

The re-design of a Systemic Anti-Cancer Course

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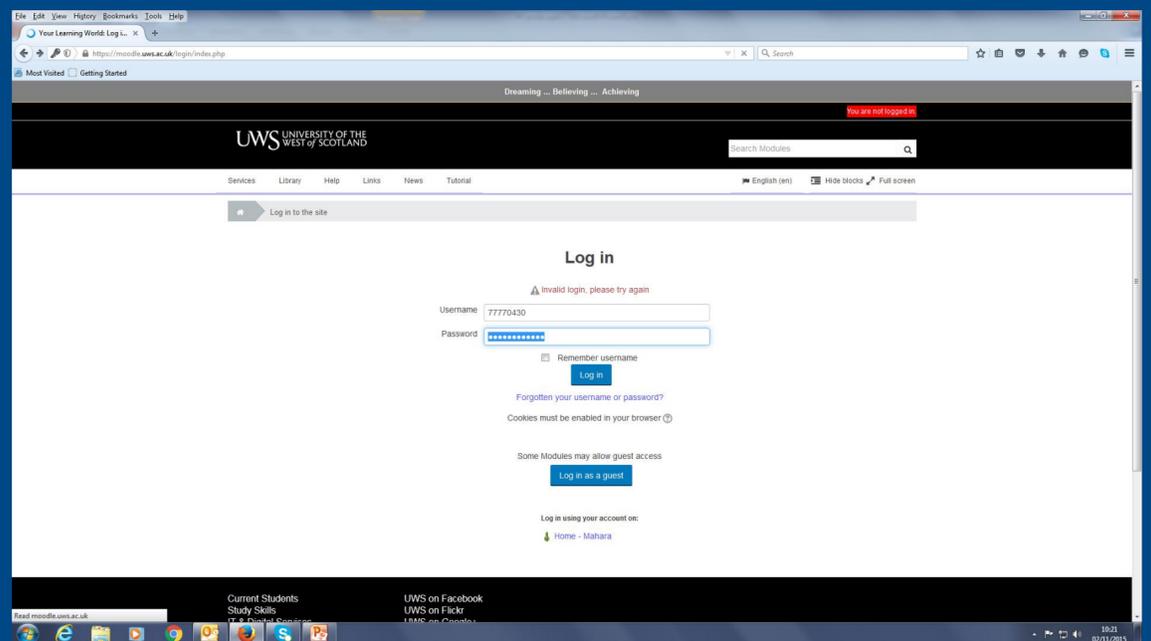
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Introduction

Staff involved in the administration of systemic anti-cancer therapy (SACT) must demonstrate knowledge and skills in accordance with the NHS Education for Scotland Education and Training Framework (NES, 2013) and associated SACT competencies (NES, 2014). A challenge existed in educating staff to ensure best practice in SACT administration whilst balancing demands for time away from the clinical area and ensuring staff achieve competence in a timely manner.

Aim

The course is a regional initiative involving collaboration between The Beatson West of Scotland Cancer Centre (BWoSCC), the West of Scotland Health Boards and the University of the West of Scotland (UWS).



Summary of Outcomes:

The original two modules were streamlined into one module using the NES Framework based on a pathway through SACT, which consists of four stages: Safe Handling, Preparing for Treatment, Starting and Continuing Treatment and Support after Treatment. Four levels of practice are identified which define the expertise and responsibility specific to the individual's role and involvement with SACT namely, informed, enhanced, skilled and expert.

The revised module takes a blended approach to learning and utilises a range of student centred learning activities developed in conjunction with clinical experts.

Practitioners are educated regarding best practice in SACT administration and are able to demonstrate the required knowledge and skills within a shorter timeframe.

Conclusions/Recommendations:

The revised course allows for an improved structure and enriched learning which has an increased focus on the patient pathway through treatment. Course evaluations will provide data upon which ongoing quality improvement to the course can be made.