Staged Introduction of Blended Learning – To Blend or Not to Blend?
AIM: to ensure that blended learning is embedded robustly, efficiently and effectively by gathering baseline information about the available resources and how they are being used.
To Blend or Not to Blend?

I think all the resources are very useful and make student life easier.

"I LOVED the podcasts, lists of readings, online questionnaires..."
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Lightning Talks
Learning and Teaching Conference
University of Glasgow, 2018