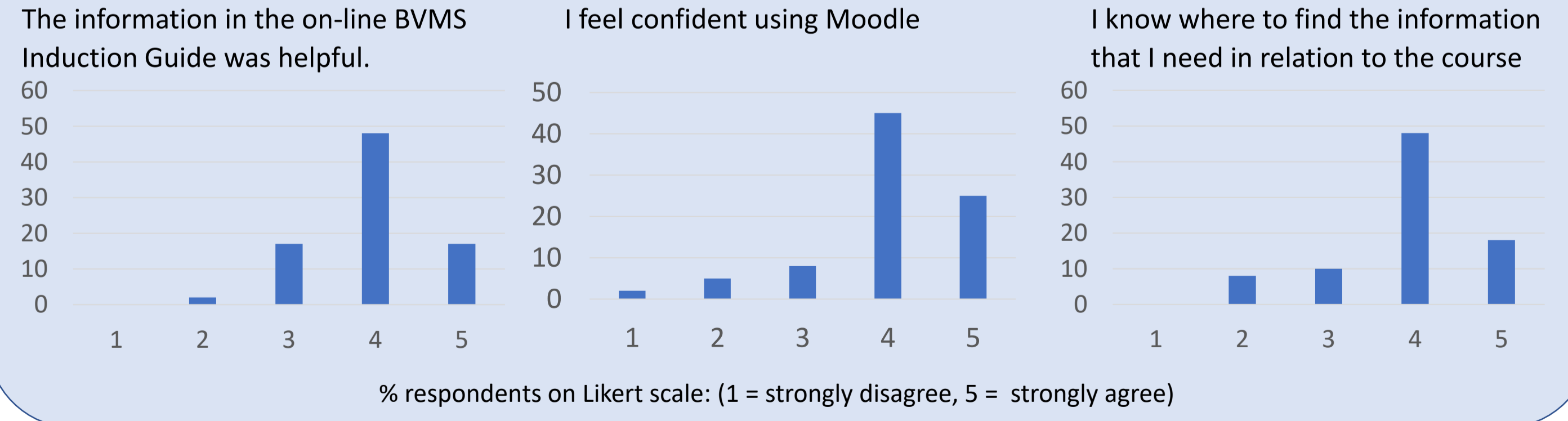
Associated tasks:

% complete	17-18	18-19
Photo uploaded		93
Request group membership	90	70
Orientation quiz info (Man)	76	59
Induction Week quiz (Auto)	94	90
Guidance on forums (Auto)	89	79
Induction Forum (Man)	35	28

OVERVIEW:
The University uses a...

- MyGlasgow – provides comprehensive student information system providing applications, payments, enrolment and timetables
- Moodle – is the platform we use to deliver Core teaching material. The page

Evaluation – student questionnaire



Evaluation – staff

- Impact – difficult to quantify
 - Review and progress approach, continually improving - live troubleshooting
 - Anecdotally better –
 - No queues at student support office
 - Less demand at drop-in sessions
 - Feedback has become more granular
- “it used to be chaos, now its not!”

Transferability - Easy to adapt what we have done
- Limitation - access to Moodle restricted until enrolment complete

Possible Institution wide approach?? **Pros** - centralised, consistent; **Cons** – personalised/targeted approach = effective